

Appendix

Comprehensive District Academic Improvement Questions

Comprehensive Plan

COMPREHENSIVE NEEDS ASSESSMENT - A current comprehensive needs assessment, utilizing performance, perception, and demographic sources of data, must be completed. Performance data include information related to student academic achievement gathered from standardized tests such as the state required tests for accountability, criterion-referenced tests, and locally developed tests such as class projects and final examinations. Perception data related to school culture and how the school community feels about the school and its program are collected through school climate surveys and surveys of recent graduates of the school. Demographic data linked to the school, such as enrollments and grade-level configurations, and student characteristics such as gender and ethnicity are collected from cumulative student and school records. All sub groups must be addressed to show how the district will or does address the needs of these students. Results of the comprehensive needs assessment are utilized to develop a school profile that informs the process of goal selection and should drive most decisions in the district.

Questions:

1. Explain the data analysis process used by the district to set goals, determine staffing needs, and ensure that all subgroups represented in the district are making adequate progress. If the district or schools participated in a two-day retreat facilitated by a state certified facilitator, please indicate when it took place.
([count] of 4000 maximum characters used)
2. Summarize the strengths and needs of the district as well as the conclusions reached during the needs assessment process. **If your district is under 1000 students, include how the district determined which schools would be served and how much funding they should receive.** ([count] of 5000 maximum characters used)
3. How does the district ensure the process takes in to account potential groups such as homeless students, students in Foster care, Migrant students and ELL students?
([count] of 2000 maximum characters used)
4. Indicate the reasons why the district met or failed to meet goals.([count] of 2000 maximum characters used)

LEA Federal Program Integration-Coordination

Summary

Summarize how the district coordinates and integrates services for ELP, SPED, migrant and homeless students, as well as students in the Foster Care system, with Title programs in the district.

([count] of 4000 maximum characters used)

Summarize the District's Coordination with Head Start programs, along with local preschools and/or daycares. Please see the links included on this Tab for information about the required MOU, activities, and service areas for Regional Head Starts. **NOTE:** The district will be required to provide evidence of MOU(s) during an onsite or desk review of the Title I programs. ([count] of 3000 maximum characters used)

Professional Development

Click here to download the PD template-->2017 SD Professional Development Document

Instructions: Be sure to include the District name as part of the document name when ready to upload.

Upload the completed Professional Development document:

2016-2017 Professional Development Documentation-20160119040457-200.docx

Be sure to include District Name as part of the file name when saving.

English Learners – All LEAs complete

If the answer is NO:

EL Information

1. Yes No Does the LEA have any EL (English Learner) students identified in the district?

Check to confirm that as of the date of submission, the LEA has no identified English learners. If an English learner is identified prior to the submission of next year's plan, the LEA will take steps to ensure proper identification, assessment, and service provision.

If the answer is YES:

EL Information

1. Yes No Does the LEA have any EL (English Learner) students identified in the district?

By checking this box, the LEA assures that:

- 100% of LEP students are correctly identified and included in the annual English Language Proficiency Assessment each year until reaching proficiency.
- The Home Language Survey will be administered only to students enrolling in South Dakota for the first time; the original HLS is obtained for a student transferring from another South Dakota school.
- The district will maintain a copy of every student's HLS, including students whose HLS indicates English only.
- The district will administer the English proficiency screener (KW-4PT, K-NOGEL, WIDA Screener) to new students whose HLS indicates a language other than English for any of the 4 questions or obtain the previous annual WIDA ACCESS for ELL 2.0 results for students previously identified as an English learner by another South Dakota school.
- The district will notify parents of students' English Learner status annually via the Parent Notification Letter.
- The district will develop a Language Acquisition Plan for each identified English Learner.
- The district will provide core EL program services.
- The district will administer the WIDA ACCESS for ELLs 2.0 English Language Proficiency assessment annually to 100% of English learners.
- The district will maintain a local system of monitoring former EL students for the mandated two-year monitoring period.

Describe, the LEA's Core ESL program. The plan must include the method for identification and placement of EL students, the staff, materials and facilities identified to be used in the core English language instruction program and methods and procedures the LEA will use to measure the effectiveness of the program. The Core ESL program should be paid with state and local funds. LEAs may not use Title I or Title III funds to pay for the core program. (0 of 2000 maximum characters used)

What is the funding source for your ESL program? (0 of 2000 maximum characters used)

Check to confirm the LEA has a LAU Plan.

Migrant Education

Migrant Education

Migrant

Yes No Has the district identified any migrant students in either Title I Part A schools or non-Title I Part A schools during the previous year?

Has the school district completed a certificate of eligibility for each identified migrant student?

Has the district provided free school meals to identified and eligible migrant students during the previous school year?

Save Page

Consultation and Team Members

Consultation

Describe the process to consult with all stakeholders in determining needs and developing, implementing, and evaluating the district plan. ([count] of 2500 maximum characters used)

Consultation Team Members

Teacher's Name

Parent's Name

Additional Team Member Names (If Applicable)

Save Page

LEA Plan Upload

LEA Plan Upload

Section 1112 Local Educational Agency Plans

A local educational agency may receive a subgrant under this part for any fiscal year only if such agency has on file with the State educational agency a plan, approved by the State educational agency.

Each local educational agency plan shall be filed according to a schedule established by the State educational agency. The State educational agency shall approve a local educational agency's plan only if the State educational agency determines that the local educational agency's plan provides that schools served under this part substantially help children meet the challenging State academic standards and meets the requirements of this section.

Upload the completed LEA Plan

Choose File No file chosen Upload

No files are currently uploaded for this page.

Save Page Delete Selected Files

Title I Program Type

This Tab tracks the submission of each school section. Once all plans are submitted, District Superintendent may submit the CDAP if the rest of the narrative is complete.

Overview	Contact Information	Comprehensive Plan	Consultation and Team Members	Title I Program Type	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
----------	---------------------	--------------------	-------------------------------	----------------------	--------	-----------------------	---------------------	-------------------	-------------------

Site Plan Information Instructions

Site Names	Grade Span	Plan Type	Last Plan Submitted Date
0001- High School	09-12	<input type="radio"/> SWP <input type="radio"/> TA <input checked="" type="radio"/> NS <input type="radio"/> NA	N/A
0002- Middle School	06-08	<input type="radio"/> SWP <input type="radio"/> TA <input checked="" type="radio"/> NS <input type="radio"/> NA	N/A
0004- Elementary	KG-08	<input type="radio"/> SWP <input type="radio"/> TA <input checked="" type="radio"/> NS <input type="radio"/> NA	N/A
0005- Elem	KG-08	<input checked="" type="radio"/> SWP <input type="radio"/> TA <input type="radio"/> NS <input type="radio"/> NA	
0006- Elementary	PK-05	<input checked="" type="radio"/> SWP <input type="radio"/> TA <input type="radio"/> NS <input type="radio"/> NA	
0007- Alternative High School	09-12	<input type="radio"/> SWP <input type="radio"/> TA <input checked="" type="radio"/> NS <input type="radio"/> NA	N/A

[Save Page](#)

Submit Tab

Overview	Contact Information	Comprehensive Plan	Consultation and Team Members	Title I Program Type	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
----------	---------------------	--------------------	-------------------------------	----------------------	--------	-----------------------	---------------------	-------------------	-------------------

Submit Click for Instructions

The Consistency Check must be successfully processed before you can submit your application.

[Consistency Check](#)
[Lock Application](#)
[Unlock Application](#)

LEA Data Entry
 LEA Administrator
 Final Review