

ARTICLE 24:15

CERTIFICATION

Chapter

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24:15:01:01. Definitions. Terms used in this article mean:

(1) "Accredited," having met the standards of the National Council for Accreditation of Teacher Education or one of the six regional accrediting agencies: North Central Association, New England Association, Middle States Association, Southern Association, Northwest Association, and Western Association;

(2) "Administrator," an individual who has completed an approved program for principals or school superintendents at an accredited institution and has been issued a South Dakota certificate;

(3) "Advanced certification," certification that is granted to an individual who has obtained a master's, doctorate, specialist degree, or National Board Certification;

(4) "Alternative certification," a process of completing an approved teacher education program or a professional development plan for alternative certification while employed in a South Dakota school system accredited or approved by the department;

(5) "Approved education endorsement," a sequence of courses and experiences completed at a minor level or less or verification of a passing score on the approved state certification examination that meets preparation standards in article 24:15;

(6) "Approved education program," courses and experiences requiring completion of a degree with a major or its equivalent that meets preparation standards of article 24:53 or preparation standards of other states' educational agencies;

(7) "Authorization," content areas and grade spans designated on a certificate;

(8) "Career and technical education," "CTE," as defined in SDCL 13-39-1.2;

(9) "Career cluster," as defined in SDCL 13-39-1.2;

(10) "Career pathway," as defined in § 24:10:48:01;

~~(8)~~(11) "Certificate," granted by the state of South Dakota that provides official recognition of completion of all necessary preparation requirements and authorizes the holder to perform educational services;

~~(9)~~(12) "Certifying officer," the official from an accredited institution with approved education programs who is authorized to verify completion of preparation requirement and recommend certification;

~~(10)~~(13) "Continuing education contact hour," hour documented by participation in an educational professional development opportunity;

~~(11)~~(14) "Credit," credit is equivalent to 15 contact hours;

(15) "CTE alternative certification," certification referenced in §§ 24:15:08:03 and 24:15:08:04;

(16) "CTE traditional certification," certification referenced in § 24:15:08:02;

(17) "CTE specialist certification," certification referenced in §§ 24:15:08:03 and 24:15:08:05;

~~(12)~~(18) "Department," South Dakota Department of Education;

~~(13)~~(19) "Instructor," an individual who has not completed an approved teacher education program, except for those who are qualified pursuant to subdivision 24:15:03:02(3), and has been issued a South Dakota certificate;

~~(14)~~(20) "Lapsed certificate," a certificate that has not been renewed within 90 days of the expiration date;

~~(15)~~(21) "Military spouse," an applicant, who holds a valid certificate issued by another state or the District of Columbia, whose spouse is a member of the armed forces of the United States, whose spouse is the subject of a military transfer to South Dakota, and who left employment to accompany the spouse to South Dakota;

~~(16)~~(22) "School service specialist," an individual who serves as a school counselor, school social worker, school psychologist, school psychological examiner, school speech/language pathologist, school library media specialist, business official, curriculum director, or special education director and has been issued a South Dakota certificate;

~~(17)~~(23) "Stand-alone certificate," a certificate issued to an individual who is restricted to the area of authorization indicated on the certificate;

~~(18)~~(24) "State certification exam," an assessment of content and pedagogical knowledge required in articles 24:15 and 24:53 with passing scores established by the Board of Education;

~~(19)~~(25) "Teacher," an individual who has completed an approved teacher education program at an accredited institution or an alternative certification program and has been issued a South Dakota certificate;

~~(20)~~(26) "Transcribed credit," credit issued on an accredited college or university transcript.

Source: 24 SDR 160, adopted May 8, 1998, effective September 1, 2000; 28 SDR 43, effective August 23, 2001; SL 2003, ch 113, § 1, effective July 1, 2003; 30 SDR 26, effective September 3, 2003; 31 SDR 43, effective October 3, 2004; 31 SDR 129, effective March 22, 2005; 32 SDR 145, effective March 14, 2006; 33 SDR 55, effective October 2, 2006; 34 SDR 322, effective July 1, 2008; 36 SDR 169, effective May 11, 2010; 40 SDR 40, effective September 11, 2013.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-1 to 13-42-4, 13-42-67 to 13-42-69, inclusive.

24:15:03:03. Two-year alternative certificate. The department may issue a two-year certificate to an applicant who has been offered employment by a South Dakota state accredited or approved school system if:

~~(1) The~~ the applicant is filling a school's confirmed need in a content/area, has at least a bachelor's degree in that content/area or a related area, and seeks alternative certification as provided in chapter 24:15:04; ~~or~~

~~(2) The applicant has been offered employment in 7-12 career and technical education and meets the requirements of career and technical education alternative route to certification as provided in chapter 24:15:08.~~

Source: 24 SDR 160, adopted May 8, 1998, effective September 1, 2000; 27 SDR 32, effective October 11, 2000; 32 SDR 41, effective September 11, 2005; 34 SDR 322, effective July 1, 2008; 36 SDR 169, effective May 11, 2010.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-1 to 13-42-4.

CHAPTER 24:15:06

REQUIREMENTS FOR EDUCATION ENDORSEMENT PROGRAMS

Section

24:15:06:01	Authority of department to issue endorsements.
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24:15:06:03	Kindergarten education endorsement.
24:15:06:04	5-8 middle level education endorsement.
24:15:06:05	5-8 middle level education endorsement for content areas.
24:15:06:06	7-12 language arts education endorsement.
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24:15:06:09	7-12 social science education endorsement.
24:15:06:10	7-12 agriculture education endorsement <u>Transferred.</u>
24:15:06:11	7-12 business education endorsement <u>Transferred.</u>
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24:15:06:13	7-12 technology education endorsement <u>Repealed.</u>
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24:15:06:17	K-12 library media education endorsement.
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24:15:06:22	K-12 deaf or hearing impaired endorsement.
24:15:06:23	Birth through preschool special education endorsement.
24:15:06:24	K-12 world language education endorsement.
24:15:06:25	K-12 English as a new language education endorsement.
24:15:06:26	K-12 gifted education endorsement.
24:15:06:27	K-12 American Sign Language education endorsement.
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24:15:06:30	7-12 driver education endorsement.
24:15:06:31	Junior ROTC education endorsement.
24:15:06:32	Coach education endorsement.
24:15:06:33	Preschool through grade 8, grade 7 through grade 12, or preschool through grade 12 principal endorsement.
24:15:06:34	Preschool through grade 12 school superintendent endorsement.
24:15:06:35	Birth to age 21 school psychological examiner education endorsement.
24:15:06:36	Preschool through grade 12 principal endorsement.
24:15:06:37	K-12 blind or visually impaired endorsement.
24:15:06:38	Business official endorsement.
24:15:06:39	K-12 mathematics specialist endorsement.

24:15:06:40	K-12 science specialist endorsement.
24:15:06:41	Grade K through grade 8, grade 7 through grade 12, and grade K through grade 12 special education endorsement.
24:15:06:42	7-12 family and consumer science education endorsement <u>Transferred.</u>
24:15:06:43	7-12 auto body technology endorsement <u>Repealed.</u>
24:15:06:44	7-12 automotive technology endorsement <u>Repealed.</u>
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24:15:06:46	7-12 computer aided manufacturing endorsement <u>Repealed.</u>
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24:15:06:48	7-12 computer networking endorsement <u>Repealed.</u>
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24:15:06:50	7-12 culinary arts and restaurant management endorsement <u>Repealed.</u>
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24:15:06:53	7-12 graphic design endorsement <u>Repealed.</u>
24:15:06:54	7-12 health science endorsement <u>Repealed.</u>
24:15:06:55	7-12 machine tool technology endorsement <u>Repealed.</u>
24:15:06:56	7-12 multi-media endorsement <u>Repealed.</u>
24:15:06:57	7-12 welding technology endorsement <u>Repealed.</u>
24:15:06:58	6-8 engineering endorsement <u>Transferred.</u>
24:15:06:59	9-12 engineering endorsement <u>Repealed.</u>
24:15:06:60	9-12 biomedical science endorsement <u>Transferred.</u>
24:15:06:61	K-12 classroom technology endorsement.
24:15:06:62	K-12 distance educator endorsement.

24:15:06:63 K-12 technology integrationist endorsement.
24:15:06:64 K-12 technology coordinator endorsement.
24:15:06:65 ~~7-12 Curriculum for Agricultural Science Education endorsement~~
Transferred.

24:15:06:10. ~~7-12 agriculture education endorsement.~~ A ~~7-12 agriculture education~~ endorsement requires the passage of the designated state test and 26 semester hours in agriculture, food, and natural resources content coursework, which include: three semester hours in food products and processing systems, three semester hours in plant systems, three semester hours in animal systems, three semester hours in power, structural, and technical systems, three semester hours in natural resource systems, three semester hours in environmental service systems, three semester hours in agribusiness systems, three semester hours in biotechnology, and two semester hours of career and technical education preparation. Transferred to § 24:15:10:09.

