

2019 Multi-tiered System of Supports Summer Education Conference

June 11 & 12, Cedar Shore, Oacoma, SD

Registration costs: \$80/person for non MTSS districts, \$60/person for MTSS districts
Open to all districts. General education & special education both encouraged to attend.
Register at: <http://www.cvent.com/d/56qqfr>

June 11, 2019 - 8:30 a.m. - 2:00 p.m.



High Probability Strategies for Managing Student Behaviors in the Classroom and Across the School - Dr. Terry Scott

This training will provide an overview and logic for using systemic approaches for the prevention of misbehavior. The day begins with descriptions of simple applications of school-wide strategies and will then change focus to classrooms. High probability strategies for using instructional and management practices will be discussed and demonstrated using video scenarios. The day will end with a focus on students with escalating behaviors and a discussion of high probability teacher reactions.

Terrance M. Scott is a Professor and Distinguished University Scholar in the College of Education and Human Development at the University of Louisville and is Director of the Center for Instructional and Behavioral Research in Schools (CIBRS). His research interests focus on school-wide prevention systems, the role of instructional variables in managing student behavior, functional behavior assessment/intervention, and scientific research in education. A former teacher of students with emotional and behavioral disorders, Dr. Scott received his Ph.D. in Special Education at the University of Oregon in 1994. He has successfully competed for more than \$20 million in grant funding, has more than 120 publications - including four books, and has conducted over 1000 presentations and training activities throughout the U.S. and around the world.

2:30 - 4:30 p.m.

Adverse Childhood Experiences (ACEs) training **Pat Hubert and Teresa Thie**

This training helps ensure people understand the dynamics that trauma has on an individual and the community. The trainers will discuss the connection between brain development and adaptive behaviors in people who have experienced trauma. This training will also discuss how to help build resiliency in these individuals affected by ACEs. Each participant will leave with a better understanding of their role in building self-healing communities.

Both Pat and Teresa have been trained in the interface model by Dr. Robert Anda and Laura Porter

5:00 - 6:30 p.m.

MTSS Poster Session

Join us for the MTSS poster session featuring posters from our current MTSS schools. Ask questions, get answers from the people in the trenches! (must attend to receive collage credit)

June 12, 2019 - 8:30 a.m. - 3:30 p.m.



10 Success Factors for Literacy Interventions: Getting Results with MTSS in Elementary Schools - Dr. Karen Kemp

This session will cover; Grouping by skill deficit, using diagnostic assessments, implementing a Walk-to-Intervention delivery model, monitoring progress with appropriate assessment, flooding the intervention block with extra instructors, using intervention time wisely, being aware of what makes interventions effective, providing teachers with intervention lesson material, investing in professional development, and inspecting what you expect.

Dr. Kemp is a 95% Group Inc. consultant. Before working with 95% group, she was an administrator of special Programs and 504 compliance officer for the Cohoes City School Districts in Cohos, NY.

10 Success Factors for Literacy Interventions: Getting Results with MTSS in Elementary Schools

For more information contact Becky Cain at Rebecca.cain@state.sd.us or (605) 280-3568.
Graduate credit and CEUs available.



Notice is further given to individuals with disabilities that this training is being held in a physically accessible place. Accessible parking is also available. Please notify the Department of Education, Office of Educational Services & Support within two weeks of the training if you have special needs for which this agency will need to make arrangements. Call about requests for alternative formats and/or interpreters: Disk, Braille, Large Print, Interpreter, or Other (please specify). Also note if you need any special medical or dietary needs, contact Kristin Jerome at (605) 773-3678.