

SOUTH DAKOTA BOARD OF EDUCATION MINUTES

Date: Monday, March 14, 2016—9:00 a.m. Mountain Time

Location: Western Dakota Technical Institute, Dakota Hall Lecture Room
800 Mickelson Drive, Rapid City, South Dakota

Public telephonic access:
1-866-410-8397/conference code: 8381998525

Present: Sue Aguilar, Member
Kelly Duncan, Member
Glenna Fouberg, Member
Scott Herman, Member
Donald Kirkegaard, President
Julie Mathiesen, Member
Terry Sabers, Vice-President
Deb Shephard, Member

Absent: Marilyn Hoyt, Member

DOE Staff

in attendance: Melody Schopp, Tiffany Sanderson, Erin Larsen, Laura Schiebe, Bobbi Rank, Ferne Haddock, and Holly Farris.

Others in

attendance: Jim Jacobsen, (Southeast Technical Institute), Ann Bolman (Western Dakota Institute), Steve Buchholz (Western Dakota Institute), Dr. Paul Turman (Board of Regents), Karline Clark (Douglas High School), Glen Talley (Western Dakota Technical Institute), Bob Mercer (media), and other members of the public in person or via telephone.

Call to Order, Pledge of Allegiance, and Roll Call:

President Kirkegaard called the meeting to order at approximately 9:00 a.m. CT.

Adoption of Agenda:

Motion by Sabers, second by Duncan, to adopt the March 14, 2016, proposed agenda. Voice vote, all present voted in favor. Motion carried.

Membership Update:

Aguilar took the oath of office to serve as a member of the Board.

Approval of Minutes:

Motion by Fouberg, second by Mathiesen, to approve the January 7, 2016, minutes. Voice vote, all present voted in favor. Motion carried.

Board of Regents Report:

Paul Turman, Board of Regents system vice president for academic affairs, presented information on the Board of Regents Student Grant Aid Shared Responsibilities Task Force and Regental efforts to develop needs-based scholarship programs, and the pilot collaboration between Regental institutions on the National Application Week campaign for high school seniors.

Professional Administrators Practices and Standards 2015 Annual Report:

Holly Farris, PAPSC legal counsel, presented the PAPSC 2015 Annual Report on actions filed before the Commission.

Technical Institute Strategic Plan and Legislative Recap:

Tiffany Sanderson, DOE director of Career and Technical Education, presented information on development and implementation of the Technical Institute Strategic Plan. Critical plan components are input from industry members and examining how many TI graduates stay in South Dakota and work in their areas of study. Sanderson reviewed data utilized in the strategic plan regarding student enrollment, participation, program completion, and placement and wages within fields of study. Sanderson also reviewed information on revenue sources for technical institute systems, affordability of technical institute education, and efforts to increase access. The plan also discusses tapping new markets of students for technical institutes.

In response to Board questions, Sanderson addressed dual credit enrollment and the impact on technical institute enrollment.

Sanderson presented information on actions taken during the 2016 Legislative Session which impacted technical education, including a tuition freeze for fiscal year 2017 which included buying down some bonds to decrease debt service coverage, shifting funding for National Guard member tuition support from the Department of Military to the Department of Education, increased per student allocation support by 2.7 percent, additional funding for instructor salaries targeted at programs with high industry demand, and moving credentialing for post-secondary levels from the state to the local level.

Sanderson also reviewed distribution formulas for technical education funding in South Dakota.

FY17 Technical Institute Tuition and Fees:

Sanderson presented a proposal on technical institute tuition and fee amounts for fiscal year 2017. The proposal sets state tuition for technical institutes at \$119 per credit hour, with students assessed \$109 per credit hour as a result of the tuition buydown approved by the Legislature. The proposal also sets facility fees at \$35 per credit hour, maintenance and repair fees at \$5 per credit hour, and technology fees at \$1 per credit hour.

Motion by Duncan, second by Aguilar, to approve the FY17 technical institute tuition and fee proposal. Voice vote, all present voted in favor. Motion carried.

President Kirkegaard declared a recess at approximately 10:02 a.m. MT.

President Kirkegaard declared the meeting back in session at approximately 10:13 a.m. MT.

Public Hearing—Standard: Career and Technical Education:

The Board convened the third public hearing at approximately 10:13 a.m. MT on the following proposed standards: Career and Technical Education. A fourth and final hearing is scheduled in May. The public comments received into the record through the current hearing were summarized: four public comments on the Architecture and Construction standards, one on the Education and Training standards, three on Foundational CTE standards, and six on the Information and Technology Standards.

