

Overview:

South Dakota Accountability System And South Dakota Multi-Tiered System of Supports (MTSS)

School Performance Index – Elementary & Middle School (Pre-Secondary)

Indicator #1: Student Achievement	Indicator #2: Academic Growth	Indicator #3: Attendance	Indicator #4: Effective Teachers & Principals	Indicator #5: School Climate
2012-13 Points: 80 2013-14 Points: 80 2014-15 Points: 25	2012-13 Points: 0 2013-14 Points: 0 2014-15 Points: 25	2012-13 Points: 20 2013-14 Points: 20 2014-15 Points: 20	2012-13 Points: 0 2013-14 Points: 0 2014-15 Points: 20	2012-13 Points: 0 2013-14 Points: 0 2014-15 Points: 10
--Percent proficient and advanced in reading and math in grade 3-8 on state assessment Calculation includes: --Gap Group score --Non-Gap Group score	--Model that uses indicators to evaluate student academic achievement over time and determines whether that progress is reasonable or appropriate		--Aggregate number of teachers in each of the four categories: Unsatisfactory, Basic, Proficient, and Distinguished	--Measurement tool needs to be determined.
Implemented in 2012-13	Implemented in 2014-15	Implemented in 2012-13	Implemented in 2014-15	Implemented in 2014-15

School Performance Index – High School (Secondary)

Indicator #1: Student Achievement	Indicator #2: High School Completion	Indicator #3: College and Career Ready	Indicator #4: Effective Teachers & Principals	Indicator #5: School Climate
2012-13 Points: 50 2013-14 Points: 50 2014-15 Points: 25	2012-13 Points: 25 2013-14 Points: 25 2014-15 Points: 25	2012-13 Points: 25 2013-14 Points: 25 2014-15 Points: 20	2012-13 Points: 0 2013-14 Points: 0 2014-15 Points: 20	2012-13 Points: 0 2013-14 Points: 0 2014-15 Points: 10
--Percent proficient and advanced in reading and math in grade 11 on state assessment Calculation includes: --Gap Group score --Non-Gap Group score	--Graduation rate --Completer rate	--Percent of ACT math sub-scores 20 or higher --Percent of ACT English sub-scores 18 or higher	--Aggregate number of teachers in each of the four categories: Unsatisfactory, Basic, Proficient, and Distinguished	--Measurement tool needs to be determined.
Implemented in 2012-13	Implemented in 2012-13	Implemented in 2012-13	Implemented in 2014-15	Implemented in 2014-15

Accountability Role/ Team

- In order to access the 2012/13 Report Card via SD-STARS, you must be assigned the Accountability Role by your District SD-STARS Account Manager.
- Accountability Team – members of your district responsible to reviewing and verifying your Report Card data. (Supt, Principals, Testing Coordinator, Counselors, etc.)

Logging Into SD-STARS

- Website: <https://doestars.sd.gov>
- User Name: Email Address
- Password: Set by you



Student Teacher Accountability and Reporting System



Providing data-driven decision-making support for South Dakota's education stakeholders



Login

*User ID:

*Password:

LOGIN

[First Time Login Help](#) | [Forgot Password?](#)

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Student Teacher Accountability
and Reporting System

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Report Card

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South Dakota Receives Grant for SD-STARS

Over \$3 million in federal funds to support design and implementation of longitudinal data system for South Dakota schools.



Administer Rotating Feature

Newly Added Resources

- ▶ Report Card Calculation Guide
- ▶ Using Data to Guide School Improvement - For Credit Registration Form
- ▶ Using Data to Guide School Improvement - Flyer
- ▶ DSTEP Cut Scores - Historical
- ▶ SD-STARS Brochure

Event Calendar



June 2013



S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



Leadership Message



Welcome to SD-STARS!

It is my pleasure to introduce you to SD-STARS! The Department has been working since before January 2012 to implement a Statewide Longitudinal Data System, called the South Dakota Student Teacher Accountability Reporting System (SD-STARS). SD-STARS consolidate and link all educational data that currently resides within many disparate data



Pulse Check

Thank you for participating.

Do you think SD-STARS is user friendly?

Poll Results:



State of South Dakota 2012-2013 Report Card

[View Calculation Guide](#)

Academic Year 2012-2013

District Example District - XX00X

Title I Designation All Designations

CLEAR FILTER

School Type All School Types

APPLY FILTER

Report Card

State of South Dakota	Classification	Student Achievement	Attendance	High School Completion	College and Career Readiness	SPI Total Points
	Select Filter					
Example District - XX00X						
Example Elem - 04	To Be Determined					84.56
Example Elem - 05	To Be Determined					82.92
Example Elem - 06	To Be Determined					87.88
Example HS - 01	To Be Determined					76.95
Example MS - 02	To Be Determined					81.47
Example MS - 03	To Be Determined					81.48
Go to page: 1 Show rows: 20 1-7 of 7						

Rating Key
 0-25% Possible Points
 25-50% Possible Points
 50-75% Possible Points
 75-100% Possible Points

Example HS - 01

2012-2013 Report Card

[View Calculation Guide](#)

Academic Year 2012-2013

Overview

SPI Details

Student Achievement

High School Completion

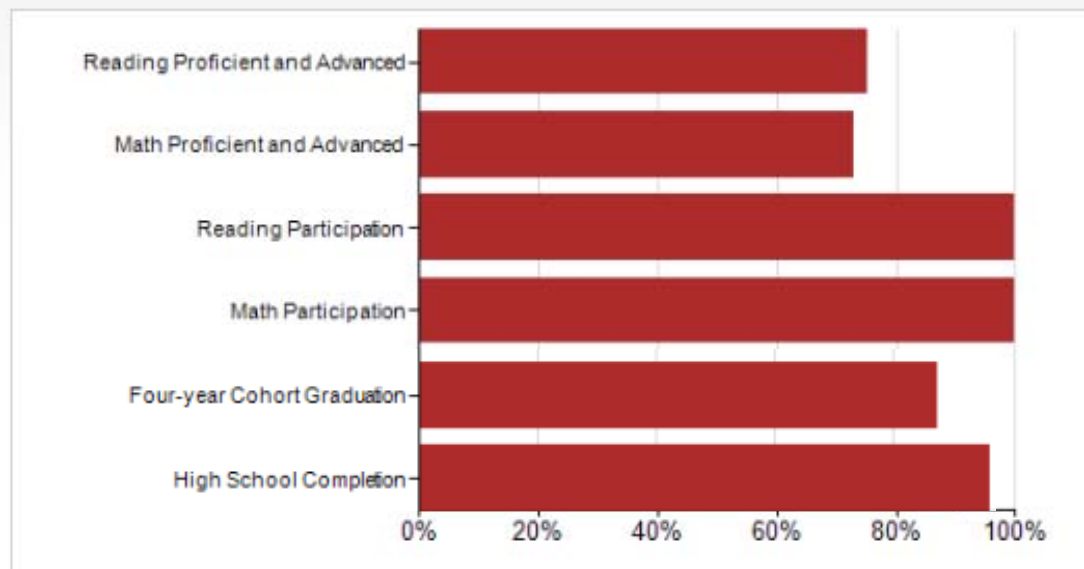
College and Career Readiness

Student Roster

Overview



Performance Indicators



School Classification:

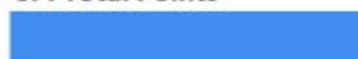
To Be Determined

Title I Designation:

Non Title I

School Performance Index

SPI Total Points



76.95

76.32 out of possible 100.00 points

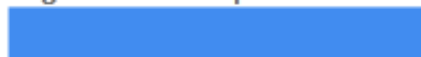
College and Career Readiness



67.65%

16.91 out of possible 25.00 points

High School Completion



92.07%

23.02 out of possible 25.00 points

Student Achievement



74.04%

37.02 out of possible 50.00 points



Staffing

Student Population

Example HS - 01

2012-2013 Report Card

[View Calculation Guide](#)