Source: 25 SDR 13, adopted July 21, 1998, effective September 1, 2000; 27 SDR 32, effective October 11, 2000; transferred from § 24:16:08:21, 30 SDR 211, effective July 5, 2004; 32 SDR 41, effective September 11, 2005; 34 SDR 322, effective July 1, 2008; 36 SDR 169, effective May 11, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:11. ~~7-12 business education endorsement.~~ A ~~7-12 business education~~ endorsement requires ~~18 semester hours in business, with at least six in upper division~~ coursework, to include methodology, accounting, business law, career development, communications, computation, economics and personal finance, entrepreneurship education, information systems, international business, management, marketing and interrelationships of business functions, national policies, ethics and political thinking, office technology, and a

business-related occupational work-based practicum. The endorsement may also be added by the passage of the designated state test without the verification of coursework Transferred to § 24:15:10:10.

Source: 25 SDR 13, adopted July 21, 1998, effective September 1, 2000; transferred from § 24:16:08:24, 30 SDR 211, effective July 5, 2004; 32 SDR 41, effective September 11, 2005; 36 SDR 169, effective May 11, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:12. ~~7-12 marketing education endorsement.~~ A ~~7-12~~ marketing education endorsement requires ~~18 semester hours in marketing, with at least six in upper division coursework, to include methodology, marketing, merchandising, promotion/advertising, salesmanship, entrepreneurship education, management, international marketing, national policies, ethics, political thinking, supervised work-based learning, information systems, and a marketing/retailing-related occupational work-based practicum. No state test is required or available to validate this endorsement.~~ Transferred to § 24:15:10:11.

Source: 25 SDR 13, adopted July 21, 1998, effective September 1, 2000; transferred from § 24:16:08:27, 30 SDR 211, effective July 5, 2004; 32 SDR 41, effective September 11, 2005; 36 SDR 169, effective May 11, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:13. ~~7-12 technology education endorsement.~~ A ~~7-12~~ technology education endorsement requires ~~18 semester hours, to include three semester hours in each of the following: the four clusters of communications, manufacturing, construction, and energy/power/transportation; methodology of teaching technology; and safety. The endorsement~~

may also be added by the passage of the designated state test without the verification of coursework Repealed.

Source: 25 SDR 13, adopted July 21, 1998, effective September 1, 2000; transferred from § 24:16:08:29, 30 SDR 211, effective July 5, 2004; 32 SDR 41, effective September 11, 2005; 36 SDR 169, effective May 11, 2010.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:42. ~~7-12 family and consumer science education endorsement.~~ A 7-12 family and consumer science education endorsement requires the passage of the designated state test and 20 semester hours of coursework, which include: six semester hours in nutrition and wellness, six semester hours in consumer and resource management, three semester hours in human development, three semester hours in family studies, and two semester hours of career and technical education preparation. Transferred to § 24:15:10:13.

Source: 34 SDR 322, effective July 1, 2008; 36 SDR 169, effective May 11, 2010.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:43. ~~7-12 auto body technology endorsement.~~ A 7-12 auto body technology endorsement requires:

- (1) ~~Completion of career and technical education alternative route to certification; or~~
- (2) ~~Bachelors in education degree and either 15 credits of related coursework or~~
~~verification of 4,000 hours of work experience in a related field; or~~
- (3) ~~State approved national certification~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:44. 7-12 automotive technology endorsement. ~~A 7-12 automotive technology endorsement requires:~~

- ~~(1) Completion of career and technical education alternative route to certification; or~~
- ~~(2) Bachelors in education degree and either 15 credits of related coursework or verification of 4,000 hours of work experience in a related field; or~~
- ~~(3) State approved national certification~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:45. 7-12 building trades endorsement. ~~A 7-12 building trades endorsement requires:~~

- ~~(1) Completion of career and technical education alternative route to certification; or~~
- ~~(2) Bachelors in education degree and either 15 credits of related coursework or verification of 4,000 hours of work experience in a related field; or~~
- ~~(3) State approved national certification~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:46. 7-12 computer aided manufacturing endorsement. ~~A 7-12 computer aided manufacturing endorsement requires:~~

- ~~(1) Completion of career and technical education alternative route to certification; or~~
- ~~(2) Bachelors in education degree and either 15 credits of related coursework or verification of 4,000 hours of work experience in a related field; or~~

~~(3) State approved national certification~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:47. 7-12 computer cabling endorsement. A 7-12 computer cabling endorsement requires:

~~(1) Completion of career and technical education alternative route to certification; or~~

~~(2) State approved national certification training in computer cabling~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:48. 7-12 computer networking endorsement. A 7-12 computer networking endorsement requires:

~~(1) Completion of career and technical education alternative route to certification; or~~

~~(2) State approved national certification training in computer networking~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:49. 7-12 computer repair and maintenance endorsement. A 7-12 computer repair and maintenance endorsement requires:

~~(1) Completion of career and technical education alternative route to certification; or~~

~~(2) State approved national certification training in computer repair and maintenance~~

Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:50. ~~7-12 culinary arts and restaurant management endorsement.~~ A 7-12 culinary arts and restaurant management endorsement requires completion of the career and technical education alternative route to certification Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:51. ~~7-12 drafting endorsement.~~ A 7-12 drafting endorsement requires:

- ~~(1) Completion of career and technical education alternative route to certification; or~~
- ~~(2) Bachelors in education degree and either 15 credits of related coursework or verification of 4,000 hours of work experience in a related field; or~~
- ~~(3) State approved national certification~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:52. ~~7-12 electronics endorsement.~~ A 7-12 electronics endorsement requires:

- ~~(1) Completion of career and technical education alternative route to certification; or~~
- ~~(2) Bachelors in education degree and either 15 credits of related coursework or verification of 4,000 hours of work experience in a related field; or~~
- ~~(3) State approved national certification~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:53. ~~7-12 graphic design endorsement.~~ A ~~7-12 graphic design endorsement~~ requires:

- ~~(1) Completion of career and technical education alternative route to certification; or~~
- ~~(2) Bachelors in education degree and either 15 credits of related coursework or verification of 4,000 hours of work experience in a related field; or~~
- ~~(3) State approved national certification Repealed.~~

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:54. ~~7-12 health science endorsement.~~ A ~~7-12 health science endorsement~~ requires:

- ~~(1) Completion of career and technical education alternative route to certification; or~~
- ~~(2) Bachelors in education degree and verification of 4,000 hours of work experience in a related field Repealed.~~

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:55. ~~7-12 machine tool technology endorsement.~~ A ~~7-12 machine tool technology endorsement~~ requires:

- ~~(1) Completion of career and technical education alternative route to certification; or~~
- ~~(2) Bachelors in education degree and either 15 credits of related coursework or verification of 4,000 hours of work experience in a related field; or~~
- ~~(3) State approved national certification Repealed.~~

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:56. ~~7-12 multi-media endorsement.~~ A ~~7-12 multi-media endorsement~~ requires:

(1) ~~Completion of career and technical education alternative route to certification; or~~

(2) ~~Bachelors in education degree and either 15 credits of related coursework or~~

~~verification of 4,000 hours of work experience in a related field; or~~

(3) ~~State approved national certification~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:57. ~~7-12 welding technology endorsement.~~ A ~~7-12 welding technology~~

~~endorsement~~ requires:

(1) ~~Completion of career and technical education alternative route to certification; or~~

(2) ~~Bachelors in education degree and either 15 credits of related coursework or~~

~~verification of 4,000 hours of work experience in a related field; or~~

(3) ~~State approved national certification~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:58. ~~6-8 engineering endorsement.~~ A ~~6-8 engineering endorsement~~ requires

~~completion of state approved national certification training in engineering.~~ Transferred to §

24:15:10:06.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:59. 9-12 engineering endorsement. ~~A 9-12 engineering endorsement requires completion of state-approved national certification training in engineering~~ Repealed.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:60. 9-12 biomedical science endorsement. ~~A 9-12 biomedical science endorsement requires completion of state-approved national certification training in biomedical engineering.~~ Transferred to § 24:15:10:04.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

24:15:06:65. 7-12 Curriculum for Agriculture Science Education endorsement. ~~An endorsement for Curriculum for Agriculture Science Education (CASE) for grades 7-12 requires an Agriculture Education certification for grades 7-12, as referenced in § 24:15:06:10, and completion of state-approved national certification training in Curriculum for Agriculture Science Education.~~ Transferred to § 24:15:10:03.

Source: 39 SDR 109, effective December 17, 2012.

