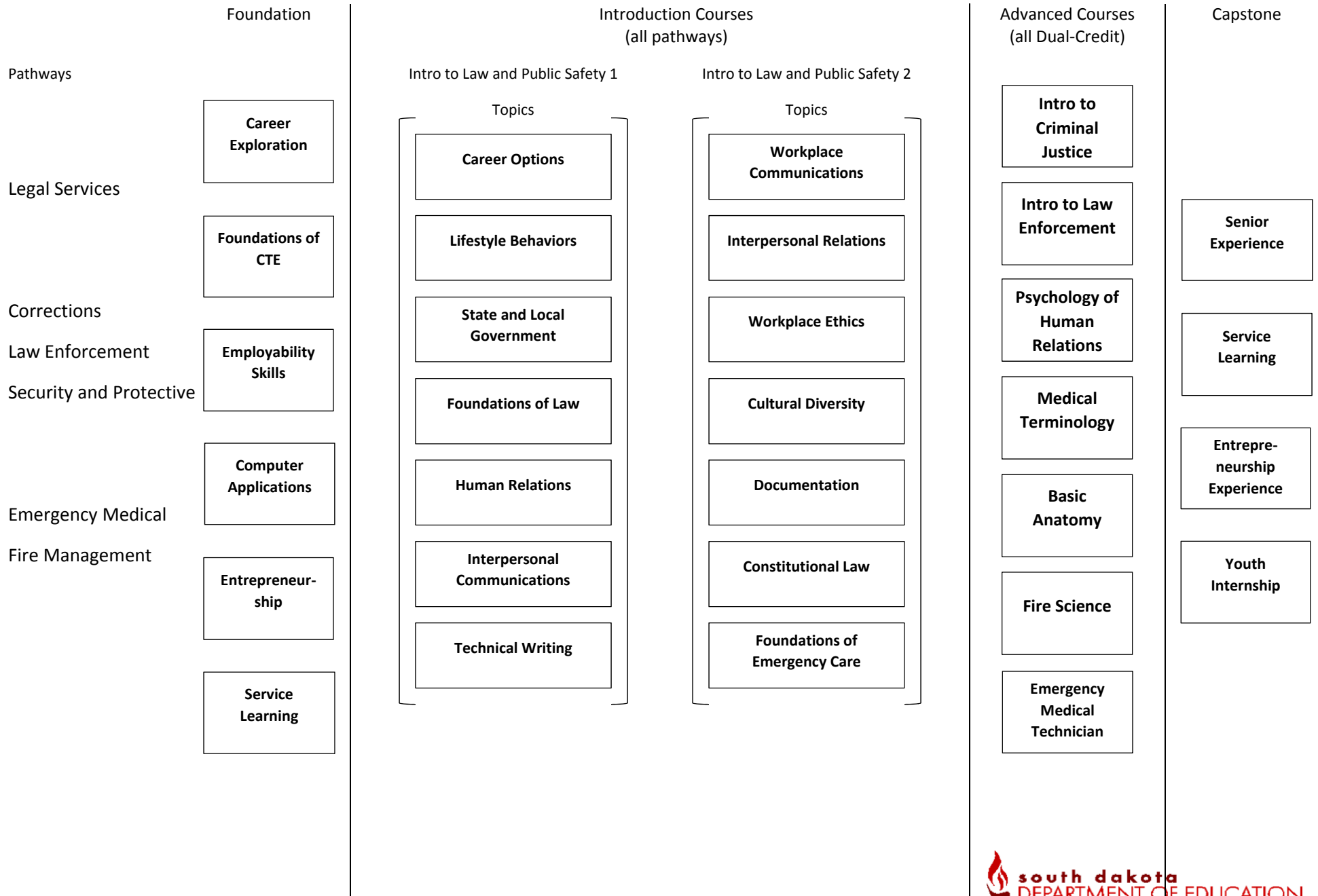


Law, Public Safety, Security & Corrections Pathways



Introduction to Law and Public Safety 1

Career Cluster	Law, Public Safety, Security & Corrections
Course Code	15001
Prerequisite(s)	None
Credit	1.0
Program of Study and Sequence	Foundation courses, Law and Public Safety 1, Law and Public Safety 2, Dual Credit to student's specific pathway, Capstone Experience
Student Organization	SkillsUSA
Coordinating Work-Based Learning	Job shadowing, mentoring and youth internship opportunities are encouraged
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) through American Red Cross or American Heart Association as appropriate
Dual Credit or Dual Enrollment	Intro to Criminal Justice; Psychology of Human Relations; Medical Terminology; Intro to Law Enforcement; Basic Anatomy; Fire Science; Emergency Medical Technician Intro Sociology, Intermediate or College Algebra, Tech Writing or Composition 1, General Psychology, Computer Science.
Teacher Certification	TBD
Resources	Law Enforcement Explorer program, Firefighter cadet/junior volunteer programs; SD Highway Patrol Youth Trooper Academy; Teen Court

Course Description:

Introduction to Law and Public Safety 1 is designed to give the student exposure to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed in Introduction to Law and Public Safety 1 include: career options, lifestyle behaviors, social issues, state and local government, foundations of law, human relations, interpersonal communications, and technical writing.

Program of Study Application

Introduction to Law and Public Safety 1 is the first pathway course in the law and public safety program of study. The course is preceded by the series of foundation courses and followed by Introduction to Law and Public Safety 2, advance studies through dual credit options, and a capstone course.

Course Standards**Indicator # LPS 1 Identify career opportunity in the law and public safety fields.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	LPS 1.1 Explore career paths open for people with legal degrees Examples: • Private practice opportunities • Business law • Family law • Public defender • Prosecution	
One	LPS 1.2 Explore career paths in the paralegal fields Examples: • Court Reporters • Paralegal • Legal assistants	
One	LPS 1.3 Explore career paths in law enforcement and corrections Examples: • Federal law enforcement positions • State law enforcement agencies • Sheriff's offices • Police officers • Corrections officers • Parole officers • Probation officers	

One	LPS 1.4 Explore career paths in security and protective services Examples: • Loss prevention • Security consultant • Corporate security • Contract security • Transportation • Security Administration	
