

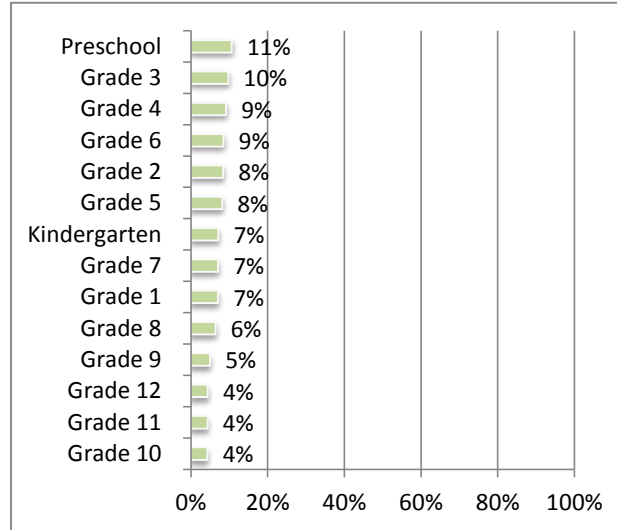
**South Dakota Part B Parent Survey
2015-16
Statewide**

Number of Parents Who Received the Parent Survey:
Number of Parents Who Completed the Parent Survey:
Percentage of Parents Who Completed the Parent Survey:

Number of Parents Who Received the Parent Survey:	17,683
Number of Parents Who Completed the Parent Survey:	5,813
Percentage of Parents Who Completed the Parent Survey:	32.9%

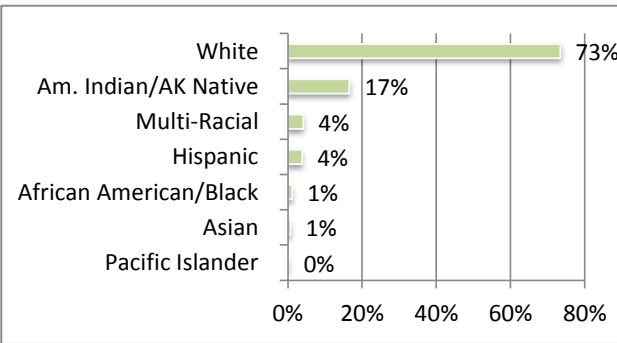
Display 1: Parent Respondents Who Had A Child in this Grade at Time of Survey

	Number	Percent
Preschool	587	11%
Kindergarten	393	7%
Grade 1	388	7%
Grade 2	461	8%
Grade 3	535	10%
Grade 4	503	9%
Grade 5	448	8%
Grade 6	469	9%
Grade 7	388	7%
Grade 8	353	6%
Grade 9	273	5%
Grade 10	235	4%
Grade 11	239	4%
Grade 12	242	4%



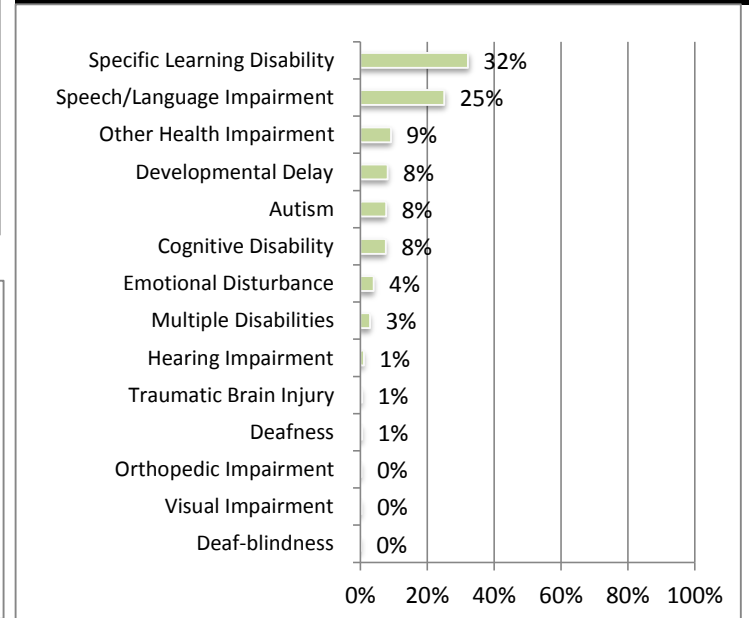
Display 2: Parent Respondents Who Had A Child of this Race/Ethnicity

