



2019 Summer Book Studies

Go To <https://sdtile3.org/training/> for more information or contact the facilitator.

Join us for Online, Self-Paced Book Studies -

- ☐ ONE graduate credit is offered through University of Sioux Falls.
- ☐ Register online and purchase the book. Further information will be sent to registered participants.
- ☐ Simple and easy to follow - Activities will include reading, responding, and sharing either through discussion board or video chat.
- ☐ Check our website "Training" link for more information or contact one of the facilitators.

Title: *Advocating for English Learners: A Guide for Educators* by Diane Staehr Fenner

Purchase at Corwin or Amazon. First 5 registered participants receive a free book!

Audience: English Learners and their families may have a difficult time advocating for themselves and articulating their needs. This text includes techniques for advocacy, tools that educators can use to make sure ELs are effectively served, how to create a school climate/culture so that EL needs are met, and equipping ELs for life beyond graduation.

FIVE at-your-own-pace MODULES bobbie.kilber@k12.sd.us



Title : *The 6 Principles for Exemplary Teaching of English Learners* by TESOL Inter. Assoc. Writing Team

Purchase at TESOL Press or Amazon

Audience: The entire school community- administrators, English Language teachers, content teachers, librarians, guidance counselors, or anyone who works with ELs. The TESOL International Assoc. has defined a set of 6 core principles needed for teaching ELs. This book examines the research-based foundation of language development and new language acquisition. It suggests ways in which schools can apply the 6 Principles to areas within and outside the classroom. Besides using this book to guide instruction, educators can also use it to evaluate their district's ESL program.

FIVE at-your-own-pace MODULES Tanya.vitek@k12.sd.us



Title: *What School Leaders Need to Know about English Learners* by Jan Edwards Dormer

Purchase at TESOL Press or Amazon

Audience: School Admin, EL Leaders, EL Team Members, Program/Policy committee members in any district
Ten percent of all school children in the United States are English Learners (ELs) and that number is on the rise. To be an effective administrator in today's schools, knowledge in research-based best practices is required. Leadership is second only to instruction in school-based factors that impact achievement. Join other school leaders as we build leadership capacity in the ESL field.

FIVE at-your-own-pace MODULES gwyneth.fastnacht@k12.sd.us

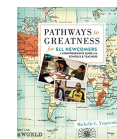


Title: *Pathways to Greatness for ELL Newcomers: A comprehensive guide for schools and teachers* by Michelle L. Yzquierdo

Purchase: <http://shop.seidlitzeducation.com/searchquick-submit.sc?keywords=pathways> or on Amazon

Audience: Teachers working with MS and H English learners, EL Admin, anyone wanting to build their understanding of effective EL programs. I LOVE this book! Five highly interactive chapters with tons of charts is a super easy-read that will leave you with a deeper understanding of effective practices, but also give you hands-on resources to use with students and share with colleagues.

FIVE at-your-own-pace MODULES Gwyneth.fastnacht@k12.sd.us



Available from May 27th – August 16th.

No registrations with USF allowed after July 26th.

Contact book studies facilitators for more information.



2019 Summer Book Studies REGISTRATION

Go To <https://reach.usiouxfalls.edu/modules/shop/index.html?action=courseSearch>

First, register with USF online:

<https://reach.usiouxfalls.edu/modules/shop/index.html?action=courseSearch> *Search BHSSC

Then, create a free “Student” Schoology Account. Schoology will be our online platform for the book studies. <https://www.schoology.com> For Schoology basics click [HERE](#).

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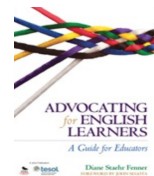
EDU_BHSSC.18 Advocating for English Learners Book Study

Section: EDU546G.1 *Registration Deadline—July 26, 2019*

Schoology Code: W9XJK-583SM

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bobbie.kilber@k12.sd.us



Title: *The 6 Principles for Exemplary Teaching of English Learners* by TESOL Inter. Assoc. Writing Team

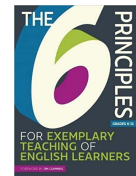
EDU_BHSSC.17 6 Principles of Exemplary Teaching of ELs

Section: EDU546F.1 *Registration Deadline—July 26, 2019*

Schoology Code: HNBKB-64JMC

Purchase at TESOL Press or Amazon

Tanya.vitek@k12.sd.us



Title: *What School Leaders Need to Know about English Learners* by Jan Edwards Dormer

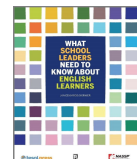
EDU_BHSSC.19 What School Leaders Need to Know about English

Section: EDU546I.1 *Registration Deadline—July 26, 2019*

Schoology Code: D3F7X-NJ44H

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Title: *Pathways to Greatness for ELL Newcomers: A comprehensive guide for schools and teachers*

by Michelle L. Yzquierdo

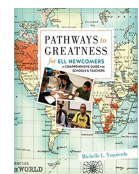
EDU_BHSSC.21 Pathways to Greatness for Newcomers

Section: EDU546H.1 *Registration Deadline—July 26, 2019*

Schoology Code: DR49V-HDRST

Purchase: <http://shop.seidlitzeducation.com/searchquick-submit.sc?keywords=pathways> or on Amazon

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