One	Explore career paths in fire management and Emergency Medical Services (EMS) Examples: • Federal fire services • Local fire services • Volunteer fire services • Paramedic • Emergency Medical Technician	

Notes:

Indicator # LPS 2 Analyze qualifications for careers in law and public safety

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	LPS 2.1 Identify entry level educational standards for careers in law and public safety Examples: • Legal • Law Enforcement • Corrections • Security/Protective Services • Fire • Emergency Medical Service (EMS)	
Two	LPS 2.2 Compare and contrast the processes of hiring associated with the different career paths in law and public safety Examples: • Criminal history • Background checks • Work history • References • Developed references • Financial history • Health • Psychological • Polygraph	
Two	LPS 2.3 Identify different physical standards associated with career paths in law and public safety Examples: • Physical Fitness Standards • Medical Disqualifiers	

Notes:

Indicator # LPS 3 Recognize Career Development and Specialization

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	LPS 3.1 Identify career advancement potential for each of the career paths Examples: • Legal, lawyer to judgeships, lobbyist and political ambitions • Law enforcement, correction and security, fire and EMS promotional advancements with additions of responsibility and prestige.	
One	LPS 3.2 Recognize the types of specialized opportunities within each career path Examples: • Investigative specializations • Assignment specializations • Lateral movement potentials within career paths	

Notes:

Indicator # LPS 4 Identify, summarize, and analyze the intricacies that are included in lifestyle behaviors.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three	LPS 4.1 Analyze roles of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples. Examples: • Demographic and economic information gathered by various organizations/institutions. • Personal interviews. • Historical data / shifts.	
Three	LPS 4.2 Identify and analyze the top six factors that influence a person's mental health. Examples: • Types of mental health issues law enforcement encounter. • Mental health issues that affect personal actions. • Personal interviews	
Three	LPS 4.3 Synthesize the lifestyle expectations of those in law and public safety careers Examples: • Expected income • Time demands • Work schedules • Impact on personal and home life	Utilize current members in the law enforcement field. Gather information from recruitment and employee manuals.

