

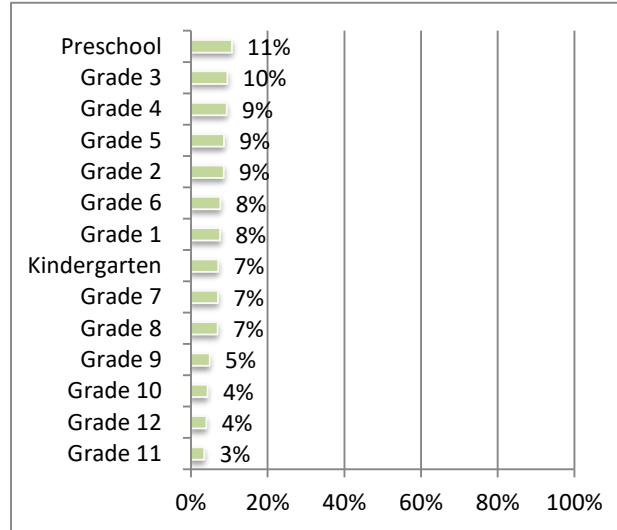
**South Dakota Part B Parent Survey
2016-17
Statewide**

Number of Parents Who Received the Parent Survey:
Number of Parents Who Completed the Parent Survey:
Percentage of Parents Who Completed the Parent Survey:

Number of Parents Who Received the Parent Survey:	18,398
Number of Parents Who Completed the Parent Survey:	6,869
Percentage of Parents Who Completed the Parent Survey:	37.3%

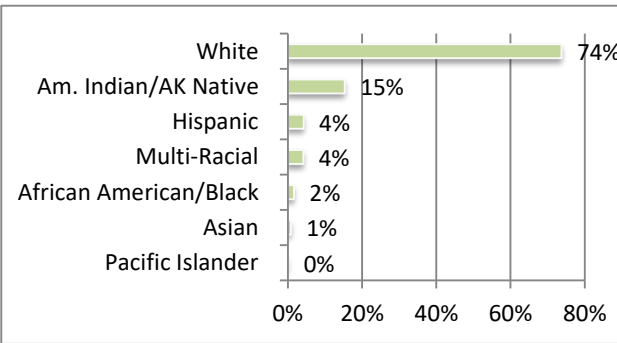
Display 1: Parent Respondents Who Had A Child in this Grade at Time of Survey

	Number	Percent
Preschool	695	11%
Kindergarten	466	7%
Grade 1	495	8%
Grade 2	558	9%
Grade 3	621	10%
Grade 4	610	9%
Grade 5	562	9%
Grade 6	498	8%
Grade 7	461	7%
Grade 8	454	7%
Grade 9	321	5%
Grade 10	285	4%
Grade 11	226	3%
Grade 12	262	4%



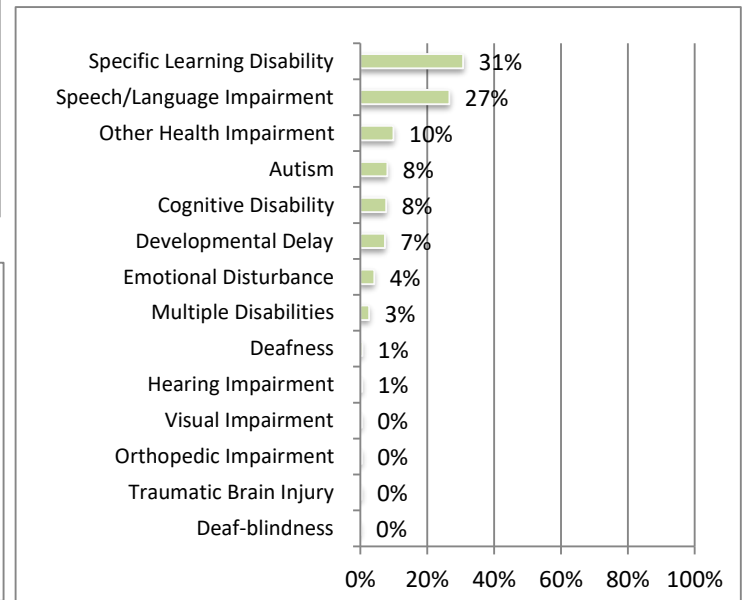
Display 2: Parent Respondents Who Had A Child of this Race/Ethnicity