General Authority: ~~SDCL 13-1-12.1, 13-42-3.~~

Law Implemented: ~~SDCL 13-42-3, 13-42-4.~~

CHAPTER 24:15:08

CAREER AND TECHNICAL EDUCATION ~~ALTERNATIVE ROUTE TO~~ CERTIFICATION

Section

24:15:08:01	Eligibility <u>Scope.</u>
24:15:08:02	Program description <u>CTE traditional certification requirements.</u>
24:15:08:03	Recommendation for certification <u>CTE alternative certification or CTE specialist certification program eligibility.</u>
24:15:08:04	<u>CTE alternative certification program fulfillment requirements.</u>
24:15:08:05	<u>CTE specialist certification program fulfillment requirements.</u>
24:15:08:06	<u>Transition of CTE certification.</u>

24:15:08:01. ~~Eligibility~~ Scope. The department shall administer a program that provides an alternative route to career and technical education certification, herein referred to as "CTE alternative certification," for qualified candidates. The CTE alternative certification program is limited to 7-12 CTE authorizations. To be eligible for the program, a person must meet the following requirements:

- ~~(1) Hold an Associate of Applied Science (A.A.S. degree) or equivalent in a CTE related field, or 4,000 hours of work experience in a CTE related field, or a combination of work experience and coursework, or national certification;~~
- ~~(2) Have an offer of employment from a South Dakota accredited school system;~~
- ~~(3) Submit to a criminal background investigation to SDCL chapter 13-10;~~
- ~~(4) Adhere to the code of professional ethics pursuant to chapter 24:08:03, as adopted by the Professional Teachers Practices and Standards Commission~~

All general requirements and application requirements for certification in chapters 24:15:02 and 24:15:03 apply to applicants and certificates referenced in this chapter. If there is a conflict between the specific requirements for CTE certification in this chapter and provisions in chapters 24:15:02 or 24:15:03, the provisions of this chapter shall control.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:08:02. ~~Program description~~ CTE traditional certification requirements. The CTE alternative certification program shall consist of participation in and completion of state approved:

- ~~(1) Mentorship program;~~
- ~~(2) Professional learning communities;~~
- ~~(3) Professional development or coursework in classroom management, instructional strategies/differentiating instruction, and assessment; and~~
- ~~(4) Professional portfolio demonstrating a comprehensive assessment of teaching performance~~

CTE traditional certification requires:

- (1) Completion of a CTE degree program meeting the requirements of § 24:53:07:12 and verification of a passing score on the principals of learning and teaching 7-12 state certification exam; or
- (2) Completion of another degree program meeting the requirements of article 24:53, two credits of a CTE methods course, and verification of a passing score on the principals of learning and teaching 7-12 state certification exam.

A CTE traditional certificate shall be valid for five years unless the applicant qualifies for ten year advanced certification pursuant to §§ 24:15:01:01(3) and 24:15:03:12.

Source: 34 SDR 322, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:08:03. ~~Recommendation for certification~~ CTE alternative certification or CTE specialist certification program eligibility. ~~A candidate for CTE alternative certification may receive a two-year provisional certificate upon meeting the eligibility requirements specified in § 24:15:08:01. The department may issue a five-year CTE certificate upon completion of the CTE alternative certification program and written recommendation from local administration~~

The CTE alternative certification program and CTE specialist certification program are limited to 7-12 CTE authorizations. To be eligible for either program, a person must meet the following requirements:

- (1) Hold a high school diploma or equivalent;
- (2) Hold an Associate of Applied Science Degree (A.A.S. degree) or higher in a related CTE field, have 4,000 hours of work experience in a related CTE field, or hold a national certification in a related CTE field;
- (3) Have an offer of employment from a South Dakota accredited school; and
- (4) Meet all other requirements for certification and continued employment in SDCL chapters 13-42 and 13-43 and ARSD articles 24:15 and 24:53.

Applicants meeting these eligibility requirements may receive a two-year certificate. Failure to maintain eligibility and fulfillment requirements pursuant to this section and §§ 24:15:08:04 or 24:15:08:05 shall be grounds for revocation of the certificate.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:08:04. CTE alternative certification program fulfillment requirements. To fulfill the requirements of the CTE alternative certification program, a person must maintain eligibility pursuant to § 24:15:08:03 and complete the following:

- (1) Two semester hours in methods of career and technical education;
- (2) Four semester hours of a mentored internship experience during the first year of employment;
- (3) Six semester hours with at least a grade of C in South Dakota Indian Studies and Human relations;
- (4) Verification of a passing score on the principals of learning and teaching 7-12 state certification exam; and
- (5) Written recommendation of certification from the employing school administration.

Upon meeting all requirements in this section, the person may receive a five year CTE alternative certificate unless the applicant qualifies for ten year advanced certification pursuant to §§ 24:15:01:01(3) and 24:15:03:12.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:08:05. CTE specialist certification program fulfillment requirements. To fulfill the requirements of the CTE specialist certification program, a person must maintain eligibility pursuant to § 24:15:08:03 and complete the following:

- (1) Four semester hours of a mentored internship experience during the first year of employment;

- (2) Two semester hours in methods of career and technical education; and
- (3) Written recommendation of certification from the employing school administration.

Upon meeting all requirements in this section, the person may receive a five year CTE specialist certificate.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:08:06. Transition of CTE certification. This section applies to a person who does not meet the requirements referenced in this chapter and chapter 24:15:10 for CTE certification or endorsement. If the person meets all other certification requirements and would qualify for a certificate or endorsement under §§ 24:15:03:03(2), 24:15:06:10 to 24:15:06:13, inclusive, 24:15:06:42 to 24:15:06:60, inclusive, or 24:15:06:65, as in effect on July 1, 2015, the department shall issue or renew the certificate or endorsement and inform the person of the steps necessary for the person to meet the requirements of this chapter and chapter 24:15:10. No person may apply for or hold a certificate or endorsement issued pursuant to this section after July 1, 2018.

CHAPTER 24:15:10

REQUIREMENTS FOR CTE ENDORSEMENT PROGRAMS

Section

- 24:15:10:01 Certification requirements for career pathway endorsement programs.
- 24:15:10:02 7-12 career pathway endorsement program list.
- 24:15:10:03 7-12 Curriculum for Agriculture Science Education (CASE) career pathway endorsement.
- 24:15:10:04 6-12 Project Lead the Way biomedical science career pathway endorsement.
- 24:15:10:05 6-12 Project Lead the Way computer science career pathway endorsement.

- 24:15:10:06 6-12 Project Lead the Way engineering career pathway endorsement.
- 24:15:10:07 Certification requirements for 7-12 career cluster endorsement programs.
- 24:15:10:08 7-12 career cluster endorsement programs list.
- 24:15:10:09 7-12 agriculture food and natural resources career cluster endorsement.
- 24:15:10:10 7-12 business management and administration career cluster endorsement.
- 24:15:10:11 7-12 marketing career cluster endorsement.
- 24:15:10:12 7-12 architecture and construction career cluster endorsement.
- 24:15:10:13 7-12 family and consumer science education career cluster endorsement.
- 24:15:10:14 7-12 education and training career cluster endorsement.
- 24:15:10:15 7-12 law, public safety, security and corrections career cluster endorsement.

24:15:10:01. Certification requirements for career pathway endorsement programs.

Each of the career pathway endorsements referenced in this chapter, in addition to the listed requirements for each endorsement, require CTE traditional, CTE alternative, or CTE specialist certification.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:10:02. 7-12 career pathway endorsement program list. Each of the 7-12 career pathway endorsement programs listed in this section require nine semester hours of related coursework, passage of the state certification exam, or 4,000 hours of validated work experience in a related field within the previous five years.

- (1) Food products and processing;
- (2) Plant systems;
- (3) Animal systems;

- (4) Power structural and technical systems;
- (5) Natural resources and environmental service;
- (6) Agribusiness;
- (7) Business marketing and management;
- (8) Sales, merchandising, and marketing research support;
- (9) Visual arts;
- (10) Audio-video technology and film;
- (11) Journalism and broadcasting;
- (12) Therapeutic and support services;
- (13) Diagnostic services;
- (14) Welding and precision machining, formerly referred to as machine tool technology;
- (15) Accounting;
- (16) Banking services and business finance;
- (17) Insurance, securities, and investments;
- (18) Restaurant and food service management, formerly referred to as culinary arts and restaurant management;
- (19) Travel and tourism;
- (20) Early childhood development;
- (21) Counseling, mental health, and community services;
- (22) Consumer services;
- (23) Programming and software development;
- (24) Web and digital communications;

- (25) Networking systems and information support, formerly referred to as computer networking;
- (26) Engineering and robotics, formerly referred to as 9-12 engineering;
- (27) Energy;
- (28) Aviation;
- (29) Architecture and construction;
- (30) Design and pre-construction, formerly referred to as computer aided manufacturing;
- (31) Construction, formerly referred to as building trades;
- (32) Auto body technology; and
- (33) Automotive technology.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

Cross Reference: §§ 24:15:06:43 to 24:15:06:46, inclusive, 24:15:06:48, 24:15:06:50, 24:15:06:55, 24:15:06:59.

~~24:15:06:65~~ 24:15:10:03. 7-12 Curriculum for Agriculture Science Education

(CASE) career pathway endorsement. ~~An A career pathway endorsement for Curriculum for Agriculture Science Education (CASE) for grades 7-12 requires an Agriculture Education certification for grades 7-12, as referenced in § 24:15:06:10, and completion of state-approved national certification training in Curriculum for Agriculture Science Education.~~

Source: 39 SDR 109, effective December 17, 2012; transferred from §24:15:06:65.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:60 24:15:10:04. 9-12 6-12 Project Lead the Way biomedical science career pathway endorsement. A ~~9-12~~ 6-12 Project Lead the Way biomedical science career pathway endorsement requires completion of state-approved national certification training in biomedical engineering.

