



WIDA Self-Paced eWorkshops

WIDA offers Professional Learning that you can complete when you want, where you want, and at your own pace.

- Complete the eWorkshops individually or expand your learning with your local professional learning community
- Take advantage of interactive and engaging learning
- Enjoy relevant, practical content that you can put into action immediately!

Ready to get started?

1. Review the eWorkshop descriptions (see back) and choose the eWorkshops that best meet your professional goals.
2. Log in to your WIDA Secure Portal account. Don't have an account yet? Visit your member/state page on the [WIDA website](#) to learn more.
3. Click the "WIDA eLearning Center" tile to view available eWorkshops.
4. Complete an eWorkshop and print your certificate.

Questions? Contact the WIDA Client Services Center at help@wida.us or 1-866-276-7735



WIDA[™]

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Six eWorkshops are Available Sept. 1!



Foundational Concepts

Builds awareness of ELLs, explores the WIDA ELD Standards Framework, and promotes instructional action that can be taken in the classroom. **For K-12 classroom and ESL teachers and school leaders.**

Time to complete: 10 hours



Doing and Talking STEM

Supports educators as they interact with the resources introduced on the Doing and Talking Math and Science website, which was developed by WIDA researchers. **For K-12 science, math, and ESL teachers.**

Time to complete: 6 hours



WIDA Writing Rubric Series

Supports educators with using the WIDA Writing Rubric to work effectively with multilingual learners in their writing development. **For 1-12 ESL teachers.**

Time to complete: 10 hours



Leading for Equity: Classroom Walkthrough

Introduces leaders to a classroom walkthrough resource that highlights practices and principles of exemplary and equitable teaching for multilingual learners. **For K-12 school leaders.**

Time to complete: 2 hours



Classroom Educators: Engaging Newcomer Multilingual Learners

Explores community building and instructional strategies for teachers of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. **For K-12 classroom teachers.**

Time to complete: 2 hours



Developing Language for Learning in Mathematics

Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. **For K-12 math and ESL teachers.**

Time to complete: 2 hours