

**Public Comments**  
**Health Science Standards**

**Health Science Exhibit 1**

**Date Submitted: January 15, 2017**

**Anonymous, Educator**

I am wondering why the 3 math related standards were removed from Health Careers 2. Health Careers seems like a great place for interdisciplinary practice in a core content such as math.

**Health Science Exhibit 2**

**Date Submitted: January 23, 2017**

**Anonymous, Educator**

On the Health Careers I:

HSI 1: I was thinking that maybe it should say "Understand the healthcare setting networks, communication, and the roles and responsibilities of the members within those networks." or something like that.

HSI1.2: I would add "Identify different roles within all healthcare settings. (Chain of Command)."

HSI1.3: Under the integrated content "Identify positive and negative personal traits and how they might affect the role."

HSI3.2: "Scope of practices by state, professional standards"

HSI 3.5: Add as a new standard "Communicate utilizing verbal, written, and non-verbal." And integrated content for it "Documentation, EMR"

HSI 4.2.: "Identify common infection control and safety hazards in the healthcare environment including patient/resident, community, and healthcare worker settings."

On the Medical Terminology:

MT 1.2: Demonstrate the importance and practice the correct spelling of medical terminology. Add into integrated content: word building, case studies

MT 1.3: Add into integrated content: journaling

MT 3: Add to integrated content: Hands-on

MT3.2: Add " Utilize medical terminology pertaining to diagnosis and treatment of diseases and disorders in patients/residents and communicating about those diseases or disorders.

### **Health Science Exhibit 2 (cont.)**

#### CNA

Course description: Add "Certification fees may be the responsibility of the student. " Should it also say that the instructor must be a Registered nurse?

CNA 1.1: Integrated Content : Add scope of practice

CNA 1.3: " Communication within a team." Integrated Content: SOAP, documentation, report of facts to appropriate staff, handoff communication, chain of communication

CNA 2.1 Integrated Content add codes, restraints

CNA 2.2 Integrated Content add identify different types of precautions utilized in health care, contact precautions, standard precautions, body mechanics

CNA 3.1 Integrated Content add use of the EMR

CNA 4.1 Integrated content add understand the body system changes in the elderly

### **Health Science Exhibit 3**

**Date Submitted: February 15, 2017**

**Response to Exhibit 1:** Health Science Standards Workgroup Members

Mathematics-related standards have been added as an additional indicator to Health Science Careers II.

### **Health Science Exhibit 4**

**Date Submitted: February 15, 2017**

**Response to Exhibit 2:** Health Science Standards Workgroup Members

HSI 1: Communication, which is the recommended addition to the indicator, is covered in HS1.2.

HSI1.2: The work group thinks this is important but it is addressed in 2.1.

HSI1.3: The work group believes this is a good suggestion and has made the change to the standard.

HSI 3.2: This has been added to the standard.

HS13.5: The workgroup does not believe a separate standard is necessary, however it has been added as an example to HS13.1

HSI 4: The work group believes this is a better fit for Health Science Careers 2, Indicator 1 and it will be further detailed in the Standards Unpacking process. It is not necessary to change the standard

MT 1.2: Spelling and word building were added as options under the integrated content section. Case studies are a better fit for MT3.2 and are already listed there.

MT 1.3: The work group does not feel it is appropriate to add journaling. Health care workers are not allowed to 'make up' a story – they must report accurately.

MT 3: Scenarios are already included within the integrated content in this standard. Additional examples will be detailed during the standards unpacking process.

MT3.2: Diagnosing and treating a patient are out of the scope of the medical terminology course.

Course Description: Teacher certification requirements for this course are based on certification requirements set by the South Dakota Department of Education.

CNA 1.1: This example has been added to the Integrated Content section.

CNA 1.3: The workgroup does not feel adding another standard is necessary. This content is addressed in 1.2 as part of the job duties and requirements of a nurse assistant.

CNA 2.1: The workgroup does not feel it is necessary to add restraints. The principles of infection control apply to all procedures done in a health care facility including codes and restraints.

CNA 2.2: Contact precautions was added to the integrated content in CNA2.1. Body mechanics is covered in 3.1.

CNA 3.1: EMR is already covered in CNA1.2

CNA 4.1: This is included within the aging process within the integrated content section. The topic can be addressed in more detail during the standards unpacking process.