Source: 34 SDR 322, effective July 1, 2008; transferred from § 24:15:06:60.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:10:05. 6-12 Project Lead the Way computer science career pathway endorsement. A 6-12 Project Lead the Way computer science career pathway endorsement requires completion of state-approved national certification training in computer science.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:06:58 24:15:10:06. 6-8 6-12 Project Lead the Way engineering career pathway endorsement. A ~~6-8~~ 6-12 Project Lead the Way engineering career pathway endorsement requires completion of state-approved national certification training in engineering.

Source: 34 SDR 322, effective July 1, 2008; transferred from § 24:15:06:58.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:10:07. Certification requirements for 7-12 career cluster endorsement programs. Each of the 7-12 career cluster endorsement programs listed in §§ 24:15:10:08 to 24:15:10:13, inclusive, in addition to the listed requirements for each endorsement, require CTE traditional or CTE alternative certification.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:10:08. 7-12 career cluster endorsement programs list. Each of the 7-12 career cluster endorsement programs listed in this section require fifteen semester hours in related coursework or passage of the state certification exam.

- (1) Arts, audio-video technology, and communications, formerly referred to as graphic design;
- (2) Health science;
- (3) Manufacturing, formerly referred to as welding technology;
- (4) Finance;
- (5) Hospitality and tourism;
- (6) Human services;
- (7) Information technology;
- (8) Science, technology, engineering, and mathematics (STEM); and
- (9) Transportation, distribution, and logistics.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

Cross Reference: §§ 24:15:06:53, 24:15:06:54, 24:15:06:57.

24:15:06:1024:15:10:09. 7-12 agriculture education food and natural resources career cluster endorsement. A 7-12 agriculture education food and natural resources career cluster endorsement requires the passage of the designated state ~~test and 26~~ certification exam or fifteen semester hours in ~~agriculture, food, and natural resources~~ content coursework, which

include: three semester hours in ~~food products and processing systems, three semester hours in~~ plant systems, three semester hours in animal systems, three semester hours in power, structural, and technical systems, three semester hours in natural resource systems, ~~three semester hours in or~~ environmental service systems, and three semester hours in agribusiness systems, ~~three semester hours in biotechnology, and two semester hours of career and technical education preparation.~~

Source: 25 SDR 13, adopted July 21, 1998, effective September 1, 2000; 27 SDR 32, effective October 11, 2000; transferred from § 24:16:08:21, 30 SDR 211, effective July 5, 2004; 32 SDR 41, effective September 11, 2005; 34 SDR 322, effective July 1, 2008; 36 SDR 169, effective May 11, 2010; transferred from § 24:15:06:10.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

~~24:15:06:11~~ 24:15:10:10. **7-12 business education management and administration career cluster endorsement.** A 7-12 business education management and administration career cluster endorsement requires ~~18~~ eighteen semester hours in business, with at least six in upper division coursework, to include methodology, accounting, business law, career development, communications, computation, economics and personal finance, entrepreneurship education, information systems, international business, management, marketing and interrelationships of business functions, national policies, ethics and political thinking, office technology, and a business-related occupational work-based practicum. ~~The endorsement may also be added or by the passage of the designated state test without the verification of coursework~~ state certification exam.

Source: 25 SDR 13, adopted July 21, 1998, effective September 1, 2000; transferred from § 24:16:08:24, 30 SDR 211, effective July 5, 2004; 32 SDR 41, effective September 11, 2005; 36 SDR 169, effective May 11, 2010; transferred from § 24:15:06:11.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

~~24:15:06:12~~ **24:15:10:11**. **7-12 marketing education career cluster endorsement.** A 7-12 marketing education career cluster endorsement requires 18 semester hours in marketing, with at least six in upper division coursework, to include methodology, marketing, merchandising, promotion/advertising, salesmanship, entrepreneurship education, management, international marketing, national policies, ethics, political thinking, supervised work-based learning, information systems, and a marketing/retailing-related occupational work-based practicum. ~~No state test is required or available to validate this endorsement or passage of the state certification exam.~~

Source: 25 SDR 13, adopted July 21, 1998, effective September 1, 2000; transferred from § 24:16:08:27, 30 SDR 211, effective July 5, 2004; 32 SDR 41, effective September 11, 2005; 36 SDR 169, effective May 11, 2010; transferred from § 24:15:06:12.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:10:12. 7-12 architecture and construction career cluster endorsement. A 7-12 architecture and construction career cluster endorsement requires fifteen semester hours in related coursework, including topics in design, construction, and safety or passage of the state certification exam.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

~~24:15:06:42~~ **24:15:10:13**. **7-12 family and consumer science education career cluster endorsement.** A 7-12 family and consumer science education career cluster endorsement requires

the passage of the ~~designated state test and 20~~ state certification exam or eighteen semester hours of coursework, which include: six semester hours in nutrition and wellness, six semester hours in consumer and resource management, three semester hours in human development, and three semester hours in family studies, ~~and two semester hours of career and technical education preparation.~~

Source: 34 SDR 322, effective July 1, 2008; 36 SDR 169, effective May 11, 2010; transferred from § 24:15:06:42.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:10:14. 7-12 education and training career cluster endorsement. A 7-12 education and training career cluster endorsement requires completion of CTE traditional, CTE alternative, or CTE specialist certification and:

- (1) 15 semester hours in related coursework;
- (2) Passage of the state certification exam; or
- (3) 4,000 hours of validated work experience in a related field within the previous five years.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:15:10:15. 7-12 law, public safety, security and corrections career cluster endorsement. A 7-12 law, public safety, security and corrections career cluster endorsement requires completion of CTE traditional, CTE alternative, or CTE specialist certification and:

- (1) 15 semester hours in related coursework;
- (2) Passage of a state certification exam; or

(3) 4,000 hours of validated work experience in a related field within the previous five years.

Source:

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:43:08:12. Adding waived course credits to high school transcripts. If the department has approved a waiver that allows a school district to teach a high school-level course to students below grade nine, credit for the course shall appear on each student's high school transcript with the unit of credit and a letter grade upon ~~passage of a state-approved end-of-course exam~~ meeting the criteria for passage applied to the high school level. The unit of credit must be included in the credits required for high school graduation and the letter grade must be calculated in the high school cumulative grade point average.

Source: 32 SDR 196, effective May 28, 2006; 33 SDR 236, effective July 5, 2007.

General Authority: SDCL 1-45-13, 13-3-47, 13-5-34.

Law Implemented: SDCL 13-5-34.

CHAPTER 24:43:11

CURRICULUM

Section

- 24:43:11:01 Number of required credits for graduation from high school -- Personal learning plan required.
- 24:43:11:02 Specific units of credit required for high school graduation.
- 24:43:11:03 Criteria for providing instruction over distance by electronic media.
- 24:43:11:04 Specific units of credit required for high school graduation -- Standard high school program.
- 24:43:11:05 Specific units of credit required for high school graduation -- Distinguished high school program.
- 24:43:11:06 Repealed.
- 24:43:11:07 Required high school unit offerings.
- 24:43:11:08 Testing requirements.

- 24:43:11:09 Course equivalency exam.
- 24:43:11:10 Students may complete standard high school program or change to recommended high school program.
- 24:43:11:11 ~~End-of-course exams -- Submission date -- Approval -- Training~~ Repealed.
- 24:43:11:12 ~~End-of-course exams -- Align to blueprint -- Prohibited questions~~ Repealed.
- 24:43:11:13 ~~End-of-course exam item refreshment -- Approval~~ Repealed.
- 24:43:11:14 ~~End-of-course exams -- Different versions -- Student retest~~ Repealed.
- 24:43:11:15 ~~End-of-course exam security procedures~~ Repealed.
- 24:43:11:16 ~~Submission of test data~~ Repealed.
- 24:43:11:17 Summer credits.

24:43:11:11. End-of-course exams -- Submission date -- Approval -- Training. ~~End-of-course exams created by school districts shall be submitted to the Department of Education for approval by February 1 of each year. The exams will be reviewed by at least two content area specialists. School personnel involved in the development of the exam shall receive test development training from Department of Education staff before submitting the exam for approval~~ Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:12. End-of-course exams -- Align to blueprint -- Prohibited questions. ~~End-of-course exams created by school districts must be aligned to the corresponding Department of Education blueprint. School districts may not use question items from the Achievement Series when creating the exam. School districts shall provide documentation of the origination of all test questions~~ Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

Reference: ~~Achievement Series, online assessment platform. Scantron Corporation, 1313 Lone Oak Road, Eagan, MN 55121.~~

24:43:11:13. End-of-course exam item refreshment -- Approval. ~~End-of-course exams created by school districts shall have at least 30 percent of the total test questions refreshed every two years. In lieu of refreshing test questions, a district may provide the department a written plan that describes how the district test questions meet high standards of validity and reliability. New exams shall be resubmitted to the Department of Education for approval.~~ Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:14. End-of-course exams -- Different versions -- Student retest. ~~School districts shall have two versions of all district created exams containing different questions. Students who take an exam to earn credit before grade nine must take a different version of the exam if retesting.~~ Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:15. End-of-course exam security procedures. ~~School districts shall keep district created end-of-course exams in a secure environment. Districts must have a security plan. School district personnel shall sign and return original test security agreements as required by the Department of Education before the district administers any end-of-course exams.~~ Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:16. Submission of test data. ~~School districts using district created end-of-course exams shall submit all testing data and results to the Department of Education by July 1st~~
Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:17. Summer credits. All credits earned by a student from any accredited school system during the summer term must be accepted as transfer credits unless prohibited by law. If the school system accepting the transfer credits determines that the credits do not meet the graduation requirements of this chapter or of the school system, the school system must provide written documentation to the student explaining the reason for that determination and citing the specific provisions of formally adopted school policy at issue.