	Number	Percent
African American/Black	100	2%
American Indian/Alaskan Native	922	15%
Asian	50	1%
Hispanic/Latino	257	4%
Multi-Racial	249	4%
Pacific Islander	5	0%
White	4438	74%



Display 3: Parent Respondents Who Had A Child With This Primary Disability

	Number	Percent
Autism	515	8%
Deaf-blindness	8	0%
Deafness	40	1%
Emotional Disturbance	266	4%
Hearing Impairment	37	1%
Cognitive Disability	495	8%
Multiple Disabilities	170	3%
Orthopedic Impairment	29	0%
Other Health Impairment	634	10%
Specific Learning Disability	1958	31%
Speech/Language Impairment	1695	27%
Traumatic Brain Injury	22	0%
Visual Impairment	29	0%
Developmental Delay	470	7%



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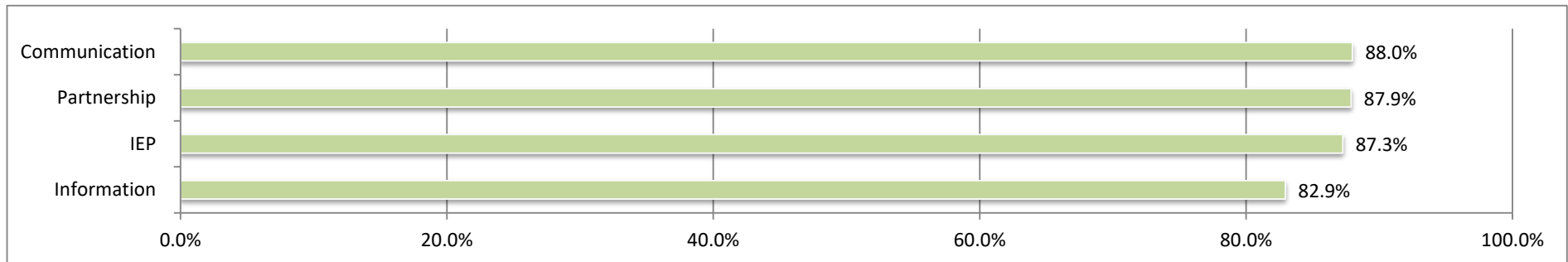
Number of Parents Who Completed the Parent Survey: 6,869

Display 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2016-17:	# of Parents who Met Indicator	# of Parents who Received a Score	Percent across the State:	Did the State Meet the Target?
Overall Parent Involvement	78.00%	5821	6869	84.74%	Yes

Display 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "5" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Neutral) on each of the selected items would receive a 50% score. This parent awarded the school 50% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 25% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 75% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the school a "5" (Strongly Agree) on half the items and a "3" (Neutral) on half the items – this also would result in an 75% score.

To determine a State's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 75% or above was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Communication is 75%, that means that on average, parents awarded 75% of the total possible points to the four Communication items.

Scales for the mean scores: Communication (Q04, Q08, Q09, Q11); Information (Q05, Q06, Q07); Partnership (Q01, Q03, Q12), IEP (Q02, Q10).

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Number of Parents Who Completed the Parent Survey: **6,869**

Display 6: Individual Item Results

My Participation	# Answered	% Answered	Percent who said:					Strongly Agree
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	6864	99.9%	3%	1%	3%	24%	69%	93%
2. I am encouraged to participate in writing my child's IEP.	6823	99.3%	3%	1%	6%	26%	64%	90%
3. My child's school gives parents the help they may need to play an active role in their child's education.	6854	99.8%	3%	1%	6%	26%	64%	90%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents).	6860	99.9%	3%	1%	5%	26%	65%	91%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	6846	99.7%	3%	2%	7%	27%	61%	88%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	6814	99.2%	4%	4%	12%	25%	55%	81%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	1519	22.1%	3%	4%	11%	27%	55%	82%
8. My child's teachers are available to me (in person, by phone, or via email).	6838	99.5%	3%	0%	2%	20%	74%	94%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	6816	99.2%	3%	2%	6%	26%	63%	89%
10. My child's school carried out the current IEP as written and discussed.	6799	99.0%	3%	1%	4%	25%	68%	92%
11. Information I receive about my child's special education program is written in an understandable way.	6841	99.6%	3%	0%	3%	26%	67%	93%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	6847	99.7%	3%	1%	3%	23%	69%	92%

