

Unlocking English Learners' Potential Professional Development Series 2018-2019 School Year

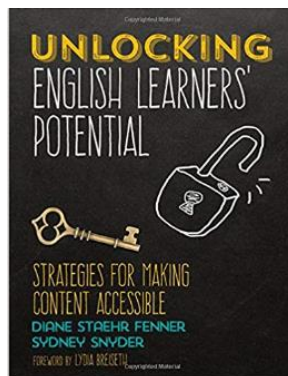
Overview

Teachers and administrators in South Dakota would like more professional development (PD) on strategies for making content accessible for English learners (ELs). The Unlocking English Learners' Potential blended PD series would employ the following approach: three full-day face-to-face sessions, each followed by an interactive online component.

Topics and Structure of Professional Development Sessions

The Unlocking ELs' Potential Blended Series will begin with one face to face full-day session on **September 13, 2018**. It will then continue with an interactive online component, which will contain a password-protected space for participants to describe and reflect upon their application activities, a facilitated online professional learning community (PLC), and a space for SupportEd to share additional resources on each PD topic. There will be a second face to face full-day session on **October 15, 2018**, followed by an additional interactive online component. The series will conclude with one face to face full-day session on **December 3, 2018** and an online component concluding in mid-January 2019. All face to face locations will be held in **Sioux Falls, SD**. All participants that participate in this series must attend all three face to face workshops and complete the three online components. **Space is limited to 50 participants.**

All participants will receive the book at no cost: *Unlocking English Learners' Potential: Strategies for Making Content Accessible* by Diane Staehr Fenner & Sydney C. Snyder. <https://getsupported.net/books/>



Contact hours and graduate credit available. More information will be available soon.

What are the topics and objectives?

PD Session Format	Content Review
<p>September 13, 2018 8:30 am – 4:00 pm</p> <p>Day 1: Introductory face to face (F2F) session – Scaffolding content instruction for ELs</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Define scaffolding and explore a range of strategies for scaffolding instruction for ELs • Discuss strategies for planning scaffolded lessons for ELs • Discuss strategies for collaborating with others to plan scaffolded lessons • Apply strategies for planning a scaffolded lesson for ELs <p>Presenter will also help participants sign up for online password-protected platform and practice posting</p>
<p>Day 1 online component - Scaffolding content instruction for ELs</p>	<p>Scaffolding instruction online component:</p> <ul style="list-style-type: none"> • Participants' application of scaffolding task in their classrooms • Participants' reflection on scaffolding task • SupportEd's facilitation of online PLC discussion • SupportEd provides additional EL scaffolding resources
<p>October 15, 2018 8:30 am – 4:00 pm</p> <p>Day 2 F2F: Academic language development and support for ELs</p>	<p>Objectives</p> <ul style="list-style-type: none"> • Learn why the teaching of academic language is essential to ELs' learning of language and content • Apply strategies for selecting which academic vocabulary to focus on during instruction with ELs • Learn and apply research-based strategies for supporting ELs' academic language development at the word, sentence and discourse level • Plan lessons or set goals to apply academic language strategies to instruction of ELs in participants' context
<p>Day 2 online component: Academic language development and support for ELs</p>	<p>Academic language online component:</p> <ul style="list-style-type: none"> • Participants' application of an academic language task in their classrooms • Participants' reflection on academic language task • SupportEd's facilitation of online PLC discussion • SupportEd provides additional EL academic language resources

<p>December 3, 2018 8:30 am – 4:00 pm</p> <p>Day 3 F2F: Formative Assessment of ELs</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Explore strategies for developing valid and reliable formative assessment for ELs • Build a repertoire of formative assessment that can be used with ELs in the content areas • Develop and scaffold formative assessments for ELs • Explore strategies for collaborating to interpret and use evidence in planning instruction
<p>Day 3 online component: Formative Assessment of ELs</p>	<p>Formative assessment online component:</p> <ul style="list-style-type: none"> • Participants' application of formative assessment task in their classrooms • Participants' reflection on formative assessment task • SupportEd's facilitation of online PLC discussion • SupportEd provides additional EL formative assessment resources

Who can participate in this PD series?

Any district who currently serves English learner students.

What is the cost of participating in this PD series?

This PD opportunity is free to all South Dakota districts.

If we are unable to send a team of teachers, are we allowed to enroll one teacher?

Yes, however, the class is designed to be collaborative.

Are the online components a webinar?

No. Participants will work on the online components at their own pace. The online components will take place in between face to face workshops.

Who will be facilitating the workshops?

SupportEd will be facilitating the face to face workshops and online components. For more information on SupportEd, please visit: <https://getsupported.net/>

How do I register for this PD series?

To register, please go here: <https://www.surveymonkey.com/r/5BSQLZW>

An administration sign-off form must be completed and submitted to Yutzil Becker at SD DOE. You can find a copy of this form in this email.