

Targeted Assistance Program Section Questions

School Narrative

1. Describe the Title I Targeted Assistance program and how the program coordinates with and supports the regular education program. Include the number and FTE of Title I staff (Teachers and paraprofessionals), how students are identified and how services are provided to selected students. Include what strategies are in place to increase the involvement of parents according to Section 1116. ([count] of 5000 maximum characters used)
2. All teachers in the Title I program are state certified in the applicable subject area. Yes/No
If No, describe the steps being taken to ensure staff is state certified.
3. The school assures paraprofessionals work under the supervision of certified teachers to support instruction. Yes/No/Not Applicable

Explain how paraprofessionals are utilized if they are not working under a certified teacher. (0 of 1000 maximum characters used)

4. Briefly describe additional support available to students who are not making the expected progress. ([count] of 2000 maximum characters used)
- The school assures the LEA that the school will:
1. help provide an accelerated, high-quality curriculum;
 2. minimize the removal of children from the regular classroom during regular school hours for instruction provided under Title I;
on an ongoing basis, review the progress of eligible children and revise the
 3. targeted assistance program, if necessary, to provide additional assistance to enable such children to meet the challenging State academic standards.

Professional Development

PROFESSIONAL DEVELOPMENT - Under Section 1115 (b)(2)(D), a school is required to serve participating students by providing professional development with resources provided under this part, and, to the extent practicable, from other sources, to teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and other school personnel who work with eligible children in programs under this section or in the regular education program.

Describe how the school determines what professional development will be provided, how the effectiveness of the professional development will be measured, and how the professional development will impact students.
(0 of 2000 maximum characters used)

Parent and Family Engagement:

- The school assures:

It will provide activities/strategies to increase parent and family engagement.

A school level Parent and Family Engagement Policy is annually reviewed and revised with parent input.

The school level Parent and Family Engagement Policy is distributed to parents.

The Parent/School Compact is distributed.

An annual meeting is held to inform parents of their school's participation in Title I, requirements of the program, and how to become involved in the program.

Briefly describe what family and community engagement looks like in the school.

(0 of 2000 maximum characters used)

What Professional Development does the school provide to build the capacity of staff to build family partnerships? ([count] of 2000 maximum characters used)