Notes:

Indicator # LPS 5 Research social issues that impact law and public safety careers.

Two	LPS 5.1 Research prominent deviant behaviors within our society that may involve law enforcement. Examples: • Utilize information gathered from law enforcement and judicial records.	
Two	LPS 5.2 Research criminal behavior within our society Examples: • Utilize information gathered from law enforcement and judicial records.	
Three	LPS 5.3 Analyze the role of poverty in people and/or their families and the impact of poverty on personal and behavioral choices. Examples: • Utilize school district information on students identified as living in poverty. • Gather court information on crimes committed and analyze to identify any correlation between the crime and poverty.	

Notes:

Indicator # LPS 6 Differentiate the differences and similarities of state, county, local and tribal governments.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	LPS 6.1 Explain the jurisdiction associated with each of the different layers of government Examples: • Lists the geographic boundaries associated with the different governmental levels.	
Two	LPS 6.2 Distinguish the constituent similarities and differences of each of the levels of government Examples: • Categorizes the overlapping constituent based aspects of the various governmental levels.	
Two	LPS 6.3 Identify the unique characteristics of tribal government Examples: • Distinguish the sovereign role of tribal government.	
Two	LPS 6.4 Compare and contrast the structures of state, county, local and tribal governments Examples: • Display governmental organization structures. • Match complementary roles within the different governmental structures.	

Indicator # LPS 7 Examine the role of federalism in the United States

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	LPS 7.1 Compare and contrast the forms of federalism Examples: • Recognize the characteristics that are associated with forms of federalism • Assess how differing forms of federalism impact the division of power among governmental units	
Two	LPS 7.2 Explain the role federalism plays in the division of power between governmental units Examples: • Compare the overlapping jurisdiction created by federalism.	

Notes:

Indicator # LPS 8 Identify the executive, judicial and legislative branches of state, county, local and tribal government

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	LPS 8.1 Recognize roles and responsibilities of the positions of governor, county commissioners, mayor and tribal chairperson Examples: Contrast the difference in the constituents and election process.	
One	LPS 8.2 Recognize the forms of legislature, city commissions and tribal councils Examples: • Define roles of legislative bodies with each of the layers of government. • Illustrate the different forms of city governments. • Illustrate the composition of tribal government • Illustrate the composition of county government	
One	LPS 8.3 Recognize the positions within the state unified judicial system, and tribal court system Examples: • Distinguish the role of each of the different court systems. • Identify the appellate levels of each court system.	

Notes:

Indicator # LPS 9 Summarize how laws are made

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	LPS 9.1 Identify the steps of the legislative process in which laws or statutes evolve Examples: • Summarize the role of committee action, floor action in the process • Explain the role of the executive branch in the process.	
Two	LPS 9.2 Compare the legislative processes of state, county, local and tribal governments Examples: Distinguish the difference between statutes, ordinances and rules.	

Notes:

Indicator # LPS 10 Identify, analyze, and evaluate constitutional law, common law, statutory law, court decisions, and administrative law.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three	LPS 10.1 Evaluate and analyze the US legal system from the origin of common law (legal tradition from English law) to our current system of law. Examples: Research and analyze the progression of the initial US legal system to the current day US legal system.	
Three	LPS 10.2 Demonstrate an understanding of the basis, purpose, and application of constitutional law. Examples: • Utilize the US Constitution to determine the relationships among the executive, legislative and judiciary branches of the US government. • Utilize the US Constitution to understand the personal freedoms and rights extended to citizens and others. • Evaluate the Bill of Rights and Constitutional Amendments.	
Three	LPS 10.3 Demonstrate an understanding of the basis, purpose, and application of statutory law. Examples: • Research city charters, county commissions, state legislature, and the US Congress. • Analyze statutory laws and how they apply to citizens. • Utilize substantive law as an example of legal relationships between people or between people and the state. • Utilize procedural law to explain how the legal process is intended to be executed.	