Erin Larsen, DOE division of career and technical education, testified in favor of all proposed CTE standards. The standards in each career cluster were revised through a common process in consultation with the National Center for College and Career Transitions and feedback from teachers in the field and employers. Workgroups were also convened, consisting of parents, educators, industry members, post-secondary faculty, and school counselors. Each group met for three sessions over the summer and considered data while revising and preparing the final drafts of the proposed standards. Workgroup members have considered and will continue to address all public comments received until the conclusion of the standards process.

Architecture and Construction Standards

Larsen testified that the workgroup focused on three pathways within the standards and embedding work-readiness skills across all courses.

No new public comments were received. The workgroup did provide an additional response to Architecture and Construction Exhibit 2, which addressed the development of electrical technician courses at the high school level and requested that high schools work with post-secondary schools to develop a dual credit course to this effect. DOE staff worked with Mitchell Technical Institute and Southeast Technical Institute to identify opportunities and developed a guide for teachers who wish to connect with contacts at the post-secondary institutes, should the teachers need credentials for those courses.

There was no opponent testimony.

Education and Training Standards:

Larsen testified that the workgroup focused on incorporating the right mix of human development courses into the standards, and how education and training includes more than K-12 teaching, but also areas like corporate training.

Education and Training Exhibit 1 was received into the record and addressed. The comment, from a workgroup member, supported the proposed standards and appreciated the cooperation among workgroup members.

There was no opponent testimony.

Foundational Career and Technical Education Standards:

Larsen testified that the standards in Foundational CTE are targeted to provide middle school and early high school students for work readiness skills and leadership opportunities. The Foundational CTE workgroup met three times over the summer and held an additional session in September to finalize the proposed courses. Leadership and service courses were combined into one, and the Foundations of Technology course switched focus from Microsoft Office training to training students on selecting the appropriate technology and implementing that technology proficiently within a task.

No new public comments were received.

There was no opponent testimony.

7-12 Information Technology Standards:

Larsen testified that the Information Technology workgroup spent a lot of time narrowing down courses that were available to students and developed three pathways in web development, computer programming, and network technology.

The workgroup previously addressed 7-12 IT Exhibit 3 which requested the development of cybersecurity standards. The workgroup has reevaluated the proposed standards and determined that the current proposed courses contain significant information on cybersecurity and that a standalone course would be redundant, particularly considering the opportunities for dual credit courses in this area.

Karline Clark, Douglas High School CTE teacher, testified in support of the proposed standards. Clark appreciated the efforts of CTE staff in involving parents and industry members, as well as educators, in developing the proposed standards. Clark noted that the IT field changes rapidly

and the curriculum will need to change quickly so students can be ready for post-secondary education and the workforce.

No new public comments were received.

There was no opponent testimony.

Law, Public Safety, and Security Standards:

Larsen testified that these standards are completely new, and the workgroup is not revising existing standards. In this area, students will need a good understanding of people skills, legal structure, and technical writing. The workgroup developed two new courses in these areas: Law and Public Safety I and II.

Glen Talley, Western Dakota Technical Institute instructor and workgroup member, testified in favor of the proposed standards. Talley stated that he is a strong proponent for implementation of the standards. Law enforcement agencies are struggling to fill openings and need a strong pool to draw from. At the post-secondary level, he sees students starting the program and then getting lost. Talley believes the proposed standards will create programs that peak student interest and keep them engaged throughout the course.

No public comments were received.

There was no opponent testimony.

Science, Technology, Engineering, and Mathematics (STEM) Standards:

Larsen testified that the workgroup examined the speed at which standards must change in this area and developed the standards specifically to provide flexibility for updates when needed. A new course in biotechnical engineering was developed.

No new public comments were submitted.

There was no opponent testimony.

In response to Board questions, Larsen stated that each career cluster will have an advisory board which will meet twice a year. The advisory board will examine trends and the currency of the standards, and if the advisory board recommends changes, those will go through the process to be implemented in the standards.

The standards hearing closed at approximately 10:31 a.m. MT.

Emergency Safety Intervention Rules Update:

Bobbi Rank, Board legal counsel, presented an update on the status of the Emergency Safety Intervention Administrative Rules. The rules will be withdrawn due to a Legislative Research Council question about underlying statutory authority and requests for more time to review the proposed rules and provide input.

DOE Special Education personnel will work with stakeholders to gather additional stakeholder input before 2017 legislation or rules are proposed. Comments and feedback already submitted will be considered going forward.

Southeast Technical Institute (STI) Medical Coding Program Revisions:

Sanderson and Jim Jacobsen, STI vice-president for academic affairs, testified in favor of the proposed program revisions. The current two-year program clinical coding program will continue, but the proposal is to adjust the program to also allow for a one-year diploma program. The program will have common first year curriculum to provide medical coding education for a clinical setting diploma, then students could continue for a second year to specialize in coding for hospital settings. Jacobsen stated that the current program at STI is very successful and has been full for four years. Industry demand has been increasing.

In response to Board questions, Jacobsen noted that STI is working on obtaining national certification. Jacobsen also noted that STI is unsure at this point if the one-year program graduates will have an adverse effect on industry demand for those who choose to complete the two-year program, but that STI wants to start phasing in online instruction in this program to allow students to work in the field while studying.

Motion by Duncan, second by Mathiesen, to approve the STI medical coding program revisions as presented. Voice vote, all present voted in favor. Motion carried.

2016 Rules Schedule Update:

Bobbi Rank, Board legal counsel, presented an update on the potential 2016 administrative rules schedule, including rules resulting from 2016 legislation, a cleanup of the Accreditation and Certification rules, and state assessment administration rules.

First Reading—Accountability Rules:

Laura Scheibe, DOE division of assessment and accountability, presented the first reading of rule changes related to accountability measures in schools. The changes result from the recent ESSA passage and guidance from the U.S. Department of Education. The federal DOE has now advised that states must freeze focus and priority school designations.

In response to Board questions, Scheibe stated that the DOE will look for workgroup members to consult on ESSA impact in South Dakota in four areas. A state plan will be developed in the

spring and summer. It is unclear at this point if new rules for the 2016-2017 school year will be under ESSA or if other rule changes will be necessary.

Scheibe stated that the largest result from ESSA passage is more flexibility for states, particularly in areas such as teacher/principal evaluation and school improvement components.

Motion by Fouberg, second by Sabers, to move the proposed rules to hearing. Voice vote, all present voted in favor. Motion carried.

Western Dakota Technical Institute (WDT) Accreditation:

Ann Bolman, president of Western Dakota Technical Institute, presented information on WDT's accreditation status. On February 25, 2016, the Higher Learning Commission placed WDT on probation due to concerns about assessment of student learning, persistence and completion rates, and institutional effectiveness. WDT remains accredited during the probationary period and the probation does not affect students' receipt of diplomas, financial aid, or certifications. WDT disagrees with the Commission's decision, but takes the findings seriously and will work to address the Commission's concerns.

Steve Buchholz, WDT vice president for institutional effectiveness, stated that by June 1, 2016, WDT will submit a report on how the institute will come into compliance with the Commission's findings. The report will be submitted to a peer reviewer for feedback and adjustment. By July 2016, an assurance filing will be submitted showing how WDT has complied with Commission requirements. A comprehensive visit will then follow. In February 2018, the Higher Learning Commission Board of Trustees will consider all information and documentation and reconsider the probationary status. Buchholz noted that the Commission's concerns are not associated with the quality of education, but about requirements like data reporting. WDT is working to address the issues and to minimize the impact on enrollment that may result.

In response to Board questions, Bobbi Rank, Board legal counsel, noted that the Board of Education does not have a specific statutory role regarding WDT's external accreditation process, but that WDT should keep the Board apprised of the progress as they work with the Higher Learning Commission.

Secretary's Report:

Dr. Melody Schopp summarized actions taken during the 2016 Legislative Session which impacted education in South Dakota. Dr. Schopp also talked about recent discussions surrounding moving assessments to 10th grade to allow for correction and improvement for students whose test results indicate a need for additional preparation. Schopp noted that new certification rules are being developed and that changes to the Human Relations course requirements may be considered.

In response to Board questions, Schopp discussed South Dakota certification requirements in relation to Senate Bill 133.

Executive Session:

Motion by Fouberg, second by Aguilar, to go into executive session pursuant to SDCL 1-25-2(3) to discuss legal issues with Board counsel. Voice vote, all present voted in favor. Motion carried.

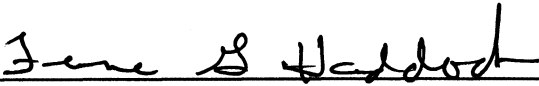
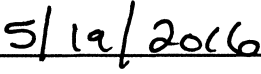
The board went into executive session at approximately 11:39 a.m. MT.

President Kirkegaard brought the board out of executive session at approximately 12:21 p.m. MT.

Adjournment:

Motion by Fouberg, second by Aguilar, to adjourn the meeting. Voice vote, all present voted in favor. Motion carried.

The meeting was adjourned at approximately 12:22 p.m. MT.

	
_____ Ferne G. Haddock	_____ Date