Display 7: Item Results, Grouped by Item Scales

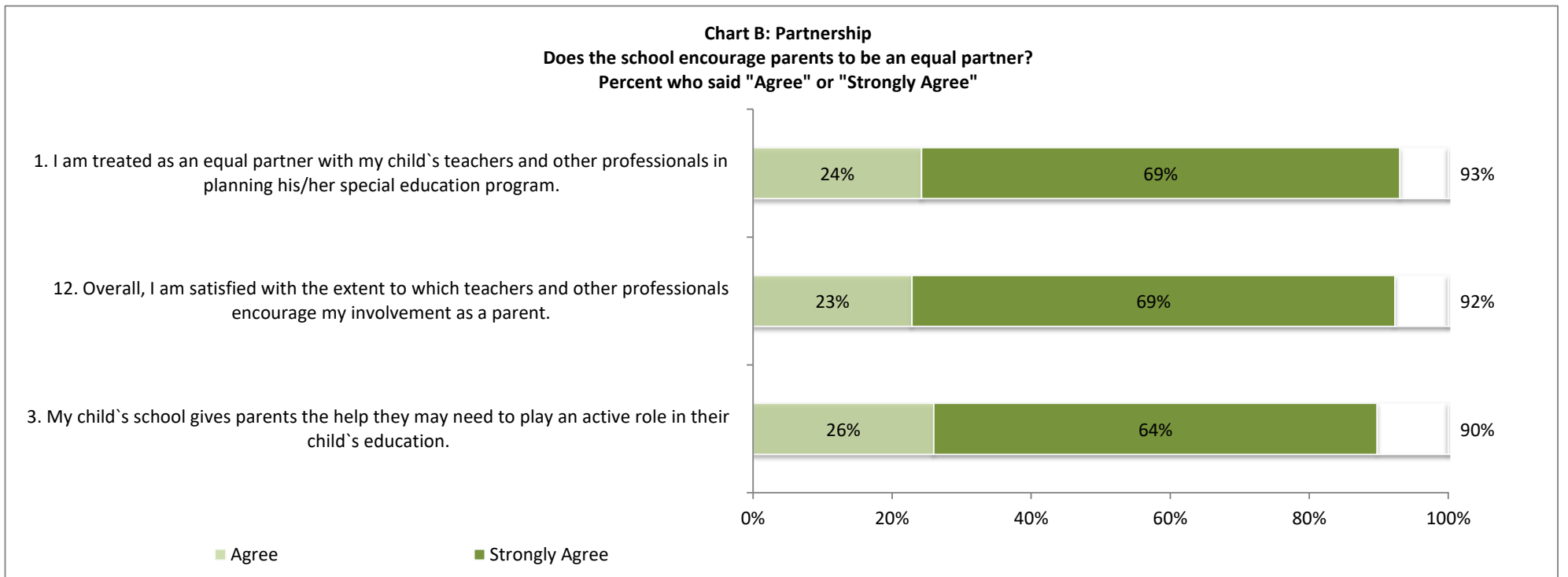
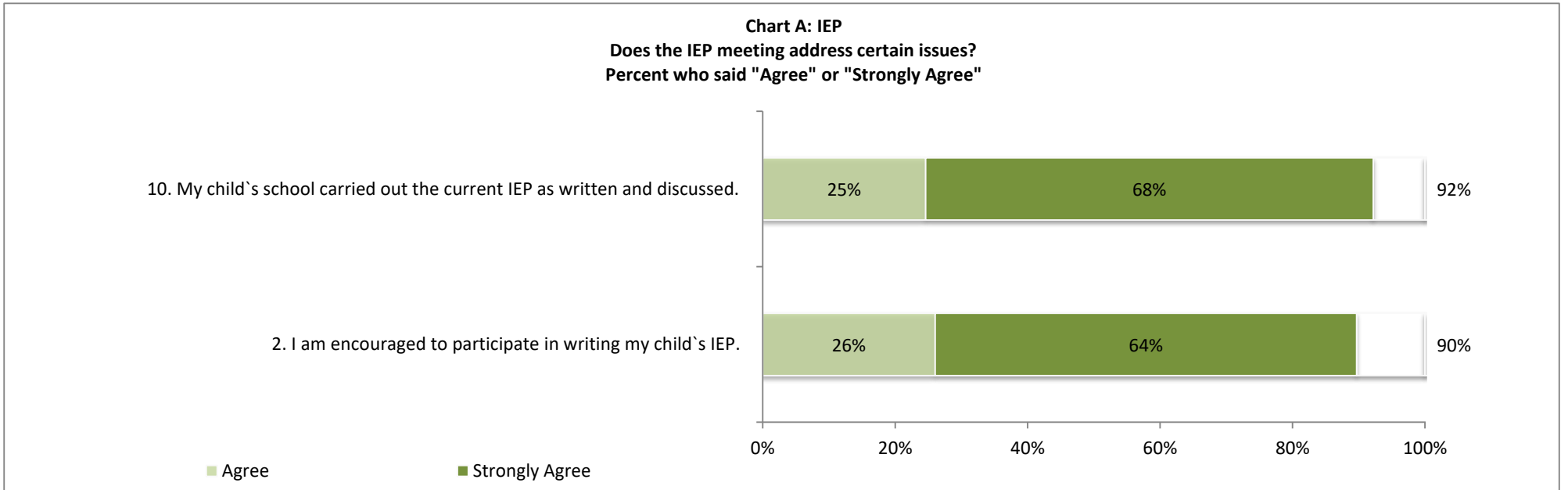