Three	LPS 10.4 Demonstrate an understanding of the basis, purpose, and application of common law as it applies to case law and precedent. Examples: • Utilize common law to demonstrate precedent and its application. • Utilize common law to demonstrate an understanding of the application of case law.	
Three	LPS 10.5 Demonstrate an understanding of the basis, purpose, and application of court decisions. Examples: Research the application of court decisions and how they apply to those in litigation and the effect on others within society.	
Three	LPS 10.6 Demonstrate an understanding of the basis, purpose, and application of administrative law. Examples: • Identify where government agencies attain authority to create administrative law. • Utilize government agencies to identify administrative law and the application it has on citizens. • Identify and discuss Acts such as the Health Insurance Portability and Accountability Act (HIPAA), Family Educational Rights and Privacy Act (FERPA), etc.	
Two	LPS 10.7 Research and analyze components and possible outcomes of criminal law. Examples: • Utilize previous criminal court cases to illustrate the effects of criminal law. • Use South Dakota Codified Law to identify crimes under Title 22.	

Two	LPS 10.8 Research and analyze components and possible outcomes of civil law. Examples: • Utilize previous civil court cases to illustrate the effects of civil law. • Use South Dakota Codified Law to identify civil violations. • Use case law to demonstrate the possible correlation between criminal law and civil law.	
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Notes:

Indicator # LPS 11 Understand the importance of human relations skills in the workplace and in personal life.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	LPS 11.1 Understand processes that guide human interactions. Examples: • Demonstrate understanding of basic needs such as physical needs, safety, respect, autonomy and belonging which guide human interactions.	
Two	LPS 11.2 Understand that different settings require different types of behavior, communication styles and relationships. Examples: • Demonstrate understanding of differences in human relations in settings, such as workplace/professional settings, home, and the community.	
Three	LPS 11.3 Understand effective human relations skills that can be utilized in the workplace and in personal life. Examples: • Demonstrate understanding of, and ability to evaluate, human relations skills in a variety of situations, including workplace/professional settings, home, and the community. • Evaluate situations and use human relations skills that will be effective in that particular setting.	

Notes:

Indicator # LPS 12 Understand how to communicate effectively with peers, colleagues and the public.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	LPS 12.1 Understand the purposes of interpersonal communication with peers, colleagues and the public in workplace and social settings. Examples: • Demonstrate understanding of the differences in interpersonal communication with peers, colleagues and the public.	
Two	LPS 12.2 Understand various modes of communication. Examples: • Explain and communicate understanding of verbal and nonverbal communication, professional vs. nonprofessional communication and technology vs. in-person communication.	
Three	LPS 12.3 Demonstrate effective interpersonal communication with peers, colleagues and the public in workplace and social settings. Examples: • Practice communication with peers, colleagues and the public through a variety of methods in order to demonstrate effective interpersonal communication.	
Four	LPS 12. 4 Analyze your interpersonal communication methods, as well as those of others, in order to understand how to effectively communicate in the workplace. Examples: • Evaluate and analyze your interpersonal communication, as well as that of others, through a variety of methods, in order to increase your ability to communicate effectively in the workplace.	

Notes:

Indicator # LPS 13 Understand the basics of technical writing for reports and for accurate and professional documentation in the law and public safety field.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	Understand why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion, as opposed to that exhibited in persuasive, personal narrative, critical analysis, research and compare/contrast styles of writing. Examples: • Demonstrate understanding of why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion.	
Three	Understand how to write a case report. Examples: • Demonstrate ability to write a case report.	

