

Grade 3 NON-PT ICA: Claim 1					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Reading (Literary)	1. Key Details	1,2	2	0	2
	2. Central Ideas	2	2	0	2
	3. Word Meaning	1,2	1	0	1
	4. Reasoning & Evidence	3	1	1	2
	5. Analysis within or across Texts	3,4	1	0	1
	6. Text Structures & Features	2,3	1	0	1
	7. Language Use	2,3	1	0	1
Reading (Informational)	8. Key Details	1,2	0	0	0
	9. Central Ideas	2	3	1	4
	10. Word Meanings	1,2	1	0	1
	11. Reasoning & Evidence	3	1	0	1
	12. Analysis within or across Texts	3,4	1	0	1
	13. Text Structures or Text Features	2,3	1	0	1
	14. Language Use	2,3	2	0	2
TOTAL ITEMS					20

Grade 3 NON-PT ICA: Claim 2					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	1a. Write Brief Texts (Narrative)	3	0	1	1
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	1	0	1
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1,2	2	0	2
	9. Edit	1,2	4	0	4
TOTAL ITEMS					9

Grade 3 NON-PT ICA: Claim 3					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Listening	4. Listen/Interpret	1,2,3	9	0	9
TOTAL ITEMS					9

Grade 3 NON-PT ICA: Claim 4					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Research	2. Interpret & Integrate Information	2	2	0	2
	3. Analyze Information/Sources	2	2	0	2
	4. Use Evidence	2	1	0	1
TOTAL ITEMS					5

Grade 3 ICA PT					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	0	0
	7. Compose Full Texts - Opinion	4	0	1	3 ¹
Research	2. Interpret & Integrate Information	3	0	1	1
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	1	1	2
TOTAL ITEMS					6

¹ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 4 NON-PT ICA: Claim 1					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Reading (Literary)	1. Key Details	1,2	1	0	1
	2. Central Ideas	2	2	0	2
	3. Word Meaning	1,2	2	0	2
	4. Reasoning & Evidence	3	1	1	2
	5. Analysis within or across Texts	3,4	0	0	0
	6. Text Structures & Features	2,3	1	0	1
	7. Language Use	2,3	2	0	2
Reading (Informational)	8. Key Details	1,2	2	0	2
	9. Central Ideas	2	0	1	1
	10. Word Meanings	1,2	2	0	2
	11. Reasoning & Evidence	3	2	0	2
	12. Analysis within or across Texts	3,4	0	0	0
	13. Text Structures or Text Features	2,3	2	0	2
	14. Language Use	2,3	1	0	1
TOTAL ITEMS					20

Grade 4 NON-PT ICA: Claim 2					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	1a. Write Brief Texts (Narrative)	3	0	1	1
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	1	0	1
	3b. Revise Brief Texts (Informational)	2	1	0	1
	6b. Revise Brief Texts (Opinion)	2	0	0	0
	8. Language and Vocabulary Use	1,2	2	0	2
	9. Edit	1,2	5	0	5
TOTAL ITEMS					10

Grade 4 NON-PT ICA: Claim 3					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Listening	4. Listen/Interpret	1,2,3	9	0	9
TOTAL ITEMS					9

Grade 4 NON-PT ICA: Claim 4					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Research	2. Interpret & Integrate Information	2	2	0	2
	3. Analyze Information/Sources	2	2	0	2
	4. Use Evidence	2	1	0	1
TOTAL ITEMS					5

Grade 4 ICA PT					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	2. Compose Full Texts – Narrative	4	0	1	3 ²
	4. Compose Full Texts – Informational	4	0	0	0
	7. Compose Full Texts - Opinion	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	1	1
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	1	1	2
TOTAL ITEMS					6

² For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 5 NON-PT ICA: Claim 1					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Reading (Literary)	1. Key Details	1,2	1	0	1
	2. Central Ideas	2	0	1	1
	3. Word Meaning	1,2	3	0	3
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3,4	1	0	1
	6. Text Structures & Features	2,3	1	0	1
	7. Language Use	2,3	1	0	1
Reading (Informational)	8. Key Details	1,2	2	0	2
	9. Central Ideas	2	1	0	1
	10. Word Meanings	1,2	1	0	1
	11. Reasoning & Evidence	3	2	1	3
	12. Analysis within or across Texts	3,4	1	0	1
	13. Text Structures or Text Features	2,3	1	0	1
	14. Language Use	2,3	1	0	1
TOTAL ITEMS					19

Grade 5 NON-PT ICA: Claim 2					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	1	1
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	2	0	2
	6b. Revise Brief Texts (Opinion)	2	0	0	0
	8. Language and Vocabulary Use	1,2	2	0	2
	9. Edit	1,2	5	0	5
TOTAL ITEMS					10

Grade 5 NON-PT ICA: Claim 3					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Listening	4. Listen/Interpret	1,2,3	9	0	9
TOTAL ITEMS					9

Grade 5 NON-PT ICA: Claim 4					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Research	2. Interpret & Integrate Information	2	2	0	2
	3. Analyze Information/Sources	2	2	0	2
	4. Use Evidence	2	1	0	1
TOTAL ITEMS					5

Grade 5 ICA PT					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	2. Compose Full Texts – Narrative	4	0	1	3 ³
	4. Compose Full Texts – Informational	4	0	0	0
	7. Compose Full Texts - Opinion	4	0	0	0
Research	2. Interpret & Integrate Information	3	1	1	2
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	1	1
TOTAL ITEMS					6

³ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 6 NON-PT ICA: Claim 1					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Reading (Literary)	1. Key Details	1,2	0	0	0
	2. Central Ideas	2	1	1	2
	3. Word Meaning	1,2	3	0	3
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3,4	1	0	1
	6. Text Structures & Features	2,3	2	0	2
	7. Language Use	2,3	0	0	0
Reading (Informational)	8. Key Details	1,2	2	0	2
	9. Central Ideas	2	2	1	3
	10. Word Meanings	1,2	2	0	2
	11. Reasoning & Evidence	3	1	0	1
	12. Analysis within or across Texts	3,4	0	0	0
	13. Text Structures or Text Features	2,3	1	0	1
	14. Language Use	2,3	3	0	3
TOTAL ITEMS					21

Grade 6 NON-PT ICA: Claim 2					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	1a. Write Brief Texts (Narrative)	3	0	1	1
	3a. Write Brief Texts (Explanatory)	3	0	0	0
	6a. Write Brief Texts (Argumentative)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	1	0	1
	3b. Revise Brief Texts (Explanatory)	2	1	0	1
	6b. Revise Brief Texts (Argumentative)	2	0	0	0
	8. Language and Vocabulary Use	1,2	3	0	3
	9. Edit	1,2	4	0	4
TOTAL ITEMS					10

Grade 6 NON-PT ICA: Claim 3					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Listening	4. Listen/Interpret	1,2,3	9	0	9
TOTAL ITEMS					9

Grade 6 NON-PT ICA: Claim 4					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Research	2. Interpret & Integrate Information	2	2	0	2
	3. Analyze Information/Sources	2	1	0	2
	4. Use Evidence	2	2	0	2
TOTAL ITEMS					5

Grade 6 ICA PT					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Explanatory	4	0	0	0
	7. Compose Full Texts – Argumentative	4	0	1	3 ⁴
Research	2. Interpret & Integrate Information	3	0	1	1
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	1	1
TOTAL ITEMS					5

⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 7 NON-PT ICA: Claim 1					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Reading (Literary)	1. Key Details	1,2	0	0	0
	2. Central Ideas	2	1	0	1
	3. Word Meaning	1,2	1	0	1
	4. Reasoning & Evidence	3	1	1	2
	5. Analysis within or across Texts	3,4	1	0	1
	6. Text Structures & Features	2,3	2	0	2
	7. Language Use	2,3	1	0	1
Reading (Informational)	8. Key Details	1,2	4	0	4
	9. Central Ideas	2	2	0	2
	10. Word Meanings	1,2	1	0	1
	11. Reasoning & Evidence	3	2	1	3
	12. Analysis within or across Texts	3,4	0	0	0
	13. Text Structures or Text Features	2,3	1	0	1
	14. Language Use	2,3	1	0	1
TOTAL ITEMS					20

Grade 7 NON-PT ICA: Claim 2					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	1a. Write Brief Texts (Narrative)	3	0	1	1
	3a. Write Brief Texts (Explanatory)	3	0	0	0
	6a. Write Brief Texts (Argumentative)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	1	0	1
	3b. Revise Brief Texts (Explanatory)	2	0	0	0
	6b. Revise Brief Texts (Argumentative)	2	1	0	1
	8. Language and Vocabulary Use	1,2	2	0	2
	9. Edit	1,2	5	0	5
TOTAL ITEMS					10

Grade 7 NON-PT ICA: Claim 3					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Listening	4. Listen/Interpret	1,2,3	9	0	9
TOTAL ITEMS					9

Grade 7 NON-PT ICA: Claim 4					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Research	2. Interpret & Integrate Information	2	3	0	3
	3. Analyze Information/Sources	2	1	0	1
	4. Use Evidence	2	1	0	1
TOTAL ITEMS					5

Grade 7 ICA PT					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Explanatory	4	0	1	3 ⁵
	7. Compose Full Texts - Argumentative	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	1	1
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	1	1	2
TOTAL ITEMS					6

⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 8 NON-PT ICA: Claim 1					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Reading (Literary)	1. Key Details	1,2	2	0	2
	2. Central Ideas	2	0	0	0
	3. Word Meaning	1,2	1	0	1
	4. Reasoning & Evidence	3	1	1	2
	5. Analysis within or across Texts	3,4	0	0	0
	6. Text Structures & Features	2,3	1	0	1
	7. Language Use	2,3	2	0	2
Reading (Informational)	8. Key Details	1,2	4	0	4
	9. Central Ideas	2	2	0	2
	10. Word Meanings	1,2	2	0	2
	11. Reasoning & Evidence	3	2	1	3
	12. Analysis within or across Texts	3,4	1	0	1
	13. Text Structures or Text Features	2,3	0	0	0
	14. Language Use	2,3	1	0	1
TOTAL ITEMS					21

Grade 8 NON-PT ICA: Claim 2					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Explanatory)	3	0	0	0
	6a. Write Brief Texts (Argumentative)	3	0	1	1
	1b. Revise Brief Texts (Narrative)	2	2	0	2
	3b. Revise Brief Texts (Explanatory)	2	0	0	0
	6b. Revise Brief Texts (Argumentative)	2	0	0	0
	8. Language and Vocabulary Use	1,2	2	0	2
	9. Edit	1,2	5	0	5
TOTAL ITEMS					10

Grade 8 NON-PT ICA: Claim 3					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Listening	4. Listen/Interpret	1,2,3	9	0	9
TOTAL ITEMS					9

Grade 8 NON-PT ICA: Claim 4					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Research	2. Interpret & Integrate Information	2	1	0	1
	3. Analyze Information/Sources	2	2	0	2
	4. Use Evidence	2	2	0	2
TOTAL ITEMS					5

Grade 8 ICA PT					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Explanatory	4	0	1	3 ⁶
	7. Compose Full Texts - Argumentative	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	1	1
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	1	1	2
TOTAL ITEMS					6

⁶ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 11 NON-PT ICA: Claim 1					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Reading (Literary)	1. Key Details	1,2	0	0	0
	2. Central Ideas	2	0	0	0
	3. Word Meaning	1,2	1	0	1
	4. Reasoning & Evidence	3	1	1	2
	5. Analysis within or across Texts	3,4	0	0	0
	6. Text Structures & Features	2,3	1	0	1
	7. Language Use	2,3	2	0	2
Reading (Informational)	8. Key Details	1,2	4	0	4
	9. Central Ideas	2	1	1	2
	10. Word Meanings	1,2	3	0	3
	11. Reasoning & Evidence	3	2	0	2
	12. Analysis within or across Texts	3,4	0	0	0
	13. Text Structures or Text Features	2,3	0	0	0
	14. Language Use	2,3	2	0	2
TOTAL ITEMS					19

Grade 11 NON-PT ICA: Claim 2					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Explanatory)	3	0	1	1
	6a. Write Brief Texts (Argumentative)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	1	0	1
	3b. Revise Brief Texts (Explanatory)	2	0	0	0
	6b. Revise Brief Texts (Argumentative)	2	0	0	0
	8. Language and Vocabulary Use	1,2	2	0	2
	9. Edit	1,2	5	0	5
TOTAL ITEMS					9

Grade 11 NON-PT ICA: Claim 3					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Listening	4. Listen/Interpret	1,2,3	9	0	9
TOTAL ITEMS					9

Grade 11 NON-PT ICA: Claim 4					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Research	2. Interpret & Integrate Information	2	2	0	2
	3. Analyze Information/Sources	2	1	0	1
	4. Use Evidence	2	2	0	2
TOTAL ITEMS					5

Grade 11 ICA PT					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	4. Compose Full Texts – Explanatory	4	0	1	3 ⁷
	7. Compose Full Texts – Argumentative	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	1	1
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	1	2
TOTAL ITEMS					5

⁷ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.