

Upcoming Events

- November 15 – Public Hearing for CTE Standards
- November 21 – Workforce Education Grants Due
- November 30 - December 3 – ACTE Vision Conference, Las Vegas
- November 30 – Business Best Practices
- December 1 – CTE for Core Content Applications Due
- December 4-5 – FFA State Leadership, Pierre

To sign up for events sponsored by our office, please visit <https://southdakota.gosignmeup.com/Public/Course/Browse>

For a list of professional development opportunities available, please visit: <http://doe.sd.gov/octe/documents/PD16-17C2.pdf>



CTE for Core Content Applications Due Dec. 1

In Sept. 2009, the State Board of Education revised the graduation requirements that provide students the opportunity to earn academic credit by completing approved career and technical education courses.

Approval to offer credit must be obtained through an application process with the Department of Education. The application must include:

- Course syllabus;

- Standards based curriculum;
- Teacher certification;
- Assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

Applications for 2017-18 school year must be submitted by Dec. 1, 2016. Applications and additional information can be found at <http://doe.sd.gov/octe/corecontentcredit.aspx>.



Excellence in Action Award

From Advance CTE: State Leaders Connecting Learning to Work's annual Excellence in Action award recognizes and honors superior Career Technical Education (CTE) programs of study from across the nation. Selected programs of study will exemplify excellence in the implementation of the Career Clusters, show a true progression from secondary to postsecondary education, provide

meaningful work-based learning opportunities, and have a substantial and evidence-based impact on student achievement and success.

This award allows Advance CTE to lift up and highlight what high-quality and high-impact programs of study look like to policy makers, employers and education leaders to support a more positive image of CTE. Each winning

program of study is featured at an awards ceremony in the spring, in an ongoing blog series, in the media and to other CTE stakeholders.

Applications for the 2017 Excellence in Action award are open! You can find more information on how to apply at <https://careertech.org/excellence-action-award>.

Use SDMyLife Reports to Enhance your CTE Program Webinar Opportunity

Your students are benefitting from all the features SDMyLife has to offer them, but are YOU? Join us for a 30-minute webinar that will highlight strategies on how to use the SDMyLife PLP Reports feature to enhance your CTE Programs and Courses.

Utilizing this real-time student data will provide you with information about YOUR students' interests and needs as they pertain to CTE Career Clusters, Careers, and even enhancing or expanding your CTE Programs, student career planning activities, and partnerships with local businesses and industries.

Webinar date: Dec. 5, 2016



Webinar times: 10:00 am CST
3:30 pm CST (repeated)

Use this link to view the webinar: <https://meet.lync.com/southdakotastateof/andrea.diehm/GLS6WCB5>.

To join by phone: 8664108398
Conference ID code: 5795735425

Direct questions to Janeen.outka@teachwell.org or andrea.diehm@state.sd.us

Workforce Education Grant Applications Due Nov. 21!

The Department of Education is now accepting applications for the 2017 Workforce Education Grants. This is your chance to DREAM BIG and make transformative changes in your CTE programs!

- What have you always wanted to make happen in your Career & Technical Education programs?
- What kind of career guidance programs have you hoped to create?
- In what ways could your current programs be revised to align with today's high-tech, knowledge-based industries?
- What partnerships have you wanted to establish or grow, but haven't had the resources to dedicate to the effort?
- What kinds of work-based learning experiences have you hoped to incorporate in your students' educations?
- In what ways have you wanted to customize students' educational experiences?

- What would it take to blur the lines between academic learning and career preparation?

Resources for the 2017 Workforce Education Grant are available at <http://doe.sd.gov/octe/WEG.aspx>. A copy of the grant guidance/application is attached.

Applications are due Nov. 21, 2016. Awards will be announced by Dec. 21, 2016 and projects can start in Jan. 2017.

Office hours with DCTE staff will be available on the dates and times listed below. You are welcome to connect at any time during the open office hours to ask questions about the grant and discuss project ideas.