Notes:

Introduction to Law and Public Safety 2

Career Cluster	Law, Public Safety, Security & Corrections
Course Code	15101
Prerequisite(s)	Law and Public Safety 1
Credit	.5-1.0
Program of Study and Sequence	Foundation courses, Law and Public Safety 1, Law and Public Safety 2, Dual Credit to student's specific pathway, Capstone Experience
Student Organization	SkillsUSA
Coordinating Work-Based Learning	Job shadowing, mentoring and youth internship opportunities are encouraged
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) through American Red Cross or American Heart Association as appropriate
Dual Credit or Dual Enrollment	Intro to Criminal Justice; Psychology of Human Relations; Medical Terminology; Intro to Law Enforcement; Basic Anatomy; Fire Science; Emergency Medical Technician; Intro Sociology, Intermediate or College Algebra, Tech Writing or Composition 1, General Psychology, Computer Science.
Teacher Certification	TBD
Resources	Law Enforcement Explorer program, Firefighter cadet/junior volunteer programs; SD Highway Patrol Youth Trooper Academy; Teen Court

Course Description:

Introduction to Law and Public Safety 2 is designed to give the student exposure to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed in Introduction to Law and Public Safety 2 include: workplace communications, interpersonal relations, workplace ethics, cultural diversity, documentation, constitutional law and foundations of emergency care.

Program of Study Application

Introduction to Law and Public Safety 2 is the second pathway course in the law and public safety program of study. The course is preceded by the series of foundation courses and Introduction to Law and Public Safety 1, and followed by advance studies through dual credit options, and a capstone course.

Course Standards**Indicator # LPSA 1: Communicate effectively through writing, speaking, listening and interpersonal abilities.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three	LPSA 1.1 Differentiate between one-way and two-way communication and identify the role of non-verbal messages in the communication process.	
Two	LPSA 1.2 Understand the term “active listening” and explain how it can be used to obtain and clarify job related information.	
One	LPSA 1.3 Recognize communication traits required for success in the workplace. Examples: • Integrity, honesty, accountability, punctuality, time management, and respect for diversity.	
Three	LPSA 1.4 Analyze and synthesize technical written communications related to law and public safety. Examples: • Memos • Emails • Reports	

Notes:

Indicator # LPSA 2 Recognize that interpersonal relations at work serve a critical role in the development and maintenance of trust and positive feelings.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	LPSA 2.1 Identify work readiness traits required for success in the law and public safety workplace. Examples: integrity, honesty, accountability, punctuality, time management, and respect for diversity.	
Four	LPSA 2.2 Compare and contrast strategies for managing anger in the workplace.	
Four	LPSA 2.3 Apply conflict and anger management strategies to real-world situations. Examples: role playing, film clips, current events	
Three	LPSA 2.4 Demonstrate ability to communicate and resolve conflicts within a diverse population.	
Four	LPSA 2.5 Illustrate and evaluate ways in which cultures resolve conflicting beliefs and practices within the culture and among different cultures. Examples: Compare and contrast cultural conflict resolution techniques with laws.	

Notes:

Indicator # LPSA 3 Analyze ethical decisions and their implications in the workplace.

One	LPSA 3.1 Identify ethical and legal responsibilities within the workplace. Examples: • List professional workplace expectations (e.g. accuracy in timesheet, responsible use of company equipment, company fraud, theft, honestly and transparently reporting mistakes). • Read and summarize sample employee handbooks related to Law and Public Safety careers. • Invite an industry member to do a question/answer session with the students.	
Three	LPSA 3.2 Investigate personal and long-term consequences of unethical or illegal behaviors. Examples: • Use case studies, work place scenarios, and current news stories as examples	
Four	LPSA 3.3 Apply ethical reasoning and decision making to a variety of workplace situations in compliance with industry code of conduct. Examples: • Read and discuss sample code of conduct standards from Law and Public Safety career fields.	
Three	Develop strategies for responding to unethical and illegal actions in different workplace situations. Examples: • Create action plans for responding to illegal or unethical behavior within workplace settings.	