Source:

General Authority: SDCL 13-1-12.1, 13-3-47, 13-26-2.

Law Implemented: SDCL 13-1-12.1, 13-3-1.4, 13-3-47, 13-26-2, 13-33-1, 13-33-3, 13-33-19.

24:53:07:12. 7-12 career and technical education program. The required courses and experiences of a 7-12 ~~vocational~~ career and technical education program shall enable candidates to meet the following standards:

- (1) Documented competency of occupational work experience, educational training or coursework in a career occupation for which the department approves 7-12 career and technical programs. If competence in the appropriate occupational field is not a prerequisite for admission into a career and technical education program, the institution shall arrange occupational training or supervised work experience, or both; and
- (2) Demonstrated knowledge of and experience in the following:
 - (a) History, current issues & trends in career and technical education;
 - (b) Authentic assessment;
 - (c) Organization and coordination of work-based learning and career and technical educational programs; and
 - (d) Career and technical education curriculum construction and delivery.

The program shall require candidates to demonstrate the content, pedagogical, and professional knowledge and skills identified in the standards specified in this section and to demonstrate competency on the multiple assessment measures of chapters 24:53:04, 24:53:05, and 24:53:06.

Source: 24 SDR 160, adopted May 28, 1998, effective September 1, 2000; 33 SDR 73, effective November 2, 2006; transferred from § 24:16:08:20, 33 SDR 73, adopted October 13, 2006, effective July 1, 2008.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-3, 13-42-4.

24:55:01:01. Definitions. Terms used in this article mean:

- (1) "Accreditation," certification by the secretary that a school system meets the adopted standards of the state board for a specified school fiscal year;
- (2) "Alternative school," programs outside of the traditional setting whereby students receive instruction as an extension of the regular or traditional school environment;
- (3) "Attendance, day of," a day in which an enrolled person is present under the guidance and direction of a teacher for the minimum length of time that school is in session;
- (4) "Attendance rate," the percentage of students meeting the ninety-four percent target attendance percentage as referenced in § 24:55:02:07(3);
- (5) "Below proficient level," scoring level one or two on the state academic assessment;
- (6) "Confidence interval," a group of continuous or discrete adjacent values that is used to estimate a statistical parameter (as a mean or variance) and that tends to include the true value of the parameter a predetermined proportion of the time if the process of finding the group of values is repeated a number of times;
- (7) "Department," Department of Education;
- (8) "Dropout," a student who:
 - (a) Was enrolled in school at some time during the school year and was expected to be enrolled the following year but was not enrolled;
 - (b) Has not graduated from high school or completed a state or district approved educational program; and
 - (c) Has not met any of the following exclusionary conditions:
 - (i) Transfer to another public school district, private school, or state or district-approved educational program;
 - (ii) Temporary school-recognized absence due to suspension or illness; or

(iii) Death;

(9) "Dual enrollment," the enrollment of a student in a kindergarten through twelfth grade program in two or more school systems at the same time;

(10) "Economically disadvantaged," students who qualify for free and reduced lunch status;

(11) "Enrollment," for accountability purposes, the total number of students who are enrolled in a public school for greater than fifty percent of a school day;

(12) "ESEA," the Elementary and Secondary Education Act, 20 U.S.C. 6301 et seq., as in effect on August 23, 2012;

(13) "Grade," that portion of a school program that represents the work of one regular school term, identified by a designation such as kindergarten, grade one, or grade ten;

(14) "Gap group," an aggregate count of student groups that have experienced the most significant achievement gaps on the state academic assessment. The gap group must be re-evaluated following the 2014-15 school year, using the most recent three years of state academic assessment data. After the 2014-15 school year, the gap group must be re-evaluated on a six-year cycle. The gap group currently includes the following student groups: Black or African American; American Indian or Alaska Native; Hispanic/Latino; economically disadvantaged; students with disabilities; and limited English proficient;

(15) "Gap group indicator," for student achievement, the percentage of gap group students who scored at the proficient level on the state academic assessment; for graduation rate, the graduation rate of gap group students; and for student attendance, the student attendance rate of gap group students;

(16) "Graduation rate," the four-year adjusted cohort graduation rate as defined in 34 C.F.R. § 200.19(b)(1) (November 28, 2008);

(17) "High school completion rate," the number of students who, in the most recently completed school year, have attained a regular high school diploma or a General Equivalency Diploma (GED) divided by the total number of students in that same year who dropped out or attained a regular high school diploma or a GED;

(18) "Key indicators," the key indicators of public school performance in §§ 24:55:02:03 and 24:55:02:05;

(19) "Limited English proficient," as that term is defined in 20 U.S.C. § 7801 (25) (2002);

(20) "Nongap group," all students in a specific public school who are not included in the gap group;

(21) "Presecondary school level," the elementary, middle, and junior high school levels;

(22) "Proficient level," scoring level three or four on the state academic assessment;

(23) "School district," a public school district as defined in SDCL 13-5-1;

(24) "School, elementary," a school consisting of any combination of grades from kindergarten through eighth grade;

(25) "School, junior high," a school consisting of any combination of two or more consecutive grades that must include grades seven and eight, and may include grade nine;

(26) "School level," the designation of two separate and distinct levels for determining public school performance under the SPI, with those levels being the presecondary school level and the secondary school level;

(27) "School, middle," a school consisting of any combination of two or more consecutive grades, five through eight;

(28) "School, public," a public entity that is approved or accredited by the secretary for the purpose of instructing children of compulsory school age as provided in SDCL 13-27-1;

- (29) "School, secondary," a school consisting of any combination of three or more consecutive grades, including ninth grade through twelfth grade;
- (30) "School system," all of the schools and supporting services operated by a public school district;
- (31) "School term," "school year," the school term as defined in SDCL 13-26-1 and 13-26-2;
- (32) "Secretary," the secretary of the Department of Education;
- (33) "SPI," school performance index;
- (34) "SPI key indicator score," the score assigned to each key indicator at each school level;
- (35) "SPI ranking," the ranking referenced in § 24:55:03:01;
- (36) "State academic assessment," the academic achievement test in English language arts and mathematics annually administered to all students in grades three to eight, inclusive, and in grade eleven as defined in SDCL 13-3-55;
- (37) "Student," an individual for whom instruction is provided in an educational program under the jurisdiction of a public school district;
- (38) "Student growth," a change in student achievement between two or more points in time;
- (39) "Student growth percentile," a measure of student growth whereby the change in a student's performance on the state academic assessment over two or more years is compared with students across the state who have similar score histories on the state academic assessment;
- ~~(38)~~ (40) "Students with disabilities," as defined in § 24:05:24.01:01;
- ~~(39)~~ (41) "Teacher, certified," the holder of a valid South Dakota teacher certificate who is assigned to those responsibilities authorized by the certificate;

(42) "Tier one growth," performance that within three years is not projected to allow a student to reach the proficient level but achieves a student growth percentile of seventy or more;

(43) "Tier two growth," performance that is projected to maintain the proficient level on the state academic assessment over three years;

(44) "Tier three growth," performance that is projected to reach the proficient level on the state academic assessment within three years;

~~(40)~~(45) "Title I, Part A," Title I, Part A, of the ESEA, 20 U.S.C. §§ 6301 to 6339, as in effect August 23, 2012;

~~(41)~~(46) "Title I school," "Title I district," a public school or public school district that receives funds under Title I, Part A and 34 C.F.R. Part 200 (July 1, 2014);

~~(42)~~(47) "Total SPI score," the sum of all SPI key indicator scores, with a maximum of 100 points allowed at each school level per school year; and

~~(43)~~(48) "US DOE," the United States Department of Education.

Source: 39 SDR 51, effective October 3, 2012; 40 SDR 40, effective September 11, 2013; 41 SDR 37, effective September 4, 2014; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69.

Law Implemented: SDCL 13-3-62, 13-3-69.

24:55:01:02. Flexibility request defined. For purposes of this article, the term, ESEA flexibility request, means the ESEA flexibility ~~extension~~ renewal request dated ~~June 30, 2014~~ August 20, 2015, submitted by the department to the US DOE and approved on ~~July 3, 2014~~ August 21, 2015, pursuant to 20 U.S.C. § 7861.

Source: 39 SDR 51, effective October 3, 2012; 40 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69.

Law Implemented: SDCL 13-3-62, 13-3-69.

Reference: ESEA Flexibility Renewal Request dated ~~June 30, 2014~~ August 20, 2015. Approval letter from ~~US DOE Assistant Secretary Deborah S. Delisle~~ Ann Whalen, US DOE, to Secretary Dr. Melody Schopp dated ~~July 3, 2014~~ August 21, 2015. The materials are available for viewing at the South Dakota Department of Education, 800 Governors Drive, Pierre, South Dakota. Copies may be obtained from <http://www.ed.gov/esea/flexibility/requests> under "South Dakota."

CHAPTER 24:55:02

PUBLIC SCHOOL PERFORMANCE INDEX

Section

- 24:55:02:01 Key indicators of public school performance.
- 24:55:02:02 Repealed.
- 24:55:02:03 Presecondary school level key indicators.
- 24:55:02:04 Repealed.
- 24:55:02:05 Secondary school level key indicators.
- 24:55:02:06 Calculation of student achievement SPI key indicator score.
- 24:55:02:07 Calculation of student attendance SPI key indicator score.
- 24:55:02:08 Calculation of high school completion SPI key indicator score.
- 24:55:02:09 Calculation of college and career readiness SPI key indicator score.
- 24:55:02:09.01 Calculation of college readiness in math.
- 24:55:02:09.02 Calculation of college readiness in English.
- 24:55:02:09.03 Calculation of career readiness.
- 24:55:02:10 Calculation of total SPI score for a public school.
- 24:55:02:11 Calculation of SPI score for the state level.
- 24:55:02:12 Academic growth key indicator.

24:55:02:13 Repealed.

24:55:02:14 Repealed.

Appendix A SPI Key Indicators Table – Presecondary School Level, Amended and Renamed.

Appendix B SPI Key Indicators Table – Secondary School Level, Amended and Renamed.

Appendix C Student Achievement Calculation Table – Presecondary School Level, Amended and Renamed.

Appendix D Student Achievement Calculation Table – Secondary School Level, Amended and Renamed.

Appendix E Student Attendance Calculation Table, Amended and Renamed.

Appendix F High School Completion Calculation Table, Amended and Renamed.

Appendix G College and Career Readiness Calculation Table, Amended and Renamed.

Appendix H Amended and Renamed Appendix D.

Appendix I Amended and Renamed Appendix E.

Appendix J Amended and Renamed Appendix F.

Appendix K Repealed.

Appendix L Amended and Renamed Appendix G.

Appendix M Academic Growth Calculation Table.

24:55:02:03. Presecondary school level key indicators. For the ~~2014-2015~~ 2015-2016 school year, the student achievement, ~~and student attendance,~~ and academic growth key indicators shall be used to assess the performance of each public school at the presecondary school level. The student achievement and academic growth key ~~indicator~~ indicators shall each be worth a maximum of ~~eighty~~ forty points, and the student attendance key indicator shall be worth a maximum of twenty points.

The implementation of key indicators at the presecondary school level is illustrated in Appendix A at the end of this chapter.

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69.

Law Implemented: SDCL 13-3-62 to 13-3-65, 13-3-69, inclusive.

24:55:02:05. Secondary school level key indicators. For the ~~2014-2015~~ 2015-2016 school year, the student achievement, high school completion, and college and career readiness key indicators shall be used to assess the performance of each public school at the secondary school level. The student achievement key indicator shall be worth a maximum of ~~fifty~~ forty points, and the high school completion and college and career readiness key indicators shall each be worth a maximum of ~~twenty-five~~ thirty points.

The implementation of key indicators at the secondary school level is illustrated in Appendix B at the end of this chapter.

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69.

Law Implemented: SDCL 13-3-62 to 13-3-65, 13-3-69, inclusive.

24:55:02:06. Calculation of student achievement SPI key indicator score. ~~The For~~ the 2015-2016 school year, the department shall base the student achievement SPI key indicator score for all public presecondary and secondary schools on the percentage of students at the proficient level on the state academic assessment for the two most recent school years. The department shall calculate this score separately for the presecondary school level and the secondary school level.

To calculate the SPI key indicator score for a public school, the department shall first divide the maximum points for this indicator in half, in order to count English language arts and

mathematics scores equally. The department shall then calculate the percentage of students in that school in the gap group and the nongap group for the two most recent school years in order to arrive at weighted points for this indicator. The department shall multiply these weighted points by the percent of students in the school's gap group and nongap group at the proficient level on the state academic assessment in the two most recent school years to come up with four scores: gap group English language arts, gap group math, nongap group English language arts, and nongap group math. The sum of these four scores is the final score for the student achievement SPI key indicator for that school.

This calculation is illustrated in the Appendices C and D at the end of this chapter.

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69(2)(5).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-64, 13-3-69, inclusive.

24:55:02:09. Calculation of college and career readiness SPI key indicator score. ~~The~~ For the 2015-2016 school year, the department shall base the college and career readiness SPI key indicator score for public secondary schools on ~~two weighted factors of~~ postsecondary preparedness for college and career as . Postsecondary preparedness for college shall be evidenced by participation in and performance on the American College Test (ACT) for high school achievement and the College Board Accuplacer test. Postsecondary preparedness for career shall be evidenced by participation in and performance on the National Career Readiness Certificate/ACT Work Keys (NCRC). If the school or district administers the NCRC, The the department shall divide the maximum points for the college and career readiness indicator equally between college readiness in math, college readiness in English, and career readiness. If the school or district does not administer the NCRC, then the department shall divide the maximum points for the college and career readiness indicator equally between college readiness in math and

college readiness in English. The department shall calculate the college and career readiness SPI key indicator score for a public secondary school as follows:

~~(1) Allocate fifty percent of the maximum points for this indicator to ACT subscore in math, and fifty percent to ACT subscore in English;~~

~~(2) Calculate the percentage of the school's prior year graduating class who took the ACT and received a math subscore of twenty or above, and multiply it by the apportioned points for ACT subscore in math;~~

~~(3) Calculate the percentage of the school's prior year graduating class who took the ACT and received an English subscore of eighteen or above, and multiply it by the apportioned points ACT subscore in English; and~~

~~(4) Add the numbers obtained in subsections (2) and (3) by adding together the numbers obtained via the calculations in §§ 24:55:02:09.01 to 24:55:02:09.03, inclusive. This calculation is illustrated in Appendix G at the end of this chapter.~~

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69(5)(8).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-65, 13-3-69, inclusive.

24:55:02:09.01. Calculation of college readiness in math. To determine college readiness in math, the department shall:

(1) Determine the number of students in the school's graduating class in the prior year who took the ACT and received a math subscore of at least twenty;

(2) Determine the number of students in the school's graduating class in the prior year whose ACT score did not meet or exceed the ACT score referenced in subsection (1) but who took the Accuplacer and received an algebra score of at least seventy-six;

(3) Add the numbers obtained in subsections (1) and (2);

(4) Divide the number obtained in subsection (3) by the total number of students in the school's graduating class from the prior year who took the ACT or the Accuplacer; and

(5) Multiply the number obtained in subsection (4) by the maximum points allocated to college readiness in math pursuant to § 24:55:02:09.

Source:

General Authority: SDCL 13-3-69(5)(8).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-65, 13-3-69.

24:55:02:09.02. Calculation of college readiness in English. To determine college readiness in English, the department shall:

(1) Determine the number of students in the school's graduating class in the prior year who took the ACT and received an English subscore of at least eighteen;

(2) Determine the number of students in the school's graduating class in the prior year whose ACT score did not meet or exceed the ACT score referenced in subsection (1) but who took the Accuplacer and received a sentence skills score of at least eighty-six;

(3) Add the numbers obtained in subsections (1) and (2);

(4) Divide the number obtained in subsection (3) by the total number of students in the school's graduating class in the prior year who took the ACT or the Accuplacer; and

(5) Multiply the number obtained in subsection (4) by the maximum points allocated to college readiness in English pursuant to § 24:55:02:09.

Source:

General Authority: SDCL 13-3-69(5)(8).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-65, 13-3-69.

24:55:02:09.03. Calculation of career readiness. If the school or district administers the NCRC, the department shall perform the following steps to determine career readiness:

(1) Determine the number of students in the school's graduating class in the prior year who scored at the bronze level or above on the NCRC;

(2) Divide the number obtained in subsection (1) by the total number of students in the school's graduating class in the prior year who took the NCRC; and

(3) Multiply the number obtained in subsection (2) by the maximum points allocated to career readiness pursuant to § 24:55:02:09.

Source:

General Authority: SDCL 13-3-69(5)(8).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-65, 13-3-69.

24:55:02:12. Academic growth key indicator. ~~Beginning in the 2014-15~~ For the 2015-2016 school year and subsequent school years, the department shall ~~base~~ calculate the academic growth SPI key indicator score of each public school ~~on a measurement of the difference between actual academic growth and expected academic growth in reading and in mathematics using student growth percentiles to calculate growth in English language arts and in mathematics, based on the percentage of students achieving tier one, tier two, or tier three growth. This measurement of academic achievement over time shall be incorporated into the school's total SPI score in a manner consistent with the calculations for the other SPI key indicator scores~~ The department shall calculate the academic growth key indicator as follows:

(1) Multiply ten points by the percentage of all students in the school who reached tier one, tier two, or tier three growth in English language arts;

(2) Multiply ten points by the percentage of all students in the school who reached tier one, tier two, or tier three growth in mathematics;

(3) Multiply ten points by the percentage of students in the lowest one fourth of students in the school for whom growth is calculated in English language arts who reached tier one, tier two, or tier three growth in English language arts;

(4) Multiply ten points by the percentage of students in the lowest one fourth of students in the school for whom growth is calculated in mathematics who reached tier one, tier two, or tier three growth in mathematics; and

(5) Add the numbers obtained subsections (1) through (4), inclusive.

