

FAMILY ENGAGEMENT

JUNE 1, 2018

WEST SCHOOL DISTRICT

CARLA MILLER

SD PARENT CONNECTION

AGENDA

Review components of Family Friendly Walkthrough

Talk about information contained in Parent/Educator
Surveys

Reflect on what information we anticipate(d) receiving

Discuss what we learned through the process

Put items on action plan for continued work in family
involvement

COMPONENTS OF FAMILY FRIENDLY WALKTHROUGH

Physical Environment

The physical environment of the school is essential to creating a welcoming environment for all families. Areas of focus include the school's entrances, offices, hallways, cafeteria, gym, computer labs, and a sampling of classrooms.

GROUP WORK

In your group, discuss what you would anticipate the strengths are in the area of physical environment.

In what ways may your perception be different from those visiting your school – especially families.

If you have reviewed your FFW, what were the identified strengths and areas of need?

THIS AREA RELATES TO THE FOLLOWING QUESTION ON THE PARENT/EDUCATOR SURVEYS:

P: I feel welcome at my child's school.

E: Families are welcome at this school.

P: My child feels safe before and after school and during free time.

E: Students feel safe before and after school during free time.

Discuss what may result in high positive sentiment regarding these statements?

What may result in a negative sentiment regarding these statements?

SCHOOL WIDE PRACTICES INCLUDES:

Friendly, responsive accessible staff, including Principal

Posted information

Scheduled events such as open house and conferences with face to face meetings with teachers

Recognition of cultures

Practices and supports that encourage and reward positive student behavior

Attendance is communicated as a priority

Suggestions are welcomed and implemented

Resources for families are available

Parents are encouraged to volunteer and recognized

GROUP WORK

Again, in your group, discuss what you would anticipate the strengths are in this area.

In what ways may your perception be different from those visiting your school – especially families.

If you have reviewed your FFW, what were the identified strengths and areas of need?

THIS AREA RELATES TO THE FOLLOWING QUESTION ON THE PARENT/EDUCATOR SURVEYS:

P/E: I/Families am encouraged to participate in my child's classroom learning

P/E: My/Families' family's culture, ethnicity and beliefs are respected and valued.

P/E: My child/Students is/are treated with respect by other students/teachers/staff

Timeliness of info about school events and child's attendance is looked at.

Discuss what may result in high positive sentiment regarding these statements?

What may result in a negative sentiment regarding these statements?



COMMUNICATION AND LEARNING CONNECTONS

This area addresses ongoing, two way communication as being essential for families to feel welcomed and encouraged to participate and support their child's school. Families contribute to learning and they need to know what their child is expected to know and learn at each grade level.

THIS AREA INCLUDES:

- How information is provided to new students/families
- How families are informed, using what methods and in a timely fashion
- Are events held at convenient times for families? Is the time available adequate? How often do they occur? Events connect to learning
- Information available in needed languages
- Parents are given info on how to support learning at home, about curriculum, grading, homework, progress, etc.

THIS AREA RELATES TO THE FOLLOWING QUESTION ON THE PARENT/EDUCATOR SURVEYS:

P/E: I am/families are contacted at least monthly.

P/E: I receive/families receive information concerning issues about their child in a timely manner.

P/E: I am given/families are given information that is useful to them in working with their child at home to make progress and be successful in schoolwork.

P/E: I am given/families are given opportunities to assist in the classroom, attend programs, back to school events and conferences are measured.

P/E: I/ teachers communicate to families about - read to my/their, have my/their child read to them, play a literacy app with my/their child.

Discuss what may result in high positive sentiment regarding these statements?

What may result in a negative sentiment regarding these statements?



WRITTEN MATERIALS/TECHNOLOGY

This area address if families feel welcome when the information they receive from school is clear, understandable and meaningful. Two-way communication is emphasized.

THIS AREA INCLUDES:

- If information is clear and understandable to someone new to the school,
 - In fonts that are readable
 - Free of educational jargon and acronyms
 - On a variety of topics of interest to families
 - Available in other languages
 - Includes how to contact staff and resources available to them
 - Uses a variety of types of technology that parents are taught how to use

THIS AREA RELATES TO THE FOLLOWING QUESTION ON THE PARENT/EDUCATOR SURVEYS:

P/E: The school effectively uses technology to communicate with families

P/E: I use the school's online resources such as the website, email and student information systems to communicate with families.

Discuss what may result in high positive sentiment regarding these statements?

What may result in a negative sentiment regarding these statements?



Task #	What is the problem/issue/task to be addressed?	To-Do List	Persons Responsible	Follow-Up or Completion Date	Complete Y/N	Scale up needed Y/N	Fidelity Check date
1	Need to set up team for FFW.	1.					
		2.					
		3.					
		4.					
		5.					
		6.					
2	Need to train team on FFW	1.					
		2.					
		3.					
		4.					
		5.					
		6.					
3	Need to schedule surveys	1.					
		2.					
		3.					
		4.					
		5.					
		6.					
4		1.					
		2.					
		3.					
		4.					
		5.					
		6.					