Notes:

Indicator # LPSA 4 Investigate the impact and influences of cultural diversity within Law and Public Safety career fields.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	LPSA 4.1 Identify basic influencing factors of diversity awareness including culture, ethnicity, race, racism, gender, stereotype, prejudice, sexual orientation, core values, oppression and discrimination. Examples: Establish foundation of key terms related to cultural diversity awareness and understanding.	
Three	LPSA 4.2 Examine geographical and historical influences on cultural groups within the local and state community. Examples: Identify and explain the characteristics, distribution and complexity of the Earth's cultures.	
Three	LPSA 4.3 Analyze different social norms, communication norms; body language and non-verbal cues and values of cultural groups within the local and state-wide community. Examples: - Participate in a community event or activity outside of the student's culture. - Plan a cross-cultural community event. Example could include: festival incorporating cultural celebrations, traditions, food, customs, etc. - Read and evaluate an autobiography of an individual from culture other than the student's culture.	

Three	LPSA 4.4 Analyze differences in power and privilege related to people of culturally diverse backgrounds, beliefs and practices. Examples: • Using current event examples or case study scenarios evaluate the factors which give certain people or groups of people disproportionate power or influence. • Discuss how legal and law professionals communicate and handle situations in varying manners based upon the situation at hand.	
Two	LPSA 4.5 Describe how cultural and social groups are defined and the influences they have over their own group members and society. Examples: • Gather information on cultural and social groups within our city/state. • Assemble information on effects groups play in society. • Collect information on conflicts within contrasting groups in our community.	
Three	LPSA 4.6 Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in South Dakota and the United States. Examples: • Identify cultural assimilation challenges. • Identify cultural characteristics that have an impact within the community.	

Notes:

Indicator # LPSA 5 Apply appropriate skills in documentation

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	LPSA 5.1 Describe the components of a police incident report and how it is used as a legal document.	
Two	LPSA 5.2 Describe tactics and tools used by police during criminal investigation. Examples: • Interrogations, witness interviews, line-ups, collection of evidence, document research.	
Two	LPSA 5.3 Demonstrate the ability to create a fire incident report Examples: • Fire name, date, size of fire, ownership, legal, cause, resources on scene, cost, and burn severity.	
Two	LPSA 5.4 Demonstrate understanding of the documentation needed using appropriate medical terminology for emergency medical response Examples: • Create a medical and trauma document from arrival to scene until transfer to health care facility utilizing documentation guidelines.	
Three	LPSA 5.5 Identify and understand different forms of legal correspondence Examples: • Draft appropriate legal documents, including contracts, leases, wills, powers of attorney, purchase offers, articles of incorporation, and settlement agreements	

Notes:

Indicator # LPSA 6 Become familiar with the US Constitution, Bill of Rights and other amendments which impact the Law and Public Safety profession.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Four	LPSA 6.1 Analyze the impact of the Bill of Rights and constitutional amendments as they pertain to Law and Public Safety workplaces. Examples: • Describe equality concepts and rights as stated in the Constitution. • Suggested Emphasis on- Amendments I, II, IV, V, VI, VII, VIII, and XIV	
Two	LPSA 6.2 Summarize the concepts and procedures related to due process. Examples: • Describe the application of the fifth, sixth and fourteenth amendments in terms of due process.	
Four	LPSA 6.3 Analyze the impact of judicial interpretation of the Constitution and its legal ramifications. Examples: • Evaluate constitutional case law examples. • Evaluate the establishment of precedent through case law and its application to Law and Public Safety workplaces.	

Notes:

Indicator # LPSA 7 Demonstrate skills in first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED) to certification standards of the American Heart Association or the American Red Cross.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	LPSA 7.1 Understand how to perform First Aid for Students and/or CPR for Students and/or how to use an AED. Examples: • Prove understanding of First Aid for Students and/or CPR for Students and/or AED certification by completing the course and earning a certification card. • Seek out community resources to meet certification requirements.	

Notes: