



SD-STARS to join forces with Infinite Campus user group trainings

This spring, Infinite Campus user group trainings will be offered during the week of March 26-29.

The SD-STARS team is pleased to offer a session during these trainings. The SD-STARS session will emphasize how to enter data correctly into areas of Infinite Campus that affect student data or user account management in SD-STARS.

We will also introduce new reports and enhancements to existing reports, and we'll provide an overview of upcoming changes to SD-STARS.

Top reports for 2017-18 school year

From July 1-Dec. 31, 2017, district users accessed the following SD-STARS reports more than 1,000 times:

Report Name	Hit Count
AS.005.01-A - Student Longitudinal Achievement	1,842
EN.003.01-A - Student Profile	1,705
AS.001.01-A - Achievement Cut Score	1,510
AS.003.02-A - Assessment Detail Results	1,195
AS.007.01-A - Assessment Feedback Report	1,072

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Recordings and Cheat Sheet to help district users

SD-STARS now features recordings and resources that correlate with our monthly webinars. For each webinar, the SD-STARS team added a recording and PDF document in the Training Center. To find these resources, scroll down to the District Resources category. Webinars and topics that have been covered so far include:

- September 2017: Accountability Report Card, Proactive Admissions and Remedial Coursework
- October 2017: Local Assessments (DIBELS/AIMSweb) and Attendance
- November 2017: Special Ed Directors Call
- December 2017: Excel Basics: Locating and Analyzing Data

The December webinar was split into short recordings, which are all available in the Training Center. In addition to providing these short tutorial videos on using Excel and analyzing data, the SD-STARS team also provided a quick guide, or Cheat Sheet, for users new to SD-STARS or Excel. The Cheat Sheet is in the Publications category, at the bottom of the Training Center.

As more webinars are offered, recordings and PDFs will be added to the Training Center.

If you have ideas for future webinars or resources, or if you have any questions, please contact us at STARSHelp@state.sd.us.

Upcoming Trainings

Feb. 21, 3 p.m. Central

Topic: ACCESS Test Takers, Special Education Trend and Special Education Exiter
 Registration: <https://southdakota.gosignmeup.com/public/Course/browse?courseid=12251>

March 21, 3 p.m. Central

Topic: Updates on SD-STARS – New & updated reports, training resources and more!
 Registration: <https://southdakota.gosignmeup.com/public/Course/browse?courseid=12252>

SD-STARS Training: Save the Dates!

The SD-STARS team is planning spring and summer training opportunities. Following are upcoming presentations, workshops and classes for districts interested in increasing their knowledge of SD-STARS and student data.

Title	Dates/Locations
Infinite Campus User Groups: Training will include a session about SD-STARS	March 26 – Rapid City, University Center Lecture Hall 112
	March 27 – Pierre, State Library Commons
	March 28 – Sioux Falls, STI Health Center 257
	March 29 – Aberdeen, AmericInn
Fundamentals of Data Use Course: Graduate-level course (1 credit)	Monday, June 11 - Aberdeen, SD
	Monday, June 13 - Rapid City, SD
	Monday, June 18 - Yankton, SD
Advanced Data Use Course: Graduate-level course (2 credits)	June 25 through August 12– Online
Summer Workshop: Training for new and returning STARS Certified Trainers	July 26 - Pierre, DOE Conference Room 1





About Us:

South Dakota STARS Connections is a bi-monthly publication for South Dakota administrators and teachers, produced by the South Dakota Department of Education. This publication is intended to communicate news and events regarding the South Dakota Student Teacher Accountability and Reporting System (SD-STARS), our Statewide Longitudinal Data System.

To view an online edition of this newsletter, go to doe.sd.gov/publications.aspx.

Email story ideas or questions to STARSHelp@state.sd.us.

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Report Spotlight: Student Longitudinal Overall (LA.002.00-A)

Users will find a report in SD-STARS called Student Longitudinal Overall (LA.002.00-A), which provides historical results on DIBELS and AIMSweb assessments for current students.

In this report, students appear on multiple lines – once for each subtest taken. The columns display each subtest and the benchmark result, organized by the student’s grade level. Each subtest result is labeled and shaded. A hover-over displays the score of the subtest. In order to see each benchmark period for the grade, select the “expanded” option in the test period parameter. Demographic data such as gender, special education status, English learner status, and migrant status are also included in the report.

The report is intended for principals, administrative staff (school and district),

superintendents and teachers. However, other members of data teams can also benefit from the data in this report. This report helps to answer the following questions:

- How did a student score on the local assessment over the years?
- Does special education, English learner, or migrant status factor into a student’s performance?
- What are the results of separate subtests for a student?

To learn how to use the report to answer these questions and more, check out the Report DIG in the Content Library or Training Center. Questions about this report or any others can be sent to STARSHelp@state.sd.us.