	Number	Percent
African American/Black	57	1%
American Indian/Alaskan Native	845	17%
Asian	39	1%
Hispanic/Latino	196	4%
Multi-Racial	212	4%
Pacific Islander	8	0%
White	3739	73%



Display 3: Parent Respondents Who Had A Child With This Primary Disability

	Number	Percent
Autism	413	8%
Deaf-blindness	10	0%
Deafness	29	1%
Emotional Disturbance	214	4%
Hearing Impairment	56	1%
Cognitive Disability	409	8%
Multiple Disabilities	158	3%
Orthopedic Impairment	20	0%
Other Health Impairment	490	9%
Specific Learning Disability	1725	32%
Speech/Language Impairment	1344	25%
Traumatic Brain Injury	30	1%
Visual Impairment	18	0%
Developmental Delay	439	8%



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Number of Parents Who Completed the Parent Survey:

5,813

Display 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2015-16:	# of Parents who Met Indicator	# of Parents who Received a Score	Percent across the State:	Did the State Meet the Target?
Overall Parent Involvement	77.50%	4903	5813	84.35%	Yes

Display 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "5" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Neutral) on each of the selected items would receive a 50% score. This parent awarded the school 50% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 25% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 75% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the school a "5" (Strongly Agree) on half the items and a "3" (Neutral) on half the items – this also would result in a 75% score.

To determine a State's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 75% or above was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Communication is 75%, that means that on average, parents awarded 75% of the total possible points to the four Communication items.

Scales for the mean scores: Communication (Q04, Q08, Q09, Q11); Information (Q05, Q06, Q07); Partnership (Q01, Q03, Q12), IEP (Q02, Q10).

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Number of Parents Who Completed the Parent Survey: **5,813**

Display 6: Individual Item Results

My Participation	# Answered	% Answered	Percent who said:					Strongly Agree
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	5801	100%	3%	1%	3%	26%	67%	93%
2. I am encouraged to participate in writing my child's IEP.	5776	99%	3%	1%	6%	27%	62%	90%
3. My child's school gives parents the help they may need to play an active role in their child's education.	5792	100%	3%	1%	6%	28%	62%	90%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents).	5804	100%	3%	1%	5%	28%	64%	91%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	5794	100%	3%	2%	8%	28%	60%	87%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	5748	99%	4%	4%	13%	26%	53%	79%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	1318	23%	4%	5%	10%	29%	53%	82%
8. My child's teachers are available to me (in person, by phone, or via email).	5785	100%	3%	0%	2%	21%	73%	94%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	5771	99%	3%	2%	7%	27%	62%	88%
10. My child's school carried out the current IEP as written and discussed.	5750	99%	3%	1%	4%	25%	67%	92%
11. Information I receive about my child's special education program is written in an understandable way.	5782	99%	3%	1%	3%	27%	66%	93%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	5791	100%	3%	1%	3%	25%	67%	92%

