

SOUTH DAKOTA BOARD OF EDUCATION MINUTES

Date:	Thursday, January 7, 2016 – 9:00 a.m. Central Time
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Location: MacKay Building, Library Commons, First Floor
800 Governors Drive, Pierre, South Dakota

Public telephonic access:
1-866-410-8397/conference code: 8381998525

Present: Kelly Duncan, Member
Glenna Fouberg, Member
Scott Herman, Member
Marilyn Hoyt, Member
Donald Kirkegaard, President
Julie Mathiesen, Member
Terry Sabers, Vice-President

Absent: Deb Shephard, Member

DOE Staff

in attendance: Melody Schopp, Mary Stadick Smith, Abby Javurek-Humig, Tiffany Sanderson, Erin Larsen, Keley Smith-Keller, Linda Turner, Becky Nelson, Bobbi Rank, Ferne Haddock, and Holly Farris.

Others in

attendance: Dr. Paul Turman (Board of Regents), Wade Pogany (Associated School Boards of South Dakota), Jim Jacobsen (Southeast Technical Institute), Josh Hall (Sioux Falls School District), and Bob Mercer (media).

Call to Order, Pledge of Allegiance, and Roll Call:

President Kirkegaard called the meeting to order at approximately 9:01 a.m. CT.

Adoption of Agenda:

Motion by Hoyt, second by Sabers, to adopt the January 7, 2016, proposed agenda. Voice vote, all present voted in favor. Motion carried.

Installation of Officers and Membership Update:

Herman took the oath of office to serve as a member of the Board. Kirkegaard and Sabers were installed as president and vice-president of the Board, respectively.

Approval of Minutes:

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Motion by Fouberg, second by Duncan, to approve the November 16, 2015, minutes. Voice vote, all present voted in favor (Herman abstained). Motion carried.

Board of Regents Report:

Paul Turman, Board of Regents system vice president for academic affairs, presented information on dual and concurrent credit opportunities and regental institutional program productivity, and legislative reports on placement of regental graduates and accountability.

Standards Revision Timeline:

Becky Nelson, DOE Division on Learning and Instruction, testified in favor of a proposed change to the standards revision timeline. Nelson outlined the proposed standards revision timeline, which includes periods for standards review, school district feedback, and the hearing process. The proposed revision timeline would incorporate the Oceti Sakowin Essential Understandings into the standards revision cycle. Nelson proposed that the math standards revision cycle be moved to align with the English language arts revision cycle in order to complete an in-depth review of all the standards. Implementation deadlines for school districts would not change, and the math and English language arts standards would be implemented in different years. Adoption of both the math and English language arts standards would occur in Spring 2018.

In response to Board questions, Nelson stated that the science and social studies standards were implemented in the same year because the science cycle was delayed. That will be corrected before the next review cycles on those subjects, while the math and English language arts would remain staggered. Nelson also stated that the Department has examined procedures to ensure that the review cycles are adequately facilitated and has already begun engaging teachers to act as workgroup members. The Department is also taking steps to engage parents as workgroup members.

Motion by Mathiesen, second by Duncan, to approve the standards revision timeline. Voice vote, all present voted in favor. Motion carried.

Southeast Technical Institute (STI) Program Expansion—Diesel Technology:

Tiffany Sanderson, DOE Division of Career and Technical Education, and Jim Jacobsen, STI, testified in favor of the proposed program expansion. Sanderson stated that the applicable procedures for submitting the program were met and that all technical institute presidents and the Governor's Office of Economic Development support the program proposal.

STI seeks to add an Agricultural/Construction Diesel specialization to its current diesel program. Students would be able to earn an AAS degree or a two-year diploma. Industry need is currently high in this area, with employers encouraging expanded program options for more graduates. STI is constructing a new facility to house the program and is ready to begin phasing in the necessary equipment purchases.

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In response to Board questions, Jacobsen stated that there is already a high level of interest from students and industry partners. STI is working with industry partners to encourage program completion, rather than early departures for industry work. Jacobsen also stated that both the current and expanded programs would qualify for Build Dakota scholarships.

Motion by Sabers, second by Duncan, to approve the program as proposed. Voice vote, all present voted in favor. Motion carried.

Technical Institute Continuing Program Review Update:

Keley Smith-Keller, DOE Division of Career and Technical Education, presented the technical institute continuing program review update. Smith-Keller stated that the review examines program enrollment, retention, and placement of technical institute programs using performance standards set by the federal government. Smith-Keller reported that all South Dakota programs evaluated this year met the federal performance standards.

President Kirkegaard declared a recess at approximately 9:59 a.m. CT.

President Kirkegaard declared the meeting back in session at approximately 10:11 a.m. CT.

Public Hearing—Standards: Career and Technical Education:

The Board convened a public hearing at approximately 10:11 a.m. CT. on the following proposed standards: Career and Technical Education.

Erin Larsen, SD DOE division of career and technical education (CTE), testified in favor of all the proposed CTE standards. The standards in each career cluster were revised through a common process which the DOE developed with the National Center for College and Career Transitions. Industry organizations and employers were also consulted to develop the standards. Workgroups of parents, educators, post-secondary faculty, and school counselors were convened for three 8-hour sessions. The workgroup reviewed the labor market analysis, examined current programs and available courses, removed outdated content, and revised information on individual courses. The workgroups' drafts were sent to industry stakeholders for feedback.

Architecture and Construction Standards

Larsen testified that revision workgroup focused on three pathways and industry feedback which reinforced the need for work-readiness skills and opportunities for students to practice the necessary skills.