Chart C: Information
Does the school provide information on options parents can take to help their child?
Percent who said "Agree" or "Strongly Agree"

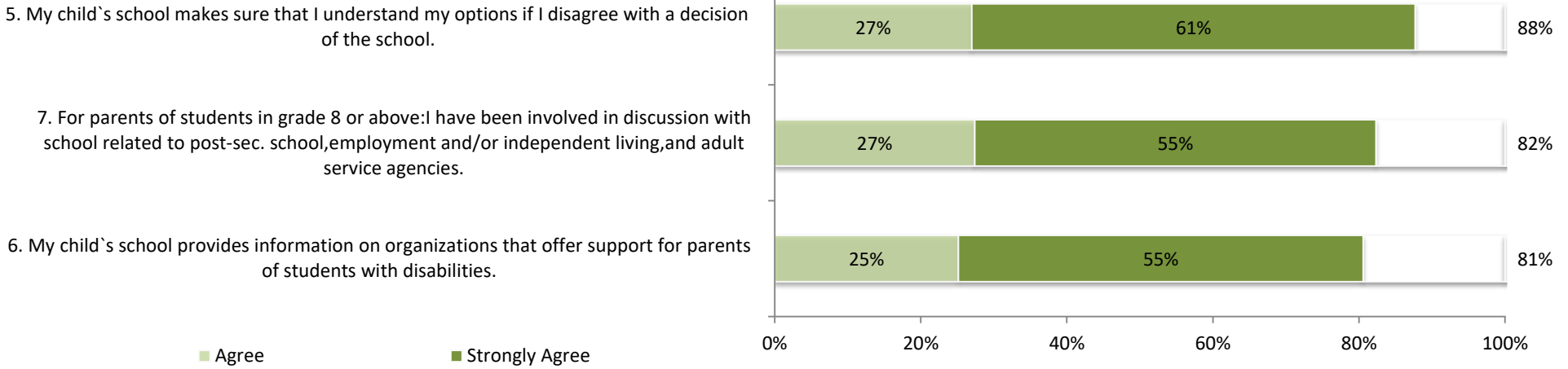
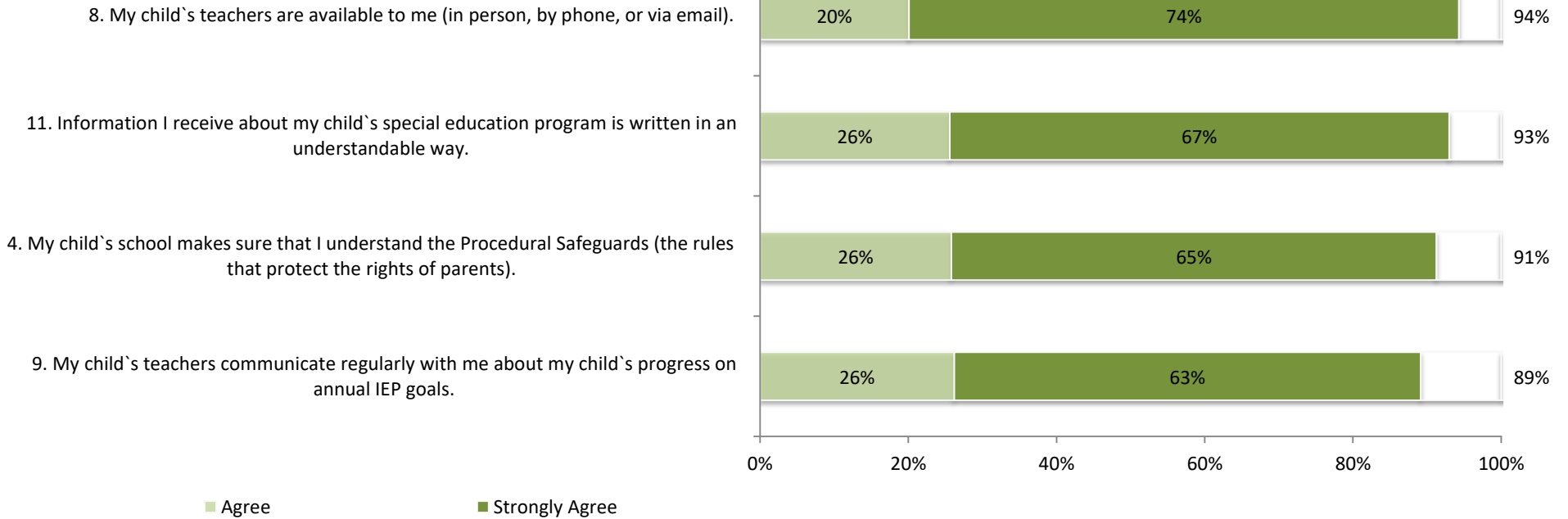