Display 7: Item Results, Grouped by Item Scales

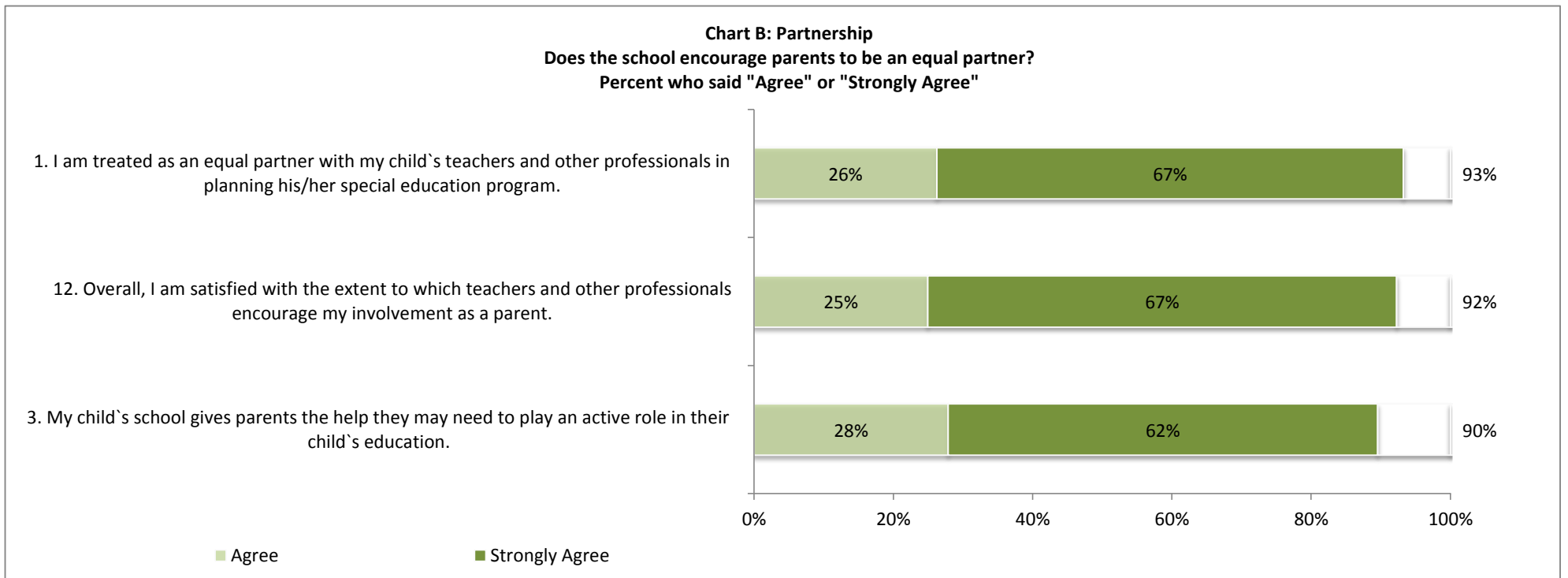
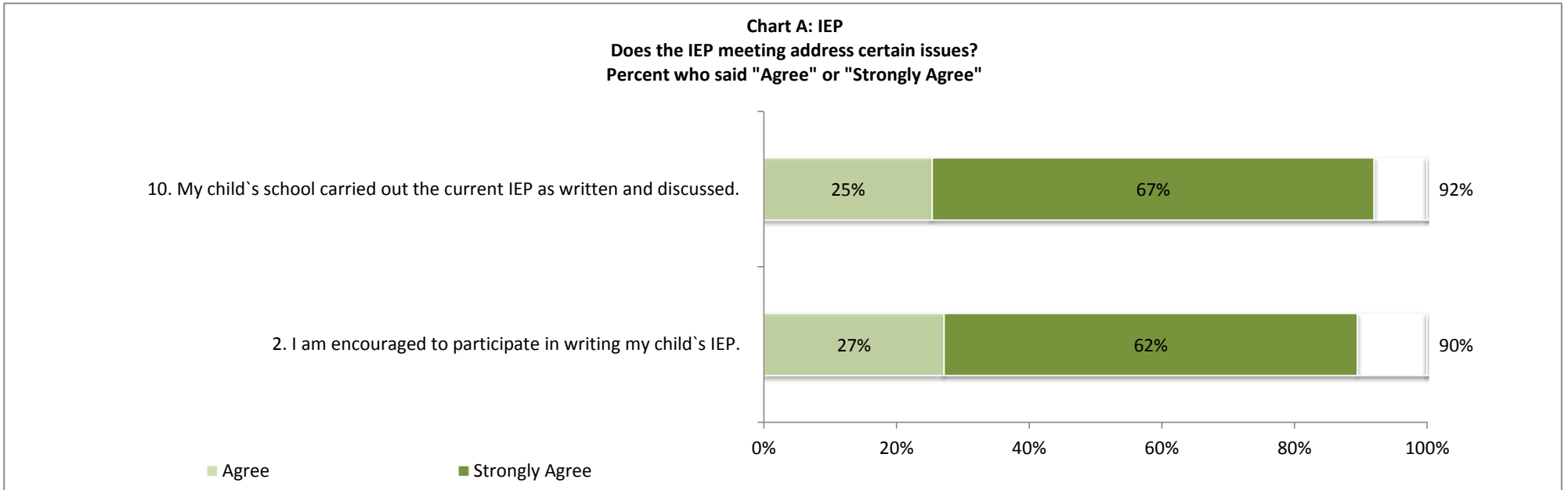


Chart C: Information
Does the school provide information on options parents can take to help their child?
Percent who said "Agree" or "Strongly Agree"

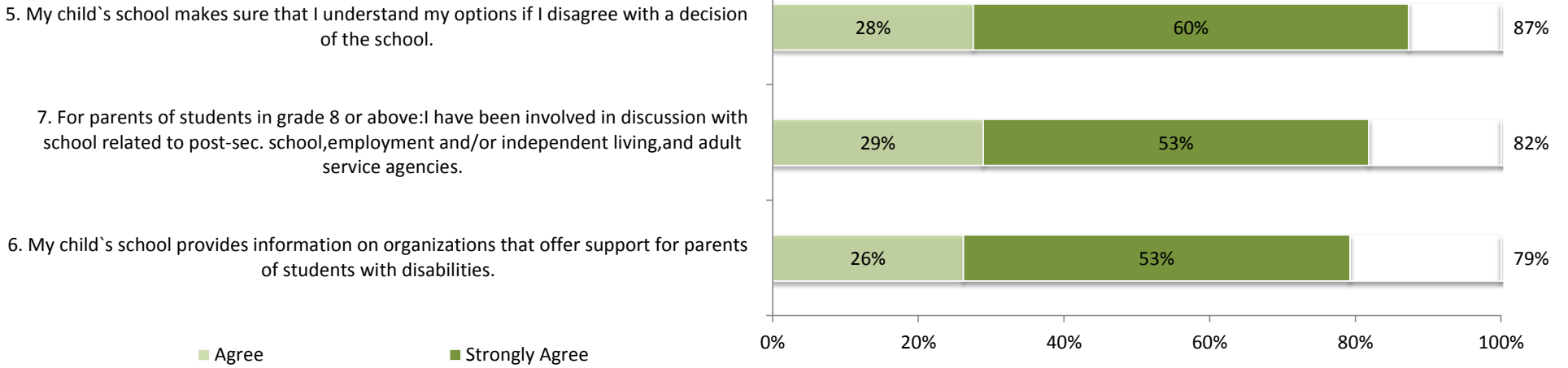
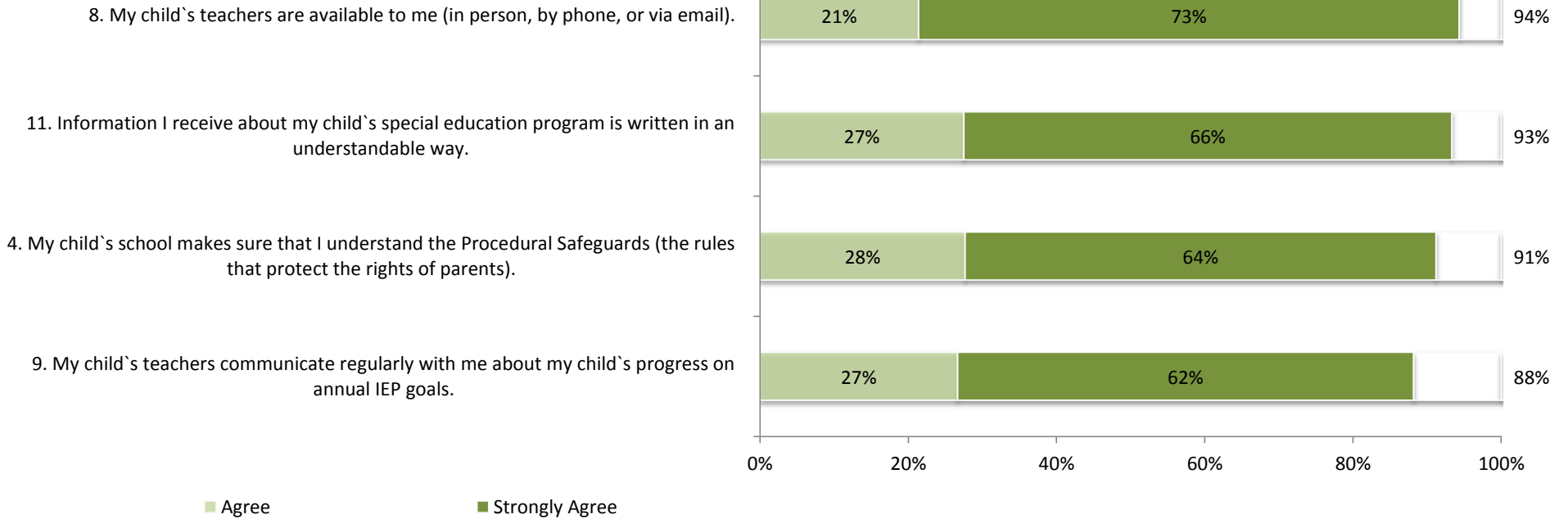


Chart D: Communication
Does the school adequately communicate with the parent?
Percent who said "Agree" or "Strongly Agree"



South Dakota Part B Parent Survey 2015-16 Statewide

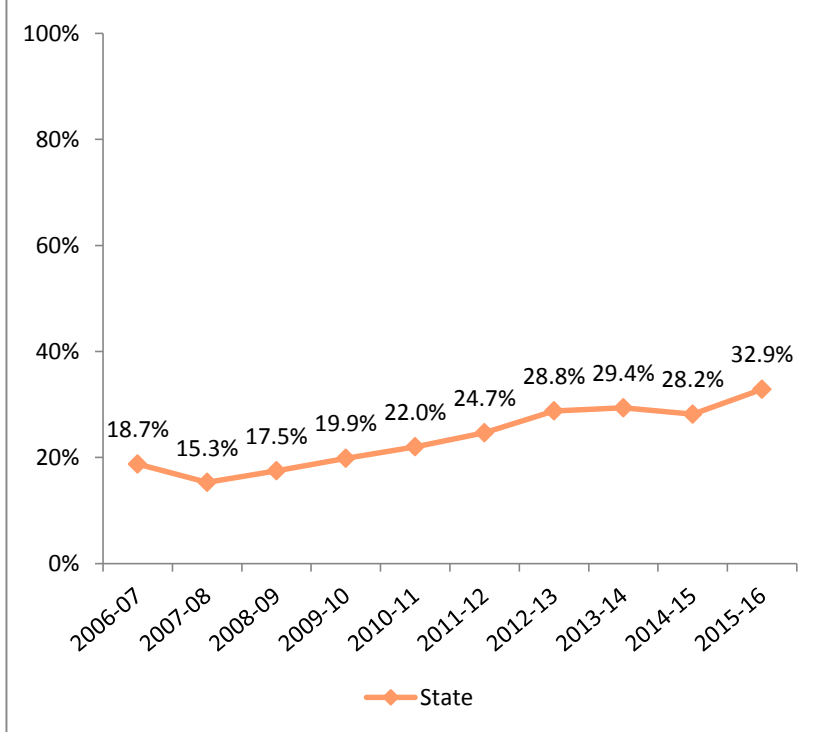
Display 8: Response Rates

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Number in Sample	17787	17751	17662	17707	18026	17825	18158	18354	18986	17683
Number Responded	3334	2716	3093	3518	3968	4401	5227	5388	5348	5813
State Percent Responded	18.7%	15.3%	17.5%	19.9%	22.0%	24.7%	28.8%	29.4%	28.2%	32.9%