Architecture and Construction Exhibit 1 was received at the November 16, 2015 hearing and is part of the record. The workgroup reviewed Exhibit 1 and responded that the concerns raised

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by this comment will be addressed through the unpacking process if the proposed standards are adopted, as that process will identify resources for teachers to utilize. Public comment marked as Architecture and Construction Exhibit 2 was received into the record. Exhibit 2 addressed the development of electrical technician courses at the high school level and requested that high schools work with secondary schools to develop a dual credit course to this effect. The workgroup reviewed Exhibit 2 and responded that industry partners felt a concurrent course option would be more suitable, given the potential safety issues of high school students completing field experiences with electrical work.

There was no opponent testimony.

7-12 Education and Training Standards

Larsen testified that the workgroup focused on how education and training includes more than K-12 teaching, but also corporate training and the associated certifications, and developed standards accordingly.

No public comments were submitted.

There was no opponent testimony.

Foundational Career and Technical Education Standards

Larsen testified that these courses are typically taken by middle school and early high school students to expose students to career options and help develop leadership and employability skills. This workgroup met twice, due to the wide band of students it reaches, and included both industry members and teachers.

Foundational CTE Exhibit 1 was received at the November 16, 2015, hearing and is part of the record. Due to the crossover in computer technology coursework, both the Informational Technology and Foundational CTE workgroups reviewed this comment, which concerned the removal of database requirements from the standards. The IT workgroup felt it unnecessary to add the requirements, as teachers could still include them in the curriculum. The FCTE workgroup felt that adding the requirements was important and, as the primary workgroup for this standards area, made the final decision to include the database requirements.

No new public comments were submitted.

There was no opponent testimony.

7-12 Information Technology Standards

Larsen testified that the workgroup for these standards spent time narrowing down the current courses within this cluster and developed three pathways including web development,

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computer programming, and network technology. The workgroup also recommended that Project Lead-the-Way Computer Science courses be considered in the pathways.

7-12 IT Exhibit 1 was received into the record. Exhibit 1 recommended that cybersecurity standards be developed. The workgroup reviewed the comment and responded that inclusion of cybersecurity standards would be important and such standards will be developed and presented at the March hearing.

There was no opponent testimony.

7-12 Law, Public Safety, Security, and Corrections Standards

Larsen testified that these standards are entirely new and the workgroup is not revising existing standards. The workgroup focused on the soft skills needed for law enforcement work and enforcing a foundational understanding of how the legal system works at the federal and state levels. The workgroup created two new courses and supports these courses for inclusion as dual credit opportunities.

No public comments were submitted.

There was no opponent testimony.

Science, Technology, Engineering, and Mathematics (STEM) Standards

Larsen testified that the workgroup focused on five pathways for students within these standards, including aviation, computer science, robotics, energy, and engineering. The workgroup also focused on creating standards that would not be out-of-date after short amounts of time, given the frequent developments in these fields. The workgroup also recommended that Project Lead-the-Way Engineering courses be considered in the pathways.

STEM Exhibit 1 was received into the record. Exhibit 1 noted that the electronics and robotics standards were useful for directing students towards those fields. The comment will be referred to the workgroup.

There was no opponent testimony.

The standards hearing closed at approximately 10:23 a.m. CT.

First Reading—Proposed Rules: Emergency Safety Intervention Rules:

Linda Turner, DOE Director of Special Education Programs, presented the first reading of rule changes related to emergency safety interventions in schools. Turner stated that the proposed rule changes stem from concerns about seclusion and restraint procedures raised in 2009 at the U.S. Department of Education (US DOE). Since that time, other states have developed laws,

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rules, and/or guidance on the use of restraint and seclusion in schools (also termed as emergency safety intervention).

South Dakota developed a stakeholder group in 2015 to examine this issue in South Dakota schools. The stakeholder group drafted rules on the subject and shared with other stakeholders for feedback. Stakeholder groups included the Governor's Advisory Panel on Children with Disabilities and CASE (Council of Administrators of Special Education).

Turner requested that a public hearing be held on the proposed rules.

A public comment on the proposed rules was submitted to the Board in the form of a letter. Although not a formal public comment, the Department will review the comment prior to the public hearing on the rules, and the Board will be notified if the Department determines whether or not to revise the proposed rules based on the comment.

Motion by Sabers, second by Hoyt, to move the proposed rules to a public hearing. Voice vote, all present voted in favor. Motion carried.

Secretary's Report:

Dr. Melody Schopp reported on Governor Dugaard's inclusion of Blue Ribbon Task Force recommendations in the State of the State address and the impact of the Every Student Succeeds Act (ESSA), including the effect on South Dakota's ESEA waiver.

In response to Board questions, Schopp clarified that South Dakota is still operating under an ESEA waiver and no action is necessary at this time following the passage of ESSA.

Executive Session:

Motion by Sabers, second by Fouberg, to go into executive session pursuant to SDCL 1-25-2(3) to discuss legal issues with Board counsel. Voice vote, all present voted in favor. Motion carried.

The board went into executive session at approximately 10:58 a.m. CT.

President Kirkegaard brought the board out of executive session at approximately 11:22 a.m. CT.

Adjournment:

Motion by Mathiesen, second by Duncan, to adjourn the meeting. Voice vote, all present voted in favor. Motion carried.

The meeting was adjourned at approximately 11:23 a.m. CT.

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Ferne G. Haddock

3/15/2016

Ferne G. Haddock

Date