Friday, November 18, 2016, 9:30 – 11 a.m. Central

Connect via Skype: <https://meet.lync.com/southdakotastateof/tiffany.sanderson/4V7TYJ25>. Or call:

1.866.410.8397, Conference Code: 7708795296

CTE 101 Online

Are you a new CTE teacher? Or, are you an experienced teacher who is looking to learn more about the latest trends in CTE? Then this course is for you.

This January, the Division of Career & Technical Education will be hosting a month-long, online CTE 101 course. The course will kick-off on January 4, with a one-hour webinar, and then will continue throughout the month using a combination of on-line meetings and assignment completion via Edmodo.

CTE 101 is a course for teachers already certified, it does not offer credits for those working towards certification. To register for the course, please visit <https://southdakota.gosignmeup.com>.

Davis-Bahcall Scholar Program

The Davis-Bahcall Scholar Program is sponsored by Sanford Underground Research Facility, Black Hills State University, South Dakota Space Grant Consortium, and First Premier Bank. The application Deadline: January 6, 2017.

Do you find the concepts of dark matter and energy fascinating? Do you have a passion for science and a desire to pursue a career in Science, Technology, Engineering, or Math? Are you looking to jumpstart a future research career? Will you be a university freshman or sophomore in the Fall of 2017 – in South Dakota or have a home address in South Dakota? Then you could be a 2017 Davis-Bahcall Scholar!

Fifty years ago, Professors Ray Davis and John Bahcall proposed an experiment to confirm the nuclear processes

taking place at the core of the sun by measuring a tiny particle called a neutrino in a large tank of dry cleaning fluid a mile underground. This experiment – which took place at the Homestake Gold Mine in Lead, SD – changed our understanding of particle physics and led to a Nobel Prize in physics for chemist Ray Davis. Today underground laboratories across the world are continuing the work started by these two renowned scientists.

Up to 10 students will be chosen to participate in this all-expense paid summer-study program. Two or three of the students enrolled at South Dakota universities will be designated South Dakota Space Grant Consortium Davis-Bahcall Scholars.

For more information, please visit: <http://doe.sd.gov/secretary/DAVIS-BAHCALL.aspx>.

Program Improvement Meetings Held Across State

Over 450 CTE teachers from approximately 139 school districts came together across five different locations to focus on strengthening their CTE programs.

These program improvement meetings were held in late October and early November, and gave teachers, counselors and administrators a chance to connect with each other about their CTE programs, with their regional specialist to address areas of concern, and with other districts to discuss their strengths.

School districts were provided data, resources and discussion time to identify program strengths and identify

areas to focus their improvement efforts.

Approximately 120 CTE teachers from across the state stayed for the new CTE Focus Session offered in the afternoon. The CTE Focus Session provided a more in-depth discussion and collaboration between school districts. Participants could choose from Creating Advisory Committees & Industry Connections or Perkins 101 in the afternoon.

A CTE teacher from Belle Fourche shared “The discussion on advisory groups was good mainly because we could discuss the process with multiple different schools. The moderator also

Category	Value 1	Value 2	Value 3	Value 4	Value 5
Enrollment	431	319	177	157	24
Traditional Attainment	47	42.5	81.358	42.50	27.66
Non-Traditional Attainment	25.87	23.24	28.233	40.24	26.35
Technical Attainment	97	87.3	91.423	94.87	87.5
Math Attainment	40	36	36.411	34.29	26.87
Reading Attainment	40	36	59.57	57.44	66.11

did a good job with suggestions and helped guide us with good questions.”

A CTE teacher from Sisseton commented that the Perkins 101 session “was a good refresher”.

Another CTE teacher from the Sioux Falls meeting raved about the ease of understanding data this year, and was encouraged about what her school could do with the information.



In The News

- CTE Students Help Fix World War I Vehicle
- Fall River Health Services Hosted Scrubs Camp

Contact Information

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