Chart D: Communication
Does the school adequately communicate with the parent?
Percent who said "Agree" or "Strongly Agree"



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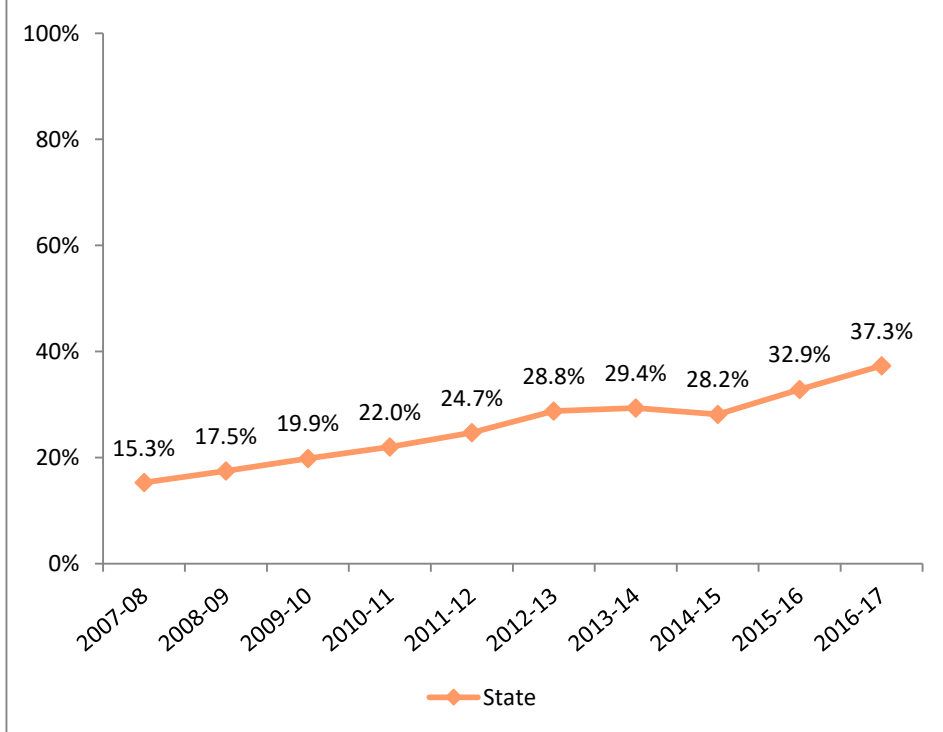
Display 8: Response Rates

