

Accountability Report Card SY 2017-18

Goals & Purpose

- Create a layout and language that's parent friendly
- Provide well-rounded picture and transparency on how well schools are educating all students
- Identify areas for improvement
- Provide additional data but still be concise, accessible and easy to read

Sandra Day O Connor Middle

2016-2017 Report Card

ACADEMIC YEAR

2016-2017

DISTRICT

CORN PALACE

SCHOOL

SANDRA DAY O CONNOR MIDDLE

VIEW

OVERALL SCORE

STUDENT PERFORMANCE

STUDENT PROGRESS


ENGLISH LANGUAGE LEARNERS PROGRESS

EDUCATOR QUALIFICATIONS

SCHOOL ENVIRONMENT

SCHOOL SAFETY

HOW IS THE OVERALL SCORE MEASURED?




59

CALCULATION GUIDE


There are many factors that determine a school's performance. The overall score uses the school's performance in the following categories.

ACADEMICS




Student Performance

VIEW DETAILS



Student Progress

VIEW DETAILS



English Language Learners Progress


VIEW DETAILS

SCHOOL QUALITY




Educator Qualifications

VIEW DETAILS




School Environment

VIEW DETAILS



School Safety

VIEW DETAILS



College, Career, Life Ready

doe.sd.gov

Sandra Day O Connor Middle

2016-2017 Report Card

ACADEMIC YEAR

2016-2017

DISTRICT

Corn Palace

SCHOOL

Sandra Day O Connor Middle

VIEW

OVERALL
SCORE

STUDENT
PERFORMANCE

STUDENT
PROGRESS

ENGLISH LANGUAGE
LEARNERS PROGRESS

EDUCATOR
QUALIFICATIONS

SCHOOL
ENVIRONMENT

SCHOOL
SAFETY

HOW DID STUDENTS PERFORM IN EACH SUBJECT?



Students take the annual state assessments for English Language Arts and Mathematics in grades 3 through 8 and 11, and for Science in grades 5, 8 and 11. These tests measure the concepts and skills taught in the classroom and whether students met the state's grade level expectations in each subject. The graphs below show the percentage of students who met or exceeded the expectations on the state test in each subject.

English Language Arts

69%



SAMPLE QUESTION

Mathematics

56%



SAMPLE QUESTION

Science

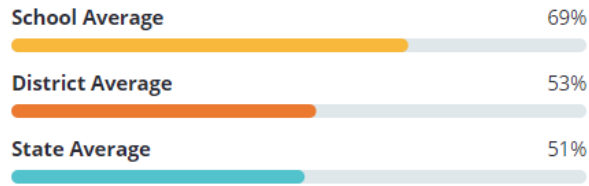
64%



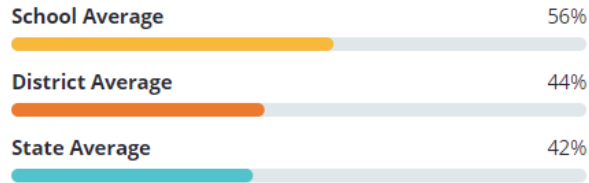
SAMPLE QUESTION

HOW DOES MY CHILD'S SCHOOL COMPARE TO THE DISTRICT AND STATE?

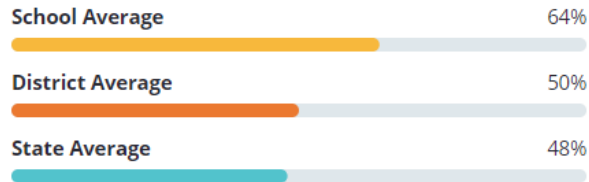
ENGLISH LANGUAGE ARTS



MATHEMATICS



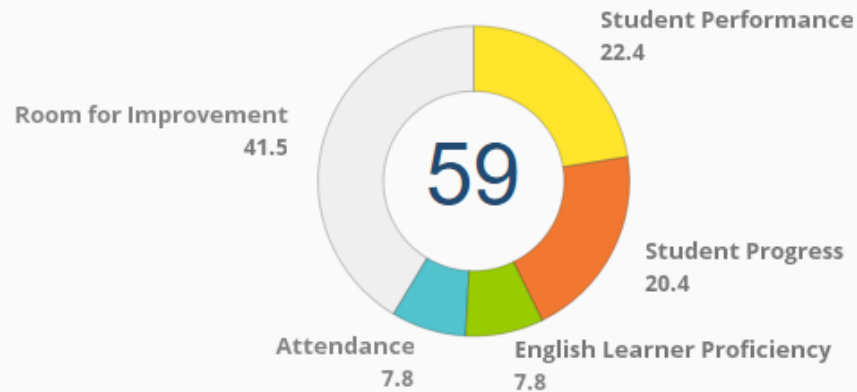
SCIENCE



WHICH AREAS HAVE ROOM FOR IMPROVEMENT?

[VIEW DETAILS](#)

South Dakota is committed to supporting our schools to identify potential areas targeted for improvement in ensuring that all students are prepared to progress through our public schools. We aspire for all students to succeed in all aspects of realizing their education, career and life goals.



The school report card is just one piece of information, that when combined with a student's individual state test results, and report card grades, gives parents a more accurate picture of their children's academic experience.

[NEXT: STUDENT PERFORMANCE ►](#)

New Data Items

- Progress of English language learners
- Students going on to postsecondary
- Expanded college and career readiness
- School safety (U.S. Office of Civil Rights data)

Progress of English Learners

- Required by ESSA
- Based on assessment of English language proficiency
- Goal of gaining language proficiency in 5 years
- Preliminary data shows:

30% on track

Grads Going on to Postsecondary

- Based on data from National Student Clearinghouse
- Preliminary data shows:

69% go on to more schooling

Expanded College & Career Readiness

- Coursework ready:
 - Dual credit; AP exam; 2 CTE courses
- Assessment ready:
 - Smarter Balanced; ACT; Accuplacer; National Career Readiness Certificate
- Both coursework and assessment ready

School Safety

- Required by ESSA
- Data from U.S. Department of Education, Office of Civil Rights
- Data from SY 2015-16
- Reported directly by schools to federal government

Traditional Data Items

- Attendance
- Student achievement
- Student progress
- 4-year graduation rate
- High school completion

Attendance

- Benchmark: % of students attending 90% of days
- Preliminary data shows:

93% attendance rate

Student Achievement – ELA

- Based on Smarter Balanced test scores
- All grades tested: 3-8 and 11
- Preliminary English language arts data shows:

55% at Levels 3&4

Student Achievement – Math

- Based on Smarter Balanced test scores
- All grades tested: 3-8 and 11
- Preliminary mathematics data shows:

47% at Levels 3&4

Student Progress – ELA

- Progress made year to year on state test
- Benchmark – on track for proficiency in 3 years
- Preliminary English language arts data shows:

59% on track

Student Progress – Math

- Progress made year to year on state test
- Benchmark – on track for proficiency in 3 years
- Preliminary mathematics data shows:

53% on track

Graduation from High School

84% on time graduation

91% high school completion