Academic Year 2012-2013 ▼

[Overview](#)[SPI Details](#)[Student Achievement](#)[High School Completion](#)[College and Career Readiness](#)[Student Roster](#)

SPI Details

2012-2013 School Performance Index: 76.95



Indicator 1 – Student Achievement

[Click to View Details](#)

	Points Possible	Performance	Points
Reading Achievement - Non-Gap Percentage of Non-Gap Students scoring at or above the Proficient Level in Reading	16.11	83.24%	13.41
Reading Achievement - Gap Percentage of Gap Students scoring at or above the Proficient Level in Reading	8.89	60.78%	5.40
Math Achievement - Non-Gap Percentage of Non-Gap Students scoring at or above the Proficient Level in Math	16.11	80.54%	12.98
Math Achievement - Gap Percentage of Gap Students scoring at or above the Proficient Level in Math	8.89	58.82%	5.23
Student Achievement Total			37.02

Example HS - 01

2012-2013 Report Card

[View Calculation Guide](#)

Academic Year 2012-2013 ▾

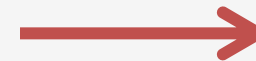
[Overview](#)[SPI Details](#)[Student Achievement](#)[High School Completion](#)[College and Career Readiness](#)[Student Roster](#)

SPI Details

2012-2013 School Performance Index: 76.95



Indicator 1 – Student Achievement

[Click to View Details](#)

	Points Possible	Performance	Points
Reading Achievement - Non-Gap Percentage of Non-Gap Students scoring at or above the Proficient Level in Reading	16.11	83.24%	13.41
Reading Achievement - Gap Percentage of Gap Students scoring at or above the Proficient Level in Reading	8.89	60.78%	5.40
Math Achievement - Non-Gap Percentage of Non-Gap Students scoring at or above the Proficient Level in Math	16.11	80.54%	12.98
Math Achievement - Gap Percentage of Gap Students scoring at or above the Proficient Level in Math	8.89	58.82%	5.23
Student Achievement Total			37.02

Example HS - 01

2012-2013 Report Card

[View Calculation Guide](#)

Academic Year 2012-2013

Overview

SPI Details

Student Achievement

High School Completion

College and Career Readiness

Student Roster

SPI Details

2012-2013 School Performance Index: 76.95



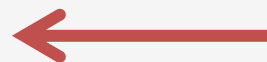
Indicator 1 – Student Achievement

[Click to Hide Details](#)

	Students	Ratio	Points Possible	Performance	Points
Reading	287		25.00		18.81
Reading Achievement - Non-Gap Percentage of Non-Gap Students scoring at or above the Proficient Level in Reading	185	64.46%	16.11	83.24%	13.41
Reading Achievement - Gap Percentage of Gap Students scoring at or above the Proficient Level in Reading	102	35.54%	8.89	60.78%	5.40
Math	287		25.00		18.21
Math Achievement - Non-Gap Percentage of Non-Gap Students scoring at or above the Proficient Level in Math	185	64.46%	16.11	80.54%	12.98
Math Achievement - Gap Percentage of Gap Students scoring at or above the Proficient Level in Math	102	35.54%	8.89	58.82%	5.23
Student Achievement Total					37.02



Indicator 2 – Academic Growth or High School Completion



	Points Possible	Performance	Points
High School Completion Consists of the percentage of students who received an on-time, late, or non-traditional (ex: GED) diploma/certificate	12.50	96.45%	12.06
Four-year Cohort Graduation Consists of the percentage of on-time graduates who received a regular high school diploma	12.50	87.68%	10.96
High School Completion Total			23.02



Indicator 3 – Attendance or College & Career Readiness

	Points Possible	Performance	Points
English Readiness Consists of the percentage of the prior year's graduates with the best score of 18 or above on their English ACT	12.50	70.59%	8.82
Math Readiness Consists of the percentage of the prior year's graduates with the best score of 20 or above on their Math ACT	12.50	64.71%	8.09
College and Career Readiness Total			16.91

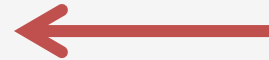


Indicator 2 – Academic Growth or High School Completion

	Points Possible	Performance	Points
High School Completion Consists of the percentage of students who received an on-time, late, or non-traditional (ex: GED) diploma/certificate	12.50	96.45%	12.06
Four-year Cohort Graduation Consists of the percentage of on-time graduates who received a regular high school diploma	12.50	87.68%	10.96
High School Completion Total			23.02



Indicator 3 – Attendance or College & Career Readiness



	Points Possible	Performance	Points
English Readiness Consists of the percentage of the prior year's graduates with the best score of 18 or above on their English ACT	12.50	70.59%	8.82
Math Readiness Consists of the percentage of the prior year's graduates with the best score of 20 or above on their Math ACT	12.50	64.71%	8.09
College and Career Readiness Total			16.91

Example Elem - 05

2012-2013 Report Card

[View Calculation Guide](#)

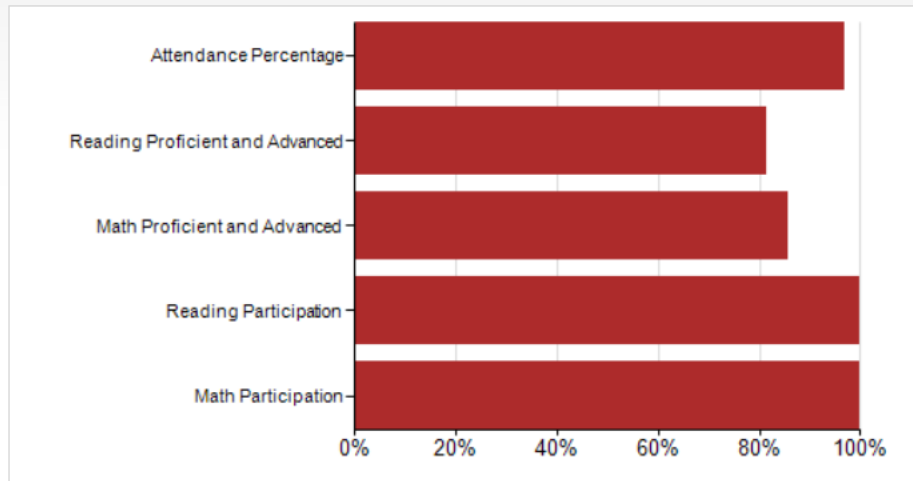
Academic Year 2012-2013 ▼

[Overview](#) [SPI Details](#) [Student Achievement](#) [Attendance](#) [Student Roster](#)

Overview



Performance Indicators



School Classification: **To Be Determined**

Title I Designation: **Non Title I**

School Performance Index

SPI Total Points

86.23%
86.23 out of possible 100.00 points

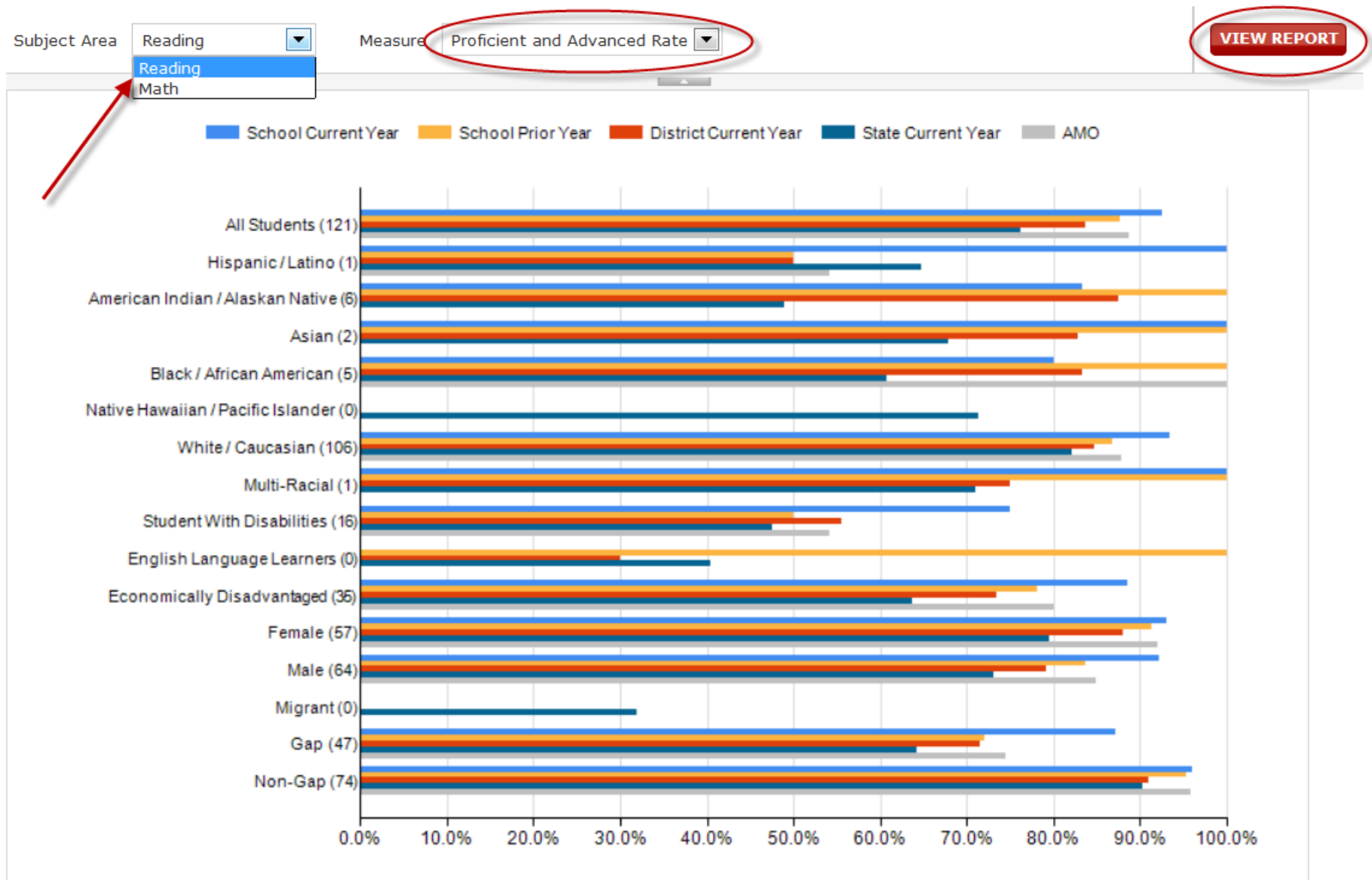
Attendance

96.83%
19.37 out of possible 20.00 points

Student Achievement

83.58%
66.86 out of possible 80.00 points

Student Achievement - Reading



Student Achievement - Math

Subject Area Math

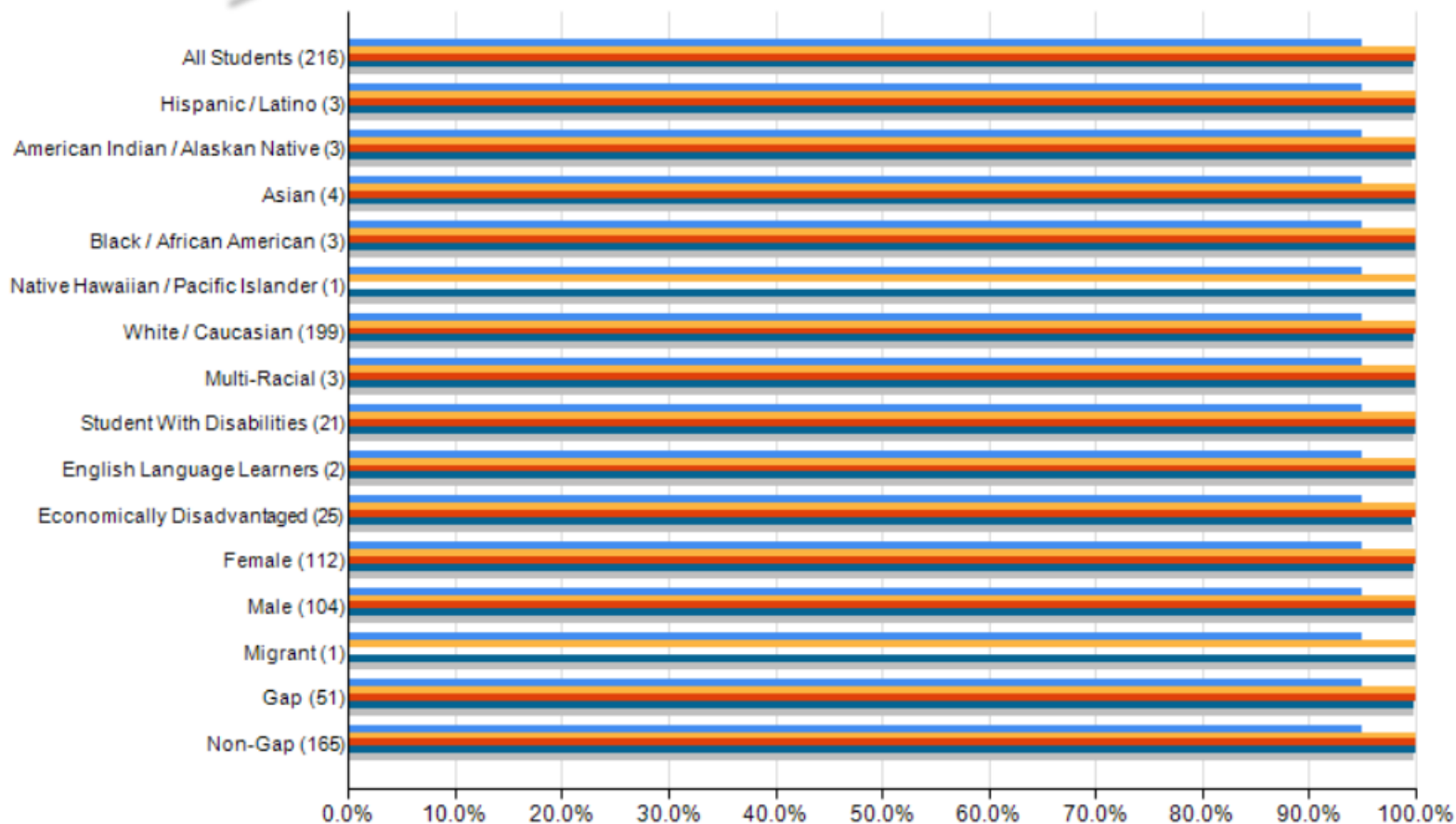
Measure Participation Rate

[VIEW REPORT](#)

Proficient and Advanced Rate

Participation Rate

Goal School Current Year School Prior Year District Current Year State Current Year

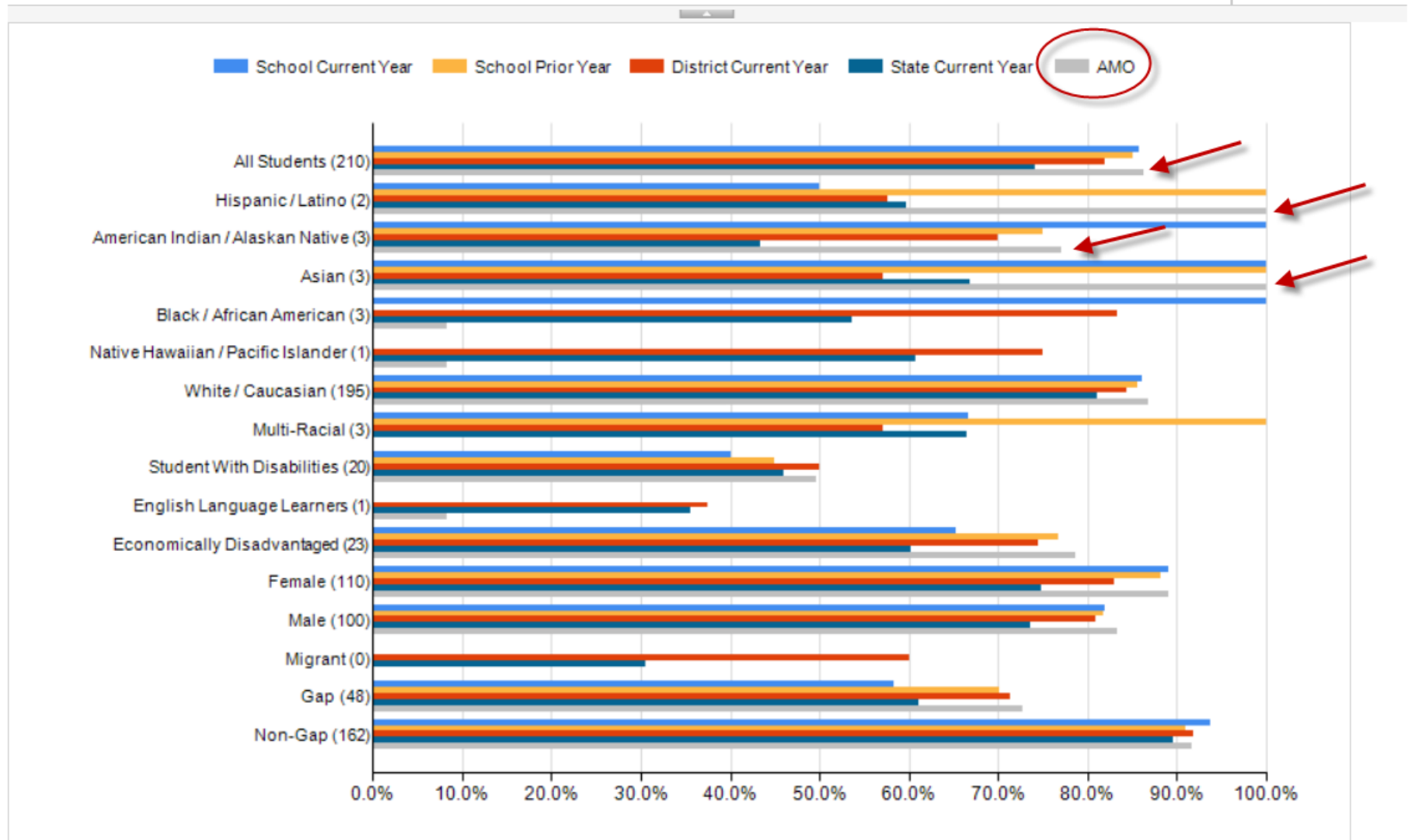


Student Achievement - Math

Subject Area Math

Measure Proficient and Advanced Rate

[VIEW REPORT](#)



Example Elem - 04

2012-2013 Report Card

[View Calculation Guide](#)

Academic Year 2012-2013 ▼

Overview SPI Details Student Achievement **Attendance** Student Roster

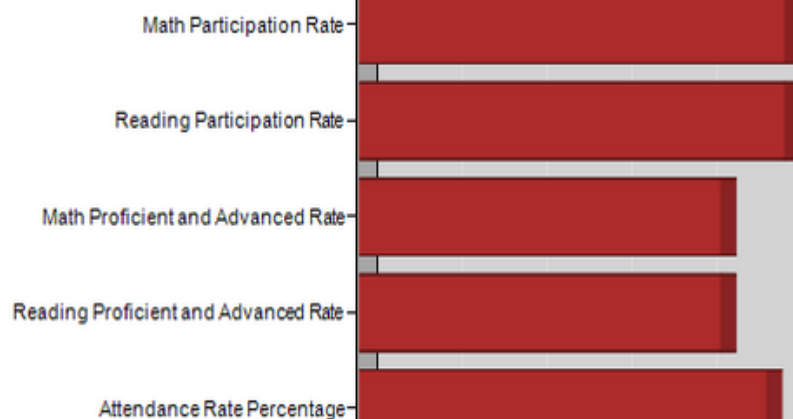
Overview

School Classification: To Be Determined

Title I Designation: Targeted Assistance



Performance Indicators



School Performance Index

SPI Total Points



Attendance



Student Achievement



Example Elem - 04

2012-2013 Report Card

View Calculation Guide

Academic Year 2012-2013

Overview

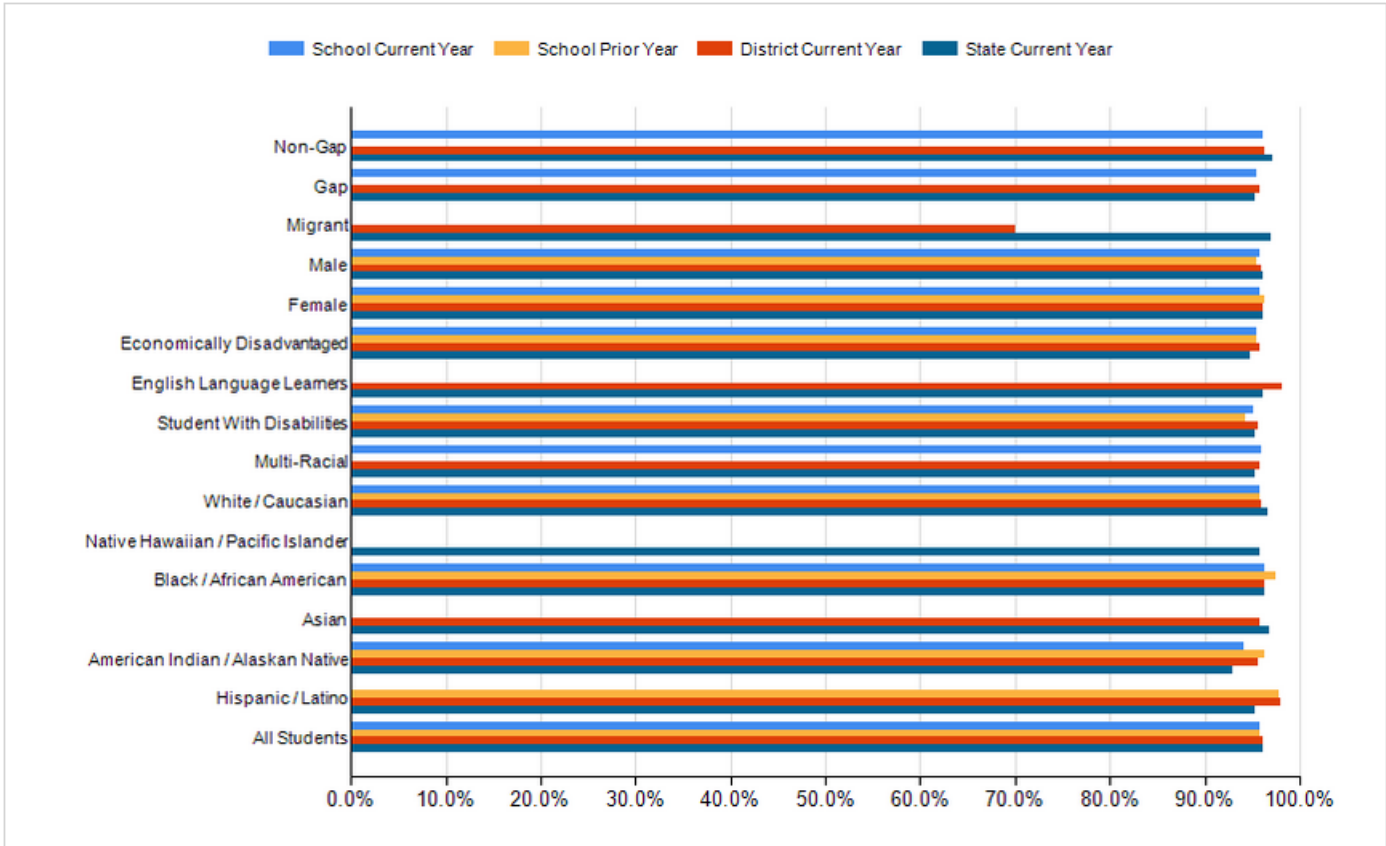
SPI Details

Student Achievement

Attendance

Student Roster

Attendance



Example Elem - 05

2012-2013 Report Card

[View Calculation Guide](#)

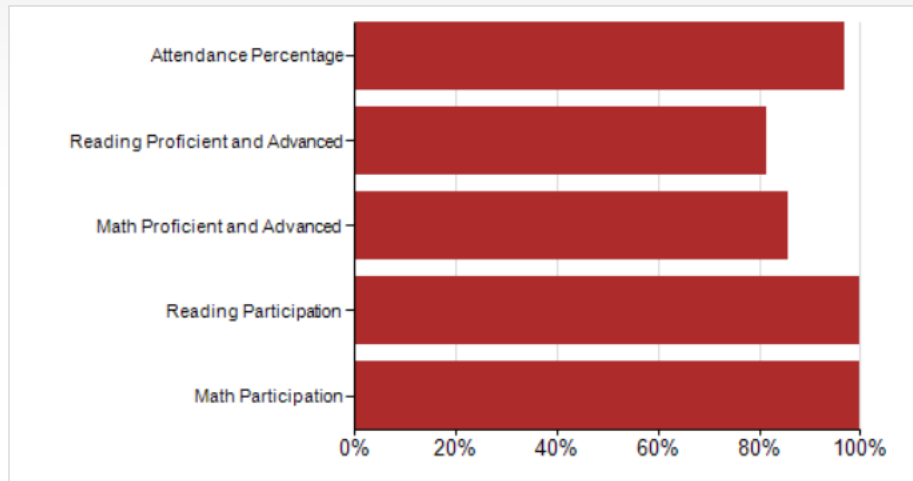
Academic Year 2012-2013 ▼

[Overview](#) [SPI Details](#) [Student Achievement](#) [Attendance](#) [Student Roster](#)

Overview



Performance Indicators



School Classification: **To Be Determined**

Title I Designation: **Non Title I**

School Performance Index

SPI Total Points

86.23%
86.23 out of possible 100.00 points

Attendance

96.83%
19.37 out of possible 20.00 points

Student Achievement

83.58%
66.86 out of possible 80.00 points

- Student Rosters
- Exporting to Excel
 - Online display will only display up to 1000 records

Student Roster

District: All Districts ▼

School: All Schools ▼

Roster: High School Completion ▼

Subgroup: Student Achievement

High School Completion

Four-year Cohort Graduation

College and Career Readiness

APPLY CLEAR

EXPORT TO EXCEL

▶ School Name Grade Student ID Last Name First N Reading ▶ Math

Student Roster

District:

Roster:

Subgroup:

Click on the small GRAY circle with arrow inside to expand the columns

▶ School	Grade	Gap	Gender	Ethnicity	ELL	IEP	ED	Migrant	FAY	FAY IEP	Exempt	▶ Attendance	▶ Reading	▶ Math
Example			F	White /..					✓			●	●	●
Example			F	White /..					✓			●	●	●
Example	04	333...	Last	First		✓	✓		✓	✓		●	●	●
Example	05	444...	Last	First					✓			●	●	●
Example	03	555...	Last	First					✓			●	●	●
Example	05	667...	Last	First					✓			●	●	●
Example	03	777...	Last	First	✓				✓			●	●	●
Example	06	888...	Last	First	✓		✓		✓			●	●	●
Example	05	999...	Last	First	✓		✓		✓	✓		●	●	●
Example	04	100...	Last	First					✓			●	●	●
Example	03	110...	Last	First					✓			●	●	●
Example	06	120...	Last	First					✓			●	●	●
Example	04	130...	Last	First	✓		✓					●	●	●
Example	03	140...	Last	First					✓			●	●	●
Example	05	150...	Last	First	✓				✓			●	●	●
Example	05	160...	Last	First					✓			●	●	●
Example	03	170...	Last	First					✓			●	●	●
Example	04	190...	Last	First					✓			●	●	●
Example	05	200...	Last	First					✓			●	●	●
Example	04	210...	Last	First					✓			●	●	●

Go to page: Show rows: 101-120 of 460

Student Roster

District Example 00-0

Roster Student Achievement

APPLY **CLEAR**

School Elem - 0

Subgroup All Students

EXPORT TO EXCEL

School	Grade	Student ID	Last Name	First Name	Gap	Gender	Ethnicity	ELL	IEP	ED	Migrant	FAY	FAY IEP	Exempt	Attendance	Reading	Math
Example	05	111...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example					☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example					☒	M	White /..	☒	☒	☐	☐	☒	☒	☐	●	●	●
Example					☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	03	555...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	05	667...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	03	777...	Last	First	☒	F	America..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	06	888...	Last	First	☒	M	White /..	☐	☐	☒	☐	☒	☐	☐	●	●	●
Example	05	999...	Last	First	☒	F	White /..	☐	☒	☒	☐	☒	☒	☐	●	●	●
Example	04	100...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	03	110...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	06	120...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	04	130...	Last	First	☒	M	White /..	☐	☐	☒	☐	☐	☐	☐	●	●	●
Example	03	140...	Last	First	☐	M	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	05	150...	Last	First	☒	F	Black /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	05	160...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	03	170...	Last	First	☐	M	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	04	190...	Last	First	☐	M	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	05	200...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●
Example	04	210...	Last	First	☐	F	White /..	☐	☐	☐	☐	☒	☐	☐	●	●	●

Go to page: 6 Show rows: 20 101-120 of 460

Student Roster

District
All Districts

Roster
High School Completion

APPLY
CLEAR

School
All Schools

Subgroup
All Students

EXPORT TO EXCEL

Click to expand column		Completer	Exit Date	Exit Code	End Year	Y1 Net Dro	Y2 Net Dro	Y3 Net Dro	Y4 Net Dro
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2011-09-14	17	2013	☐	☐	☐	☐
	☐	☒	2012-12-21	4	2013	☐	☐	☐	☐
	☐	☐	2013-04-30	18	2013	☐	☐	☐	☒
	☒	☐	2013-05-07	18	2013	☐	☐	☐	☒
	☒	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☒	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☒	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☒	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐
	☒	☐	2010-09-10	2	2011	☐	☒	☐	☐
	☐	☒	2013-05-24	4	2013	☐	☐	☐	☐

2 = Dropped Out
4 = Graduated
17 = Completed GED
18 = Aged out of SPED

Exit Code corresponds w/End Status code in Infinite Campus

Go to page: 4 Show rows: 20 61-80 of 302

Student Roster

DistrictAll Districts

RosterFour-year Cohort Graduation

APPLYCLEAR

SchoolAll Schools

SubgroupAll Students

EXPORT TO EXCEL

School Name	Graduate	Original	Removed	Transfer	Adjusted
	☒	☒	☐	☐	☒
	☐	☒	☐	☒	☐
	☒	☒	☐	☐	☒
			☒	☐	☐
	☒	☒	☐	☐	☒
	☐	☒	☐	☐	☒
	☐	☒	☐	☐	☒
	☒	☒	☐	☐	☒
	☐	☒	☐	☒	☐
	☐	☒	☐	☐	☒
				☐	☒
	☒	☒	☐	☐	☒
	☐	☒	☐	☒	☐
	☒	☐	☐	☐	☒
				☒	☐
	☐	☒	☐	☐	☒
	☒	☒	☐	☐	☒

Student Roster

District
All Districts

Roster
College and Career Readiness

APPLY
CLEAR

School
All Schools

Subgroup
All Students

EXPORT TO EXCEL

School Name	Student ID	Last Name	First Name	Gap	ACT Test Score	Math Max Score	English Max Score
Check mark means student took ACT test and we were able to obtain match Represents student's highest score in Math Represents student's highest score in English ACT Test Scores from 11/12 graduating class				☐			
				☒		22	21
				☒		27	22
				☐	☒	20	14
				☒		27	26
				☐	☒	25	22
				☐	☐		
				☐	☒		14
				☒	☒	25	13
				☒	☒	25	21
				☐	☐		
				☐	☒	31	30
				☐	☒	22	23
				☐	☒	18	10
				☐	☒	22	16
				☐	☒	19	21
				☐	☒	19	17

District responsibility to share information

- Email/ infinite campus parent portal
- Computers at parent conferences
- Public places (library etc.)
- Print for parents
- Must be able to document that every parent has been given access/ opportunity
- CRT reports in IC and SDAP

Annual Measurable Objectives (AMO)

- Based on idea of decreasing by half the percent of non-proficient students over 6 years
- Each district, school, subgroup has their own unique AMOs
- Help determine exit from Focus/ Priority school status when that time comes
- Sent early Spring 2013 based on 2011-12 assessment results
- Fall 2013 new AMOs will be released in needed cases:
 - New schools
 - Now more than 10 students in a subgroup or school

Annual Measurable Objectives -- Math, 2011-2012 Base Year Data

District: Sample District 00

School Name: Sample HS - 01

Subgroups	Base Year Data					Annual Measurable Objectives - Percent Prof/Adv.					
	Percent of Students Scoring Basic and Below Basic	Amount to Reduce by in 6 Years	Percent Proficient and Advanced Goal in 6 Years	Annual Increase	Base Percent Proficient and Advanced	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All Students	25.00%	12.50%	87.50%	2.08%	75.00%	77.08%	79.16%	81.24%	83.32%	85.40%	87.50%
White/Caucasian	22.22%	11.11%	88.89%	1.85%	77.78%	79.63%	81.48%	83.33%	85.18%	87.03%	88.89%
Black/African American *	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian *	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Pacific Islander *	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Native American *	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino *	100.00%	50.00%	50.00%	8.33%	0.00%	8.33%	16.66%	24.99%	33.32%	41.65%	50.00%
Two or more races *	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged *	71.43%	35.72%	64.28%	5.95%	28.57%	34.52%	40.47%	46.42%	52.37%	58.32%	64.28%
Students with Disabilities	100.00%	50.00%	50.00%	8.33%	0.00%	8.33%	16.66%	24.99%	33.32%	41.65%	50.00%
Limited English Proficient *	100.00%	50.00%	50.00%	8.33%	0.00%	8.33%	16.66%	24.99%	33.32%	41.65%	50.00%
Other Groups											
Male	25.00%	12.50%	87.50%	2.08%	75.00%	77.08%	79.16%	81.24%	83.32%	85.40%	87.50%
Female	25.00%	12.50%	87.50%	2.08%	75.00%	77.08%	79.16%	81.24%	83.32%	85.40%	87.50%
Migrant Students *	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
GAP *											
	71.43%	35.72%	64.28%	5.95%	28.57%	34.52%	40.47%	46.42%	52.37%	58.32%	64.28%
Non-GAP											
	9.52%	4.76%	95.24%	0.79%	90.48%	91.27%	92.06%	92.85%	93.64%	94.43%	95.24%

* Fewer than 10 students in this group, AMOs provided for informational purposes only; NA = no students in this group

2013-2014 Accountability Timeline

- July 22-25: Calls to Focus and Priority schools
- July 26th, close of business: Status available in SD-STARS (NAEP, All Assessed, HQ data too!)
- July 26-29: Data embargoed to allow schools opportunities to meet with stakeholders
- July 30th: Public release of data on SDDOE web site
- July 30-Aug 14: Formal Appeal window
- July 31: SDDOE begins work with Focus and Priority schools

Plans for working with Focus and Priority Schools

- Regional meetings:
 - August 7th – Sioux Falls
 - August – 13th – Rapid City
 - August 14th – Pierre
 - August 15th – Aberdeen
- Regional data retreats:
 - August 28-29 – Aberdeen
 - September 3-4 – Sioux Falls
 - September 11-12 – Pierre
 - September 18-19 – Rapid City
- New guidance for schools more clearly aligned with turnaround requirements
- MTSS
- SD LEAP for Monitoring

SD Multi-tiered System of Support (MTSS)

- To ensure all students are college, career and life ready, the South Dakota Multi-Tiered System of Support (SD MTSS) is a K-12 systematic framework for improving learning outcomes through the delivery of high quality, evidence-based tiered instruction and interventions.

MTSS

Universal Screening, Continuous Progress Monitoring, Continuum of Evidence-based Support, Implementation Fidelity, Team-Based Implementation, Data-based Decision Making, Outcome Oriented

Behavior Supports

SWPBS/PBIS

Academics Supports

Instruction & Curriculum

Additional Learning Supports

School-wide Discipline
& Climate, Classroom
Management,
Function-based
Support,

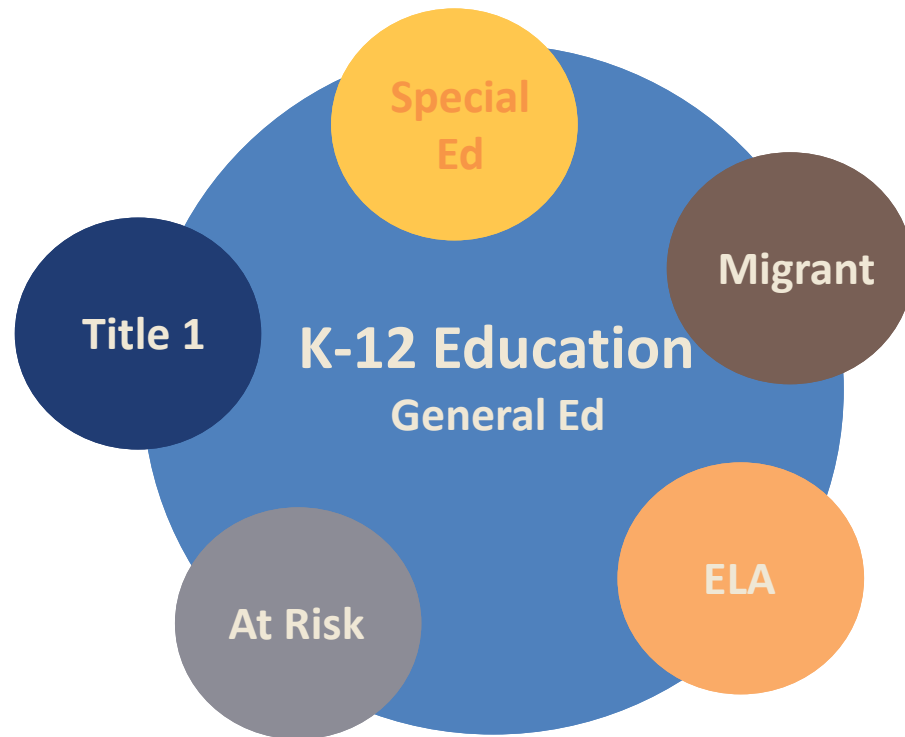
Literacy, Numeracy,
Social Studies, Physical
Sciences, History,
Physical Education, Art,
etc.

School-based
Mental Health,
Health & Wellness

One Perspective on History

- Our education system has grown up through a process of “*Disjointed Incrementalism*”

The Education
System's
Programmatic
Evolution

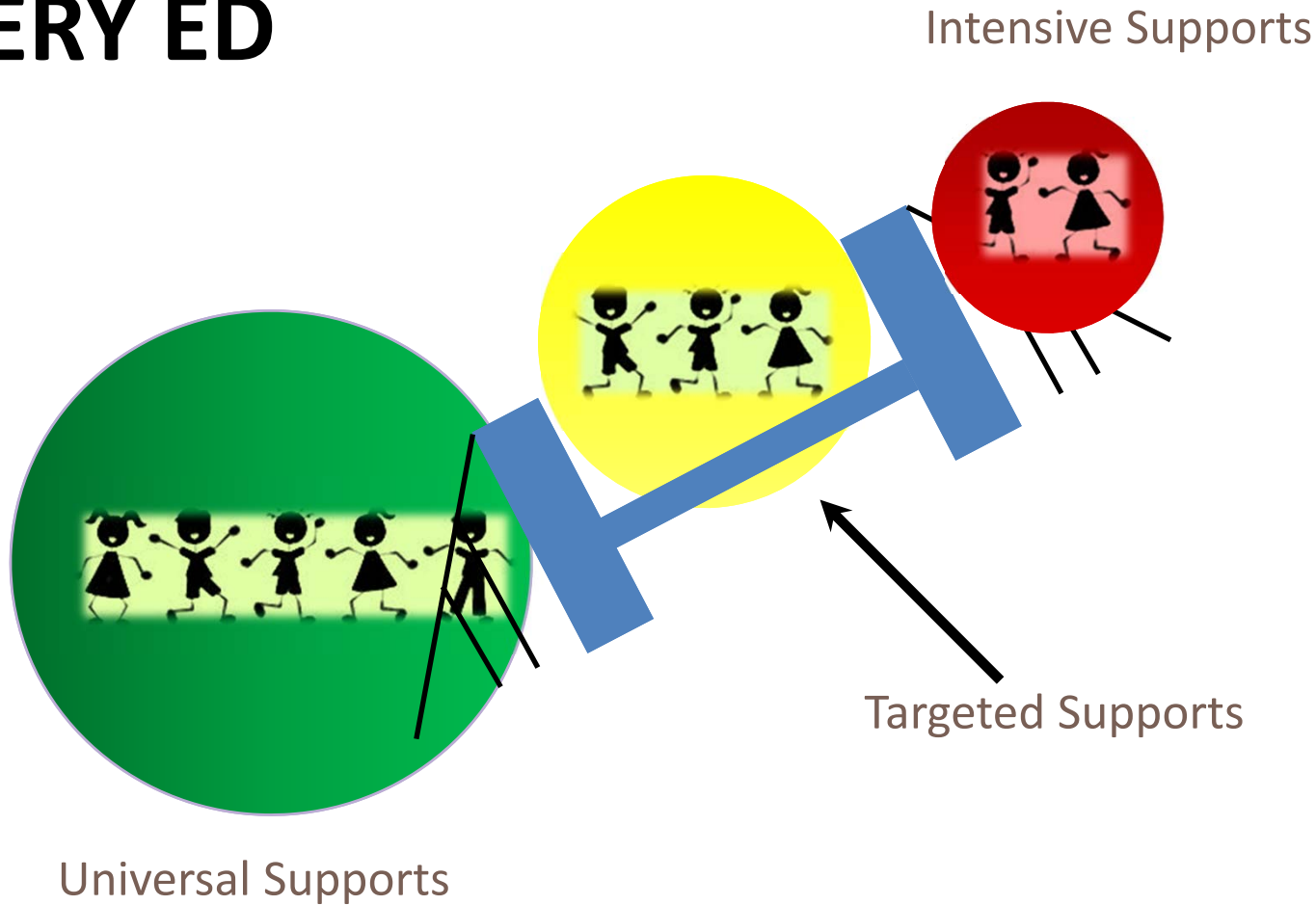


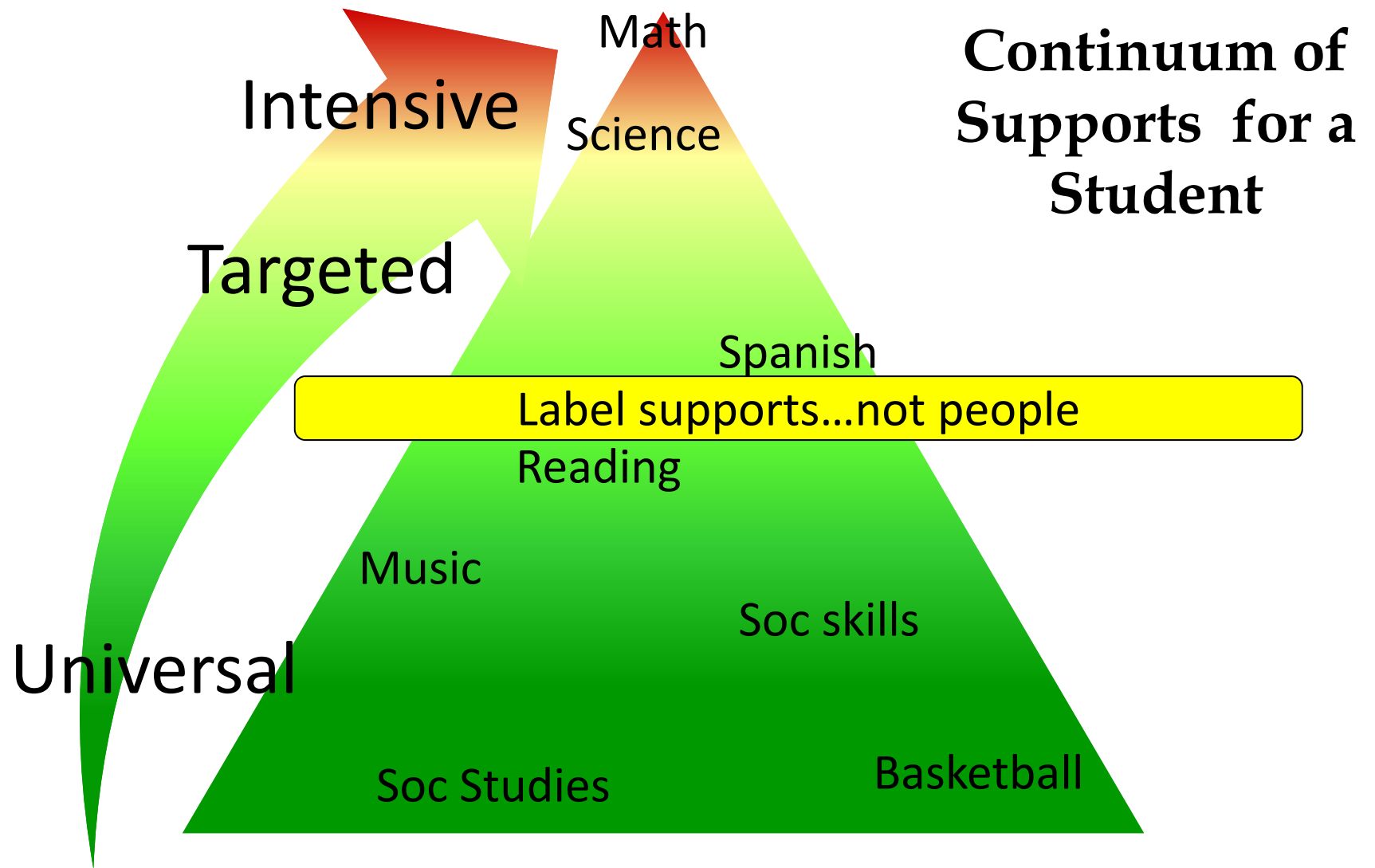
Unintended Effects

- Conflicting programs
- Conflicting funding streams
- Redundancy
- Lack of coordination across programs
- Nonsensical rules about program availability for students
- Extreme complexity in administration and implementation of the programs
- Confusion for students, families, and stakeholders

Bridging the Gap

EVERY ED





South Dakota MTSS Non-Negotiables

The basis of South Dakota's MTSS is derived from these non-negotiables:

- all students will be taught effectively;
- a collaborative well-defined district and school-based leadership and organizational structure;
- the use of three tiers of increasingly intensive (time and focus of instruction) instructional supports and strategies;
- all instructional practices are focused on increasing student engagement;
- all staff will participate in professional development to ensure robust and valid core instruction and fidelity of implementation of a MTSS and the Common Core State Standards;
- the use of a problem-solving method to make decisions;
- the use of evidence based materials, instruction and interventions;
- continuous monitoring of student progress to drive instruction;
- the use of data driven decision making to match instructional resources to educational needs;
- an evaluation process that assesses expected rates of progress and monitors both implementation and outcomes;
- engage in community and family partnerships.

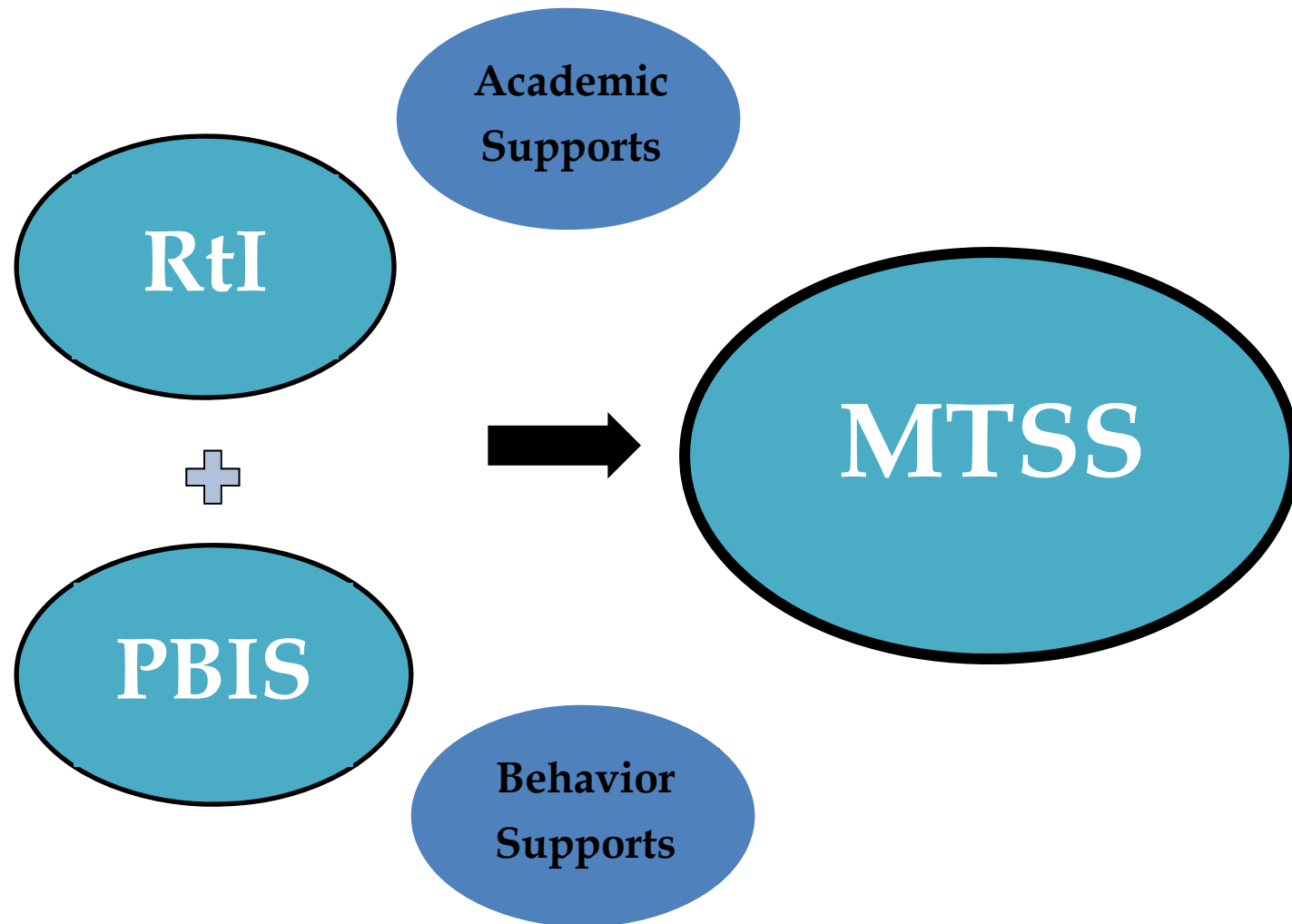
The Goal: Integrated Systems

- **Improvement Plans**
- **Educator Effectiveness Tool (Voluntary)**
- **PBIS: Positive Behavior Intervention *SYSTEM***
- **Family School Partnerships**
- **Rtl**

Department Effort

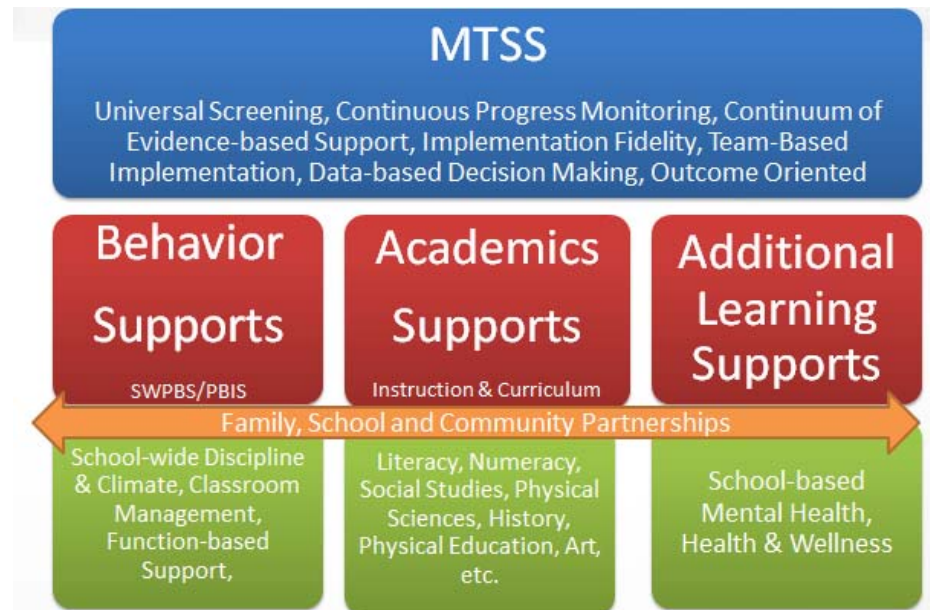
- MTSS will be a strategy to achieve DOE Aspirations
 - Encompasses RtI and PBIS
- Developed a phase in plan
 - Initial efforts focused on expanding project schools to district-wide implementation
 - Provide MTSS training as part of priority school requirements, however only required to implement in area identified

Multi-Tiered System of Supports



Goal

- In three years to have districts implementing a MTSS district-wide which includes:
 - Behavior
 - Academic
 - Additional Learning Supports



Memorandum of Understanding

- Current project schools complete a MOU in cooperation with district administration to indicate continued involvement in program
- Options
 1. Ready to implement district-wide 13-14
 2. Need year to assess and formulate implementation plan, implement 14-15
 3. Will no longer work with DOE on the project

Upcoming Resources

- Administrator training on MTSS being scheduled
- MTSS Framework Manual

The Future of Accountability in SD

- Growth:
 - Workgroup has recommended investigation of two models; preliminary data fall/winter 2013-2014
 - Residual Gain
 - Student Growth Percentiles
- Climate:
 - Stakeholders have come up with recommendations; DOE working to develop a plan
- Career Readiness:
 - NCRC Pilot in 2013-2014 year

The Future of Accountability in SD

- Effective Teachers and Leaders
 - Commission on Teaching and Learning has developed recommended principal and teacher evaluation systems for piloting
 - Rewritten Principle 3 based on these
 - 75 school pilots for teacher evaluation (20 full scale, 55 scale-up)
 - 12 districts pilots for principal evaluation
- Flexibility
 - Testing / designations for 2014
 - Using testing data for high stakes decision making

The Future of Accountability in SD

- Amendments to come in 2013-2014
 - Teacher and Leader Effectiveness
 - Climate
- Investigating Attendance and College Ready measures as we move to new assessments

Questions/Concerns

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