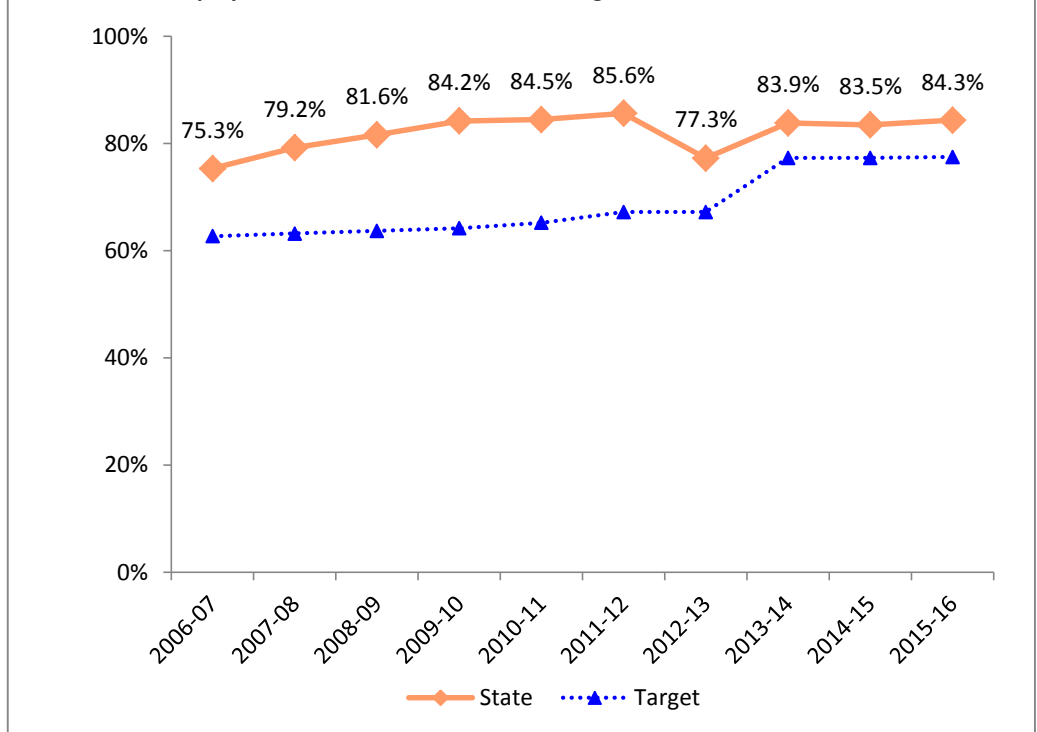
Display 9: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parental Involvement	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16 Minus 2014-15
State	75.3%	79.2%	81.6%	84.2%	84.5%	85.6%	77.3%	83.9%	83.5%	84.3%	0.49%
Target	62.7%	63.2%	63.7%	64.2%	65.2%	67.2%	67.2%	77.3%	77.3%	77.5%	0.2%