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Number in Sample	17751	17662	17707	18026	17825	18158	18354	18986	17683	18398
Number Responded	2716	3093	3518	3968	4401	5227	5388	5348	5813	6869
State Percent Responded	15.3%	17.5%	19.9%	22.0%	24.7%	28.8%	29.4%	28.2%	32.9%	37.3%

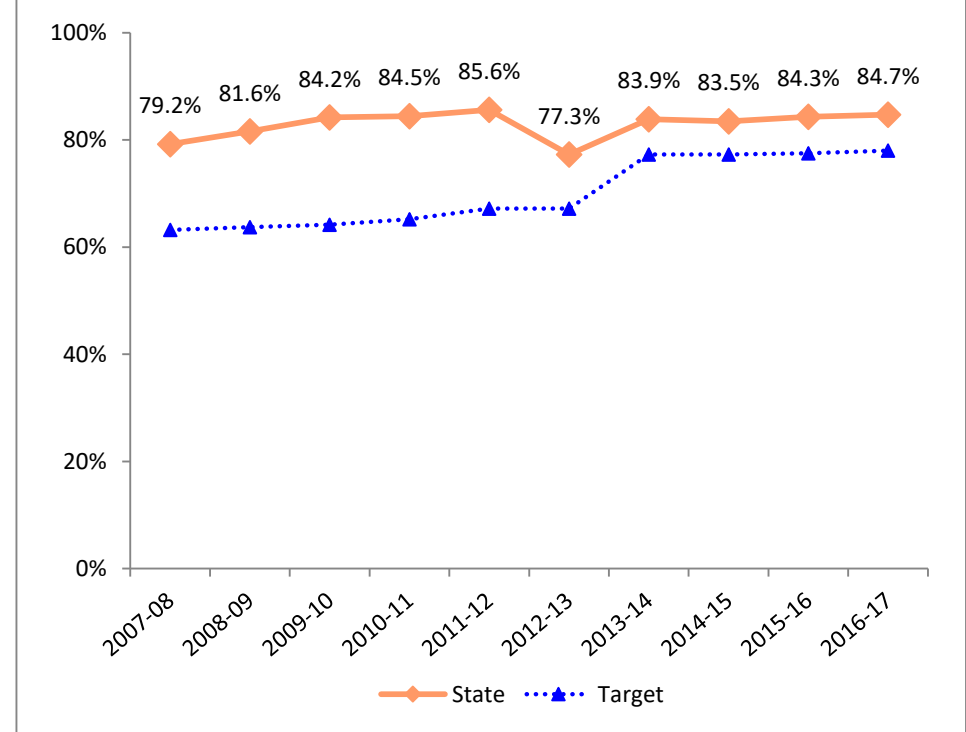
Display 9: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parental Involvement	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2016-17 Minus 2015-16
State	79.2%	81.6%	84.2%	84.5%	85.6%	77.3%	83.9%	83.5%	84.3%	84.7%	0.4%
Target	63.2%	63.7%	64.2%	65.2%	67.2%	67.2%	77.3%	77.3%	77.5%	78.0%	0.5%

Display 10: Response Rate - Over Time

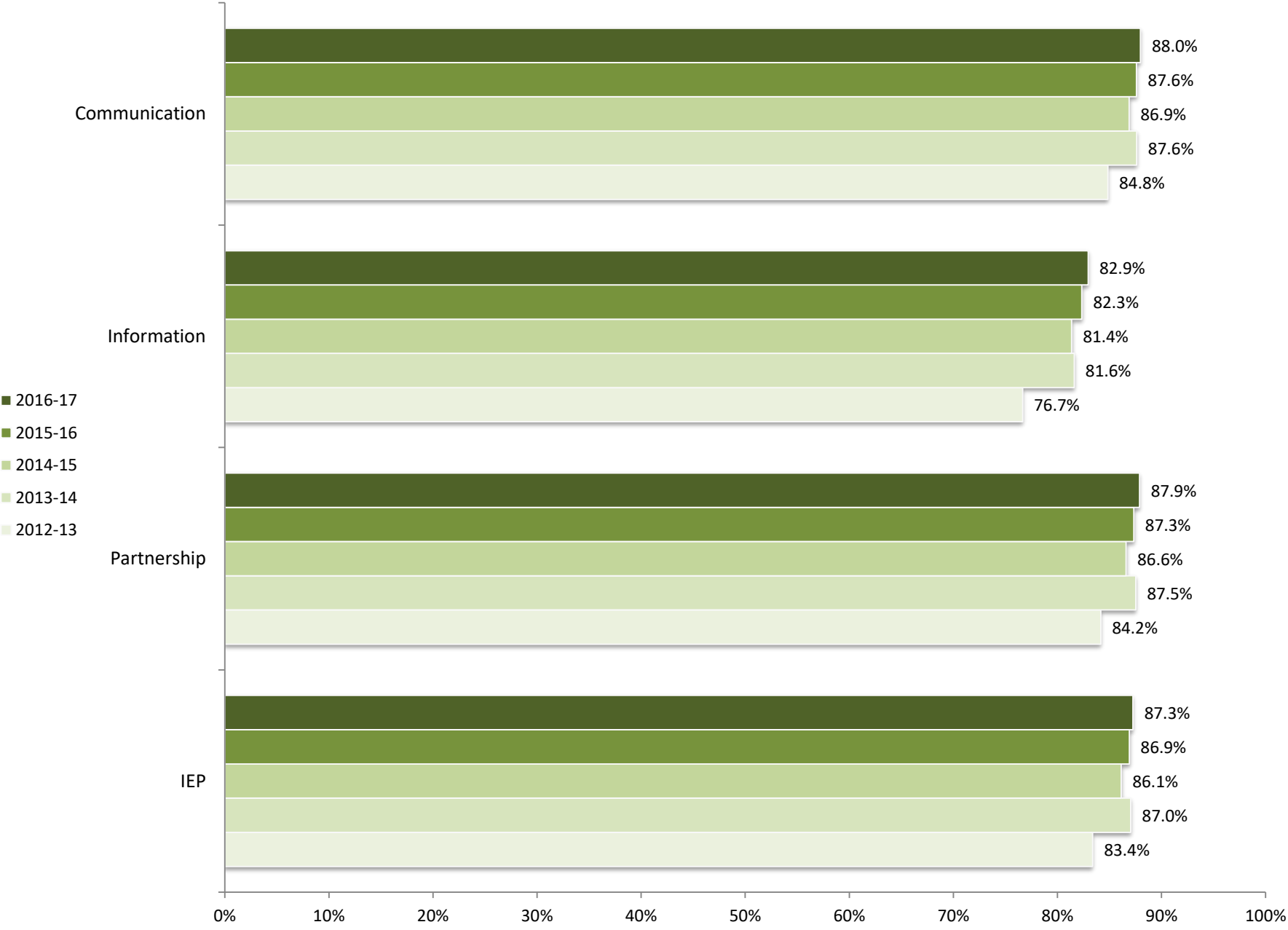


Display 11: Parent Involvement Percentage - Over Time



Note: The Parent Survey changed significantly in 2012-13.

Display 12: Comparison chart of mean scores for each scale



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Display 13: Response Comparison

Percent of parent respondents who selected Agree or Strongly Agree for an item - results over time

	2012-13	2013-14	2014-15	2015-16	2016-17	2016-17 Minus 2015-16
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	92%	94%	92%	93%	93%	-0.2%
2. I am encouraged to participate in writing my child's IEP.	87%	90%	89%	90%	90%	0.2%
3. My child's school gives parents the help they may need to play an active role in their child's education.	88%	90%	90%	90%	90%	0.2%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents)	90%	91%	90%	91%	91%	0.0%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	85%	88%	87%	87%	88%	0.4%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	75%	79%	78%	79%	81%	1.3%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	81%	80%	81%	82%	82%	0.5%
8. My child's teachers are available to me [in person, by phone, or via email].	94%	95%	94%	94%	94%	-0.1%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	87%	89%	88%	88%	89%	1.0%
10. My child's school carried out the current IEP as written and discussed.	91%	93%	92%	92%	92%	0.2%
11. Information I receive about my child's special education program is written in an understandable way.	92%	93%	93%	93%	93%	-0.4%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	91%	92%	92%	92%	92%	0.1%