This calculation is illustrated in Appendix M at the end of this chapter.

Source: 39 SDR 51, effective October 3, 2012.

General Authority: SDCL 13-3-69(2)(5).

Law Implemented: SDCL 13-3-62 to 13-3-65, 13-3-69, inclusive.

DEPARTMENT OF EDUCATION

SPI KEY INDICATORS TABLE
PRESECONDARY SCHOOL LEVEL

Chapter 24:55:02

APPENDIX A

SEE: § 24:55:02:03

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix B was amended and renamed Appendix A, effective July 1, 2015.

Presecondary School Level: 2014-2015 school year

Student Achievement	Student Attendance	<u>Academic Growth</u>
80 <u>40</u> points max	20 points max	<u>40 points max</u>

DEPARTMENT OF EDUCATION

SPI KEY INDICATORS TABLE

SECONDARY SCHOOL LEVEL

~~2014-2015 SCHOOL YEAR~~

Chapter 24:55:02

APPENDIX B

SEE: § 24:55:02:05

Source: 39 SDR 51, effective October 2, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix D was amended and renamed Appendix B, effective July 1, 2015.

Secondary School Level: ~~2014-2015 school year~~

Student Achievement	High School Completion	College- and Career- Readiness
50 40 points max	25 30 points max	25 30 points max

DEPARTMENT OF EDUCATION

STUDENT ACHIEVEMENT CALCULATION TABLE

PRESECONDARY SCHOOL LEVEL

Chapter 24:55:02

APPENDIX C

SEE: § 24:55:02:06

Source: 39 SDR 51, effective October 2, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix F was amended and renamed Appendix C, effective July 1, 2015.

Student achievement calculation:

Presecondary School Level: ~~2014-2015 school year~~

ENGLISH LANGUAGE ARTS – 40 <u>20</u> points (of the total 80 <u>40</u> points)	MATHEMATICS – 40 <u>20</u> points (of the total 80 <u>40</u> points)
% students in Gap Group <u>for the two most recent school years</u>	% students in Gap Group <u>for the two most recent school years</u>
MULTIPLIED BY	MULTIPLIED BY
$\frac{1}{2}$ apportioned indicator points (40 <u>20</u>) = Weighted Points	$\frac{1}{2}$ apportioned indicator points (40 <u>20</u>) = Weighted Points
MULTIPLIED BY	MULTIPLIED BY
% students in Gap Group <u>for the two most recent school years</u> at proficient level in English language arts =	% students in Gap Group <u>for the two most recent school years</u> at proficient level in math =
Gap Group English Language Arts Score	Gap Group Math Score
% students in Nongap Group <u>for the two most recent school years</u>	% students in Nongap Group <u>for the two most recent school years</u>
MULTIPLIED BY	MULTIPLIED BY
$\frac{1}{2}$ apportioned indicator points (40 <u>20</u>) = Weighted Points	$\frac{1}{2}$ apportioned indicator points (40 <u>20</u>) = Weighted Points
MULTIPLIED BY	MULTIPLIED BY
% students in Nongap Group <u>for the two most recent school years</u> at proficient level in English language arts =	% students in Nongap Group <u>for the two most recent school years</u> at proficient level in math=
Nongap Group English Language Arts Score	Nongap Group Math Score
	Sum of four subtotals equals final Student Achievement SPI Key Indicator score

DEPARTMENT OF EDUCATION

STUDENT ACHIEVEMENT CALCULATION TABLE

SECONDARY SCHOOL LEVEL

Chapter 24:55:02

APPENDIX D

SEE: § 24:55:02:06

Source: 39 SDR 51, effective October 2, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix H was amended and renamed Appendix D, effective July 1, 2015.

Student achievement calculation:

Secondary School Level: ~~2014-2015 school year~~

ENGLISH LANGUAGE ARTS – 25 <u>20</u> points (of the total 50 <u>40</u> points)	MATHEMATICS – 25 <u>20</u> points (of the total 50 <u>40</u> points)
% students in Gap Group <u>for the two most recent school years</u>	% students in Gap Group <u>for the two most recent school years</u>
MULTIPLIED BY	MULTIPLIED BY
$\frac{1}{2}$ apportioned indicator points (25 <u>20</u>) = Weighted Points	$\frac{1}{2}$ apportioned indicator points (25 <u>20</u>) = Weighted Points
MULTIPLIED BY	MULTIPLIED BY
% students in Gap Group <u>for the two most recent school years</u> at proficient level or in English language arts =	% students in Gap Group <u>for the two most recent school years</u> at proficient level in math=
Gap Group English Language Arts Score	Gap Group Math Score
% students in Nongap Group <u>for the two most recent school years</u>	% students in Nongap Group <u>for the two most recent school years</u>
MULTIPLIED BY	MULTIPLIED BY
$\frac{1}{2}$ apportioned indicator points (25 <u>20</u>) = Weighted Points	$\frac{1}{2}$ apportioned indicator points (25 <u>20</u>) = Weighted Points
MULTIPLIED BY	MULTIPLIED BY
% students in Nongap Group <u>for the two most recent school years</u> at proficient level in English language arts =	% students in Nongap Group <u>for the two most recent school years</u> at proficient level in math=
Nongap Group English Language Arts Score	Nongap Group Math Score
	Sum of four subtotals equals final Student Achievement SPI Key Indicator score

DEPARTMENT OF EDUCATION

HIGH SCHOOL COMPLETION CALCULATION TABLE

Chapter 24:55:02

APPENDIX F

SEE: § 24:55:02:08

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix J was amended and renamed Appendix F, effective July 1, 2015.

High school completion rate		
MULTIPLIED BY		
1/2 of apportioned indicator points (12.5 <u>15</u> of the total 25 <u>30</u> points)	EQUALS	NUMERIC SUBTOTAL
Graduation rate		
MULTIPLIED BY		
1/2 of apportioned indicator points (12.5 <u>15</u> of the total 25 <u>30</u> points)	EQUALS	NUMERIC SUBTOTAL
SUM OF SUBTOTALS	EQUALS	High School Completion SPI Key Indicator score

DEPARTMENT OF EDUCATION

COLLEGE AND CAREER READINESS CALCULATION TABLE

~~2014-2015 SCHOOL YEAR~~

Chapter 24:55:02

APPENDIX G

SEE: §§ 24:55:02:09 to 24:55:02:09.03, inclusive

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix L was amended and renamed Appendix G, effective July 1, 2015.

% students whose ACT math sub score is 20 or above MULTIPLIED BY 1/2 apportioned indicator points (12.5 of the total 25 points)	EQUALS	NUMERIC SUBTOTAL
% students whose ACT English sub score is 18 or above MULTIPLIED BY 1/2 of apportioned indicator points (12.5 of the total 25 points)	EQUALS	NUMERIC SUBTOTAL
SUM OF SUBTOTALS	EQUALS	Final College & Career Readiness SPI Key Indicator score

For schools and districts administering NCRC:

<u>Math College Readiness</u>	<u>English College Readiness</u>	<u>Career Readiness</u>
<u>Number of school's prior year graduating class receiving at least 20 math subscore on ACT;</u>	<u>Number of school's prior year graduating class receiving at least 18 English subscore on ACT;</u>	<u>Number of school's prior year graduating class scoring at bronze level or above on NCRC;</u>
<u>PLUS:</u>	<u>PLUS:</u>	
<u>Number of school's prior year graduating class receiving less than 20 math subscore on ACT but receiving at least 76 algebra subscore on Accuplacer;</u>	<u>Number of school's prior year graduating class receiving less than 18 English subscore on ACT but receiving at least 86 sentence skills subscore on Accuplacer;</u>	
<u>DIVIDED BY:</u>	<u>DIVIDED BY:</u>	<u>DIVIDED BY:</u>
<u>Total number of school's prior year graduating class who took the ACT or the Accuplacer;</u>	<u>Total number of school's prior year graduating class who took the ACT or the Accuplacer;</u>	<u>Total number of school's prior year graduating class who took the NCRC;</u>
<u>MULTIPLIED BY:</u>	<u>MULTIPLIED BY:</u>	<u>MULTIPLIED BY:</u>
<u>10 points</u>	<u>10 points</u>	<u>10 points</u>
<u>EQUALS:</u>	<u>EQUALS:</u>	<u>EQUALS:</u>
<u>Math college ready total</u>	<u>English college ready total</u>	<u>Career ready total</u>
<u>Sum of math college ready total, English college ready total, and career ready total EQUALS final College and Career Ready SPI Key Indicator Score</u>		

For schools and districts not administering NCRC:

<u>Math College Readiness</u>	<u>English College Readiness</u>
<u>Number of school's prior year graduating class receiving at least 20 math subscore on ACT;</u>	<u>Number of school's prior year graduating class receiving at least 18 English subscore on ACT;</u>
<u>PLUS:</u>	<u>PLUS:</u>
<u>Number of school's prior year graduating class receiving less than 20 math subscore on ACT but receiving at least 76 algebra subscore on Accuplacer;</u>	<u>Number of school's prior year graduating class receiving less than 18 English subscore on ACT but receiving at least 86 sentence skills score on Accuplacer;</u>
<u>DIVIDED BY:</u>	<u>DIVIDED BY:</u>
<u>Total number of school's prior year graduating class who took the ACT or the Accuplacer;</u>	<u>Total number of school's prior year graduating class who took the ACT or the Accuplacer;</u>
<u>MULTIPLIED BY:</u>	<u>MULTIPLIED BY:</u>
<u>15 points</u>	<u>15 points</u>
<u>EQUALS:</u>	<u>EQUALS:</u>
<u>Math college ready total</u>	<u>English college ready total</u>
<u>Sum of math college ready total and English college ready total EQUALS final College and Career Ready SPI Key Indicator Score</u>	

DEPARTMENT OF EDUCATION

ACADEMIC GROWTH CALCULATION TABLE

Chapter 24:55:02

APPENDIX M

SEE: § 24:55:02:12

Source:

<u>ENGLISH LANGUAGE ARTS GROWTH– ALL STUDENTS 10 points (of the total 40 points)</u>	<u>MATHEMATICS GROWTH – 10 points (of the total 40 points)</u>
<u>% of all students in school achieving tier one, tier two, or tier three growth in English language arts</u>	<u>% of all students in school achieving tier one, tier two, or tier three growth in mathematics</u>
<u>DIVIDED BY</u>	<u>DIVIDED BY</u>
<u>% of all students for whom English language arts growth is calculated</u>	<u>% of all students for whom mathematics growth is calculated</u>
<u>MULTIPLIED BY</u>	<u>MULTIPLIED BY</u>
<u>10 points =</u>	<u>10 points =</u>
<u>All Students English Language Arts Growth Score</u>	<u>All Students Mathematics Growth Score</u>
<u>ENGLISH LANGUAGE ARTS GROWTH - LOWEST ONE FOURTH 10 points (of the total 40)</u>	<u>MATHEMATICS GROWTH - LOWEST ONE FOURTH 10 points (of the total 40)</u>
<u>% of the lowest one-fourth of students in the school achieving tier one, tier two, or tier three growth in English language arts</u>	<u>% of the lowest one-fourth of students in the school achieving tier one, tier two, or tier three growth in mathematics</u>
<u>DIVIDED BY</u>	<u>DIVIDED BY</u>
<u>The number of students in the lowest one- fourth for English language arts growth</u>	<u>The number of students in the lowest one- fourth for mathematics growth</u>
<u>MULTIPLIED BY</u>	<u>MULTIPLIED BY</u>
<u>10 points =</u>	<u>10 points =</u>
<u>Lowest Quartile English Language Arts Growth Score</u>	<u>Lowest Quartile Mathematics Growth Score</u>
	<u>Sum of four subtotals equals final Academic Growth SPI Key Indicator score</u>

24:55:04:02. Interventions for priority schools. Each public school district with one or more Title I schools classified as a priority school shall ensure that the following interventions are implemented for priority schools in the district:

(1) Chart improvement and manage the continuous improvement process as approved and monitored by the department;

(2) Ensure that a school-level annual data analysis led by department-approved personnel is conducted, as referenced on page 93 105 of the ESEA flexibility request;

(3) Redesign the school day, week, or year to include additional time for meaningful student learning and teacher collaboration, as referenced on page 93 105 of the ESEA flexibility request;

(4) Review the performance of the current principal and either replace the principal if such a change is necessary or demonstrate to the department that the current principal has a track record in improving achievement, as referenced on page 93 105 of the ESEA flexibility request;

(5) Provide the principal with operational flexibility in the areas of scheduling, staff curriculum, and budgeting, as referenced on page 93 105 of the ESEA flexibility request;

(6) Provide professional development opportunities specific to prioritized needs as identified in the annual data analysis led by department-approved personnel, as referenced on page 93 105 of the ESEA flexibility request;

(7) Inform the district's board of education and the public on the school's progress towards improving school performance, as referenced on page 93 105 of the ESEA flexibility request;

(8) Ensure that the instructional program is research-based, rigorous, and aligned with the state content standards, as referenced on page 93 105 of the department's ESEA flexibility request;

(9) Ensure, through the district's teacher evaluation process, that teachers are effective and able to improve instruction, as referenced on page 93 105 of the ESEA flexibility request and consistent with article 24:57;

(10) Provide opportunities for parent and community involvement in the decision making process regarding curriculum, assessment, reporting, and school environment, as referenced on page 93 105 of the ESEA flexibility request; and

(11) Work with a school support team member assigned by the department as referenced on page 94 104 of the ESEA flexibility request.

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69(6).

Law Implemented: SDCL 13-3-67, 13-3-69.

Reference: "ESEA Flexibility Renewal Request" dated ~~June 30, 2014~~ August 21, 2015.

Letter from ~~US DOE Assistant Secretary Deborah S. Delisle~~ Ann Whalen, US DOE, to Secretary Dr. Melody Schopp dated ~~July 3, 2014~~ August 21, 2015. The materials are available for viewing at the South Dakota Department of Education, 800 Governors Drive, Pierre, South Dakota. Copies may be obtained from <http://www.ed.gov/esea/flexibility/requests> under "South Dakota."

24:55:04:03. Interventions for priority districts. Each priority district shall implement the interventions in this section. The interventions referenced in this section must be approved by the department:

(1) Form a district leadership team to drive the continuous improvement process and create, implement, and monitor the district turnaround plan;

(2) Provide and support necessary professional development for teachers;

(3) Ensure that priority schools are able to monitor progress of their students regularly and are able to tier interventions to meet student needs within their classrooms as referenced on page 93 105 of the ESEA flexibility request; and

(4) Implement additional supports and interventions that align with the needs of the district's priority schools.

In addition, the department shall conduct an analysis of the priority district data regarding staffing, budgeting, student achievement, and other relevant areas. Based on the results of this analysis, the priority district may be required to set aside up to five percent of the district Title I Part A allocation to fund a technical advisor assigned by the department.

Source: 39 SDR 51, effective October 3, 2012; 40 SDR 40, effective September 11, 2013; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69(6).

Law Implemented: SDCL 13-3-67, 13-3-69.

Reference: "ESEA Flexibility Renewal Request" dated ~~June 30, 2014~~ August 20, 2015.

Letter from ~~US DOE Assistant Secretary Deborah S. Delisle~~ Ann Whalen, US DOE, to Secretary Dr. Melody Schopp dated ~~July 3, 2014~~ August 21, 2015. The materials are available for viewing at the South Dakota Department of Education, 800 Governors Drive, Pierre, South Dakota. Copies may be obtained from <http://www.ed.gov/esea/flexibility/requests> under "South Dakota."

24:55:04:04. Interventions for focus schools. Each public school district with one or more schools classified as a focus school shall ensure that the following interventions are implemented for focus schools in the district:

(1) Chart improvement and manage the continuous improvement process as approved and monitored by the department;

(2) Ensure that a school level annual data analysis led by department-approved personnel is conducted, as referenced on page ~~94~~ 106 of the ESEA flexibility request;

(3) Provide professional development opportunities specific to prioritized needs as identified in the annual data analysis led by department-approved personnel, as referenced on page ~~94~~ 106 of the ESEA flexibility request;

(4) Provide the principal with operational flexibility in the areas of scheduling, staff, curriculum, and budgeting, as referenced on page 94 106 of the ESEA flexibility request;

(5) Inform the district's board of education and the public on the school's progress towards improving school performance, as referenced on page 94 106 of the ESEA flexibility request;

(6) Implement an evaluation of the principal in each focus school as referenced on page 94 106 of the ESEA flexibility request;

(7) Ensure, through the district's teacher evaluation process consistent with article 24:57, that teachers are effective and able to improve instruction, as referenced on page 94 106 of the ESEA flexibility request;

(8) Provide opportunities for parent and community involvement in the decision making process regarding curriculum, assessment, reporting, and school environment, as referenced on page 94 106 of the ESEA flexibility request; and

(9) Work with a school support team member assigned by the department as referenced on page 94 106 of the ESEA flexibility request.

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69(6).

Law Implemented: SDCL 13-3-67, 13-3-69.

Reference: "ESEA Flexibility Renewal Request" dated ~~June 30 2014~~ August 20, 2015.

Letter from ~~US DOE Assistant Secretary Deborah S. Delisle~~ Ann Whalen, US DOE, to Secretary Dr. Melody Schopp dated ~~July 3, 2014~~ August 21, 2015. The materials are available for viewing at the South Dakota Department of Education, 800 Governors Drive, Pierre, South Dakota. Copies may be obtained from <http://www.ed.gov/esea/flexibility/requests> under "South Dakota."

24:55:04:07. Failure of priority school to progress. For priority schools failing to meet the exit criteria referenced in § 24:55:04:06 after three years of interventions, the department shall

impose one of four intervention models: transformation, turnaround, restart, or school closure, as referenced on page ~~77~~ 87 of the department's ESEA flexibility request unless:

(1) The school has achieved twenty-five percent growth toward the academic progress goals referenced in § 24:55:05:02; and

(2) Annual monitoring by the department indicates that interventions required by this chapter have been implemented for a minimum of a full academic year and continue to be implemented.

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69(6).

Law Implemented: SDCL 13-3-67, 13-3-69.