Display 10: Response Rate - Over Time

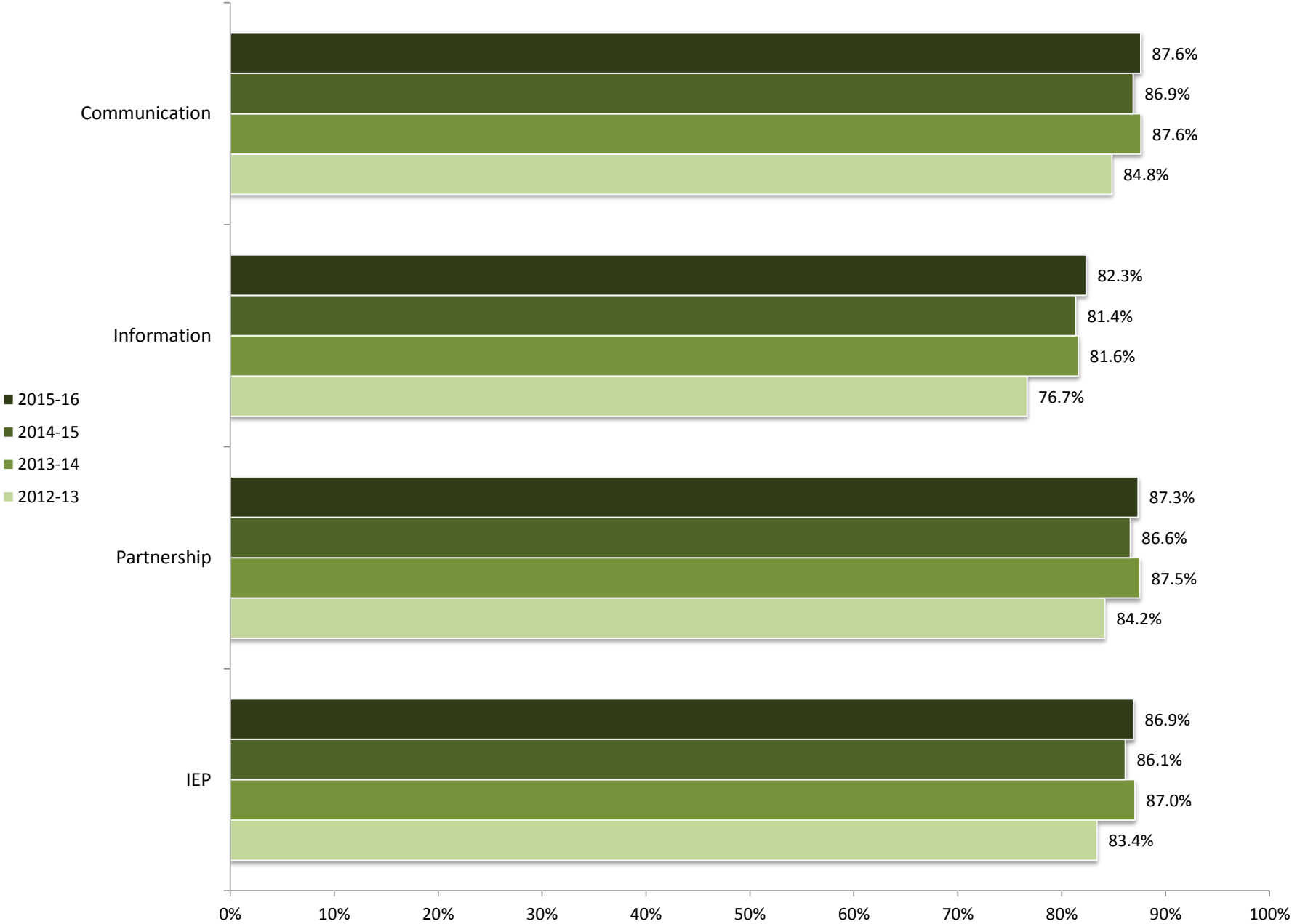


Display 11: Parent Involvement Percentage - Over Time



Note: The Parent Survey changed significantly in 2012-13.













Display 12: Comparison chart of mean scores for each scale



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Display 13: Response Comparison

Percent of parent respondents who selected Agree or Strongly Agree for an item - results over time

	2012-13	2013-14	2014-15	2015-16	2015-16 Minus 2014-15
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	92%	94%	92%	93%	 0.8%
2. I am encouraged to participate in writing my child's IEP.	87%	90%	89%	90%	 1.0%
3. My child's school gives parents the help they may need to play an active role in their child's education.	88%	90%	90%	90%	 -0.1%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents)	90%	91%	90%	91%	 0.7%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	85%	88%	87%	87%	 0.1%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	75%	79%	78%	79%	 1.2%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	81%	80%	81%	82%	 0.5%
8. My child's teachers are available to me [in person, by phone, or via email].	94%	95%	94%	94%	 0.5%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	87%	89%	88%	88%	 0.6%
10. My child's school carried out the current IEP as written and discussed.	91%	93%	92%	92%	 0.5%
11. Information I receive about my child's special education program is written in an understandable way.	92%	93%	93%	93%	 0.5%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	91%	92%	92%	92%	 0.7%