





# THE FIVE PILLARS OF EQUITABLY GRADING ELs EDUCATOR FINDINGS



## What guides grading in your ESL/ELD classrooms?

According to educators...






 <h3>Standards</h3> <ul style="list-style-type: none"> <li>• State <b>English Language Proficiency</b> standards</li> <li>• <b>District and state</b> standards</li> </ul>	 <h3>Opportunities</h3> <ul style="list-style-type: none"> <li>• <b>Effort recognition</b> to encourage participation and growth</li> <li>• <b>Revision opportunities</b> to improve work quality</li> </ul>	 <h3>Tools &amp; Resources</h3> <ul style="list-style-type: none"> <li>• <b>EL-specific</b> evaluations/report cards</li> <li>• <b>Performance-based</b> assessments</li> <li>• Appropriate <b>rubrics</b></li> <li>• <b>Scaffolds</b> by ELP level</li> </ul>	 <h3>Understanding</h3> <ul style="list-style-type: none"> <li>• <b>Incorrect answers</b> do not penalize grades</li> <li>• Emphasize <b>progress</b> rather than perfection</li> </ul>
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## Three Tips for Equitable Grading

- 1** Foster **open dialogues** with content teachers and administrators to **promote understanding**
- 2** Brainstorm **unique expertise** of each teacher to determine fitting co-grading roles
- 3** Map out co-grading **roles and responsibilities** based on your collaboration and findings






### The Five Pillars

-  **1. Identify** the content and language standard(s)
-  **2. Incorporate** scaffolding to support ELs in achieving the standards
-  **3. Support** ELs' progress toward mastery
-  **4. Assess** ELs' progress equitably
-  **5. Involve** ELs, families, and colleagues






### Grading Challenges