LA.002.00-A - Student Longitudinal Overall										
School Year: 2017-2018 District: Badlands District 99-9 School: All Schools Current Grade: Kindergarten, First Grade, Second Grade, Third Grade Assessment: DIBELS Subtest: Language										
■ Red = Intensive ■ Yellow = Strategic ■ Green = Benchmark										
Last Name	First Name	State ID	Current Grade	Gender	IEP	LEP	Migrant	Subtest Name	KG EOY	01 EOY
Adams	Elsa	010409134	KG	Female	N	N	N	COMPOSITE	Intensive	
Adams	Elsa	010409134	KG	Female	N	N	N	FSF		
Adams	Elsa	010409134	KG	Female	N	N	N	NWF-CLS	Intensive	
Adams	Elsa	010409134	KG	Female	N	N	N	NWF-WWR	Not Available	
Adams	Elsa	010409134	KG	Female	N	N	N	PSF	Strategic	
Aquitre	Jasmyrn	011063184	KG	Female	N	N	N	COMPOSITE		
Aquitre	Jasmyrn	011063184	KG	Female	N	N	N	FSF		
Alarcon	Axel	010035449	02	Male	Y	N	N	COMPOSITE	Intensive	
Alarcon	Axel	010035449	02	Male	Y	N	N	DORF		
Alarcon	Axel	010035449	02	Male	Y	N	N	FSF		
Alarcon	Axel	010035449	02	Male	Y	N	N	NWF-CLS	Intensive	Intensive
Alarcon	Axel	010035449	02	Male	Y	N	N	NWF-WWR	Not Available	Intensive
Alarcon	Axel	010035449	02	Male	Y	N	N	PSF	Strategic	
Alexander	Malachi	010162918	01	Male	Y	N	N	COMPOSITE	Benchmark	
Alexander	Malachi	010162918	01	Male	Y	N	N	NWF-CLS	Benchmark	



ASK THE EXPERTS

I'm attending a training soon that will use SD-STARS. How should I prepare?

First make sure you have access to SD-STARS. Navigate to <https://doestars.sd.gov/> and enter your User ID and password. For most users, your User ID will be your @k12 email address, and your password will be whatever your password is for your @k12 email address. If you are unable to log in, check with your district STARS Account Manager. If you are unsure who that is in your district, check out the South Dakota Department of Education School Directory found at <http://doe.sd.gov/ofm/edudir.aspx>.

Once you have successfully logged in to SD-STARS, click on the Reports tab and try to run a report. If you are unable to select a district from the district parameter, you should contact your SAM. This means you likely have an issue with your permissions.

You can also contact STARS help at STARSHelp@state.sd.us if you are unable to contact your SAM or have further questions/problems.

What is the difference between the Training Center and the Content Library?

The Content Library contains all resources loaded into SD-STARS. The best way to find items is to use the search function. Items found in the Content Library, but not in the Training Center, include articles on data use, FERPA resources and teaching resources.

The Training Center contains a subset of resources found in the Content Library. These resources are highlighted in the Training Center because they help users with SD-STARS. Resources found in the Training Center includes Report DIGs, video tutorials, and SD-STARS publications like this newsletter. The Training Center also includes forms users might need for something related to SD-STARS.

NOTICE! Local Assessment Winter Load is complete

Winter local assessment data has been loaded for DIBELS and AIMSweb. Log in to SD-STARS and view any of the reports under the Local Assessment Report category. Please remember only districts who have signed a permission form for SD-STARS to load their local assessment data will be able to see the Local Assessment Report category.

Conversation Hearts



...if you are ever in need of help! Contact us at STARSHelp@state.sd.us with any questions, comments or concerns related to SD-STARS.



...at the Infinite Campus User Groups March 26th, 27th, 28th, or 29th. Brad Steckelberg with the SD-STARS team will be presenting on SD-STARS!



...in your district by becoming an expert on data and reports available in SD-STARS. Use the Data Sources and Reports document located on the SD-STARS webpage, <http://doe.sd.gov/SDSTARS/>, to learn more. Access the document by selecting "Data Sources and Reports," found on the right side of the page under the "Log-In Here" button.



PTAC resource: Data breach response training

As schools and districts move towards using web-based applications, educators continue to have a legal and ethical responsibility to protect the privacy and security of education data, including Personally Identifiable Information (PII). Unfortunately, data breaches sometimes occur.

The Privacy Technical Assistance Center provides resources about data privacy, confidentiality and security practices to education stakeholders. PTAC created the Data Breach Response Checklist and Training Kit to prepare educators for possible data breaches in their schools and districts. The checklist offers information and guidance to help schools and districts create policies, plans and procedures regarding data breaches.

The training kit provides information in the form of a scenario that is common to computer users. The kit outlines

a process of how to respond. Complications are added to the scenario, and participants learn how such complications impact student data privacy at the school, district and community levels. The training kit and response checklist give ideas for creating policies and procedures to prepare for possible data breaches. The Data Breach Kit includes:

- Facilitator Guide
- PowerPoint slides
- Participant handouts

The Data Breach Response Checklist and Training Kit can be found in the SD-STARS Content Library by entering "PTAC Data Breach" in the Content Library's search box. For more information about the PTAC, please visit <https://studentprivacy.ed.gov>.

National STAR – Nashville uses data to improve outcomes in afterschool programs

A partnership between Metro Nashville Public Schools and the Nashville After Zone Alliance, a city-funded afterschool program for middle school, rapidly increased students' reading skills.

NAZA provides a safe place for students to go from 4-6 p.m., with a goal of extending learning into afterschool spaces. This helps prepare students for college and helps Nashville strengthen its future workforce.

MNPS and NAZA used real-time data (school attendance, school behavior and coursework) to figure out what kind

of afterschool program each student needed. Then they utilized small-group tutoring in reading and math tailored to those students' individual needs. They captured data through formative assessments. They also included enrichment activities such as art and drama in the program.

Video: <https://dataqualitycampaign.org/resource/nashville-strategically-uses-data-in-its-afterschool-programs-to-improve-outcomes-for-youth/>.

2017–18 STARS Certified Trainers

These trainers are located throughout the state, ready and willing to answer your questions. They are available to conduct SD-STARS trainings for your school or district to help educators get the most out of SD-STARS. Trainers have been trained by South Dakota Department of Education staff on the SD-STARS system and are kept up-to-date on system developments and new reports. Districts can contact the trainer directly to request training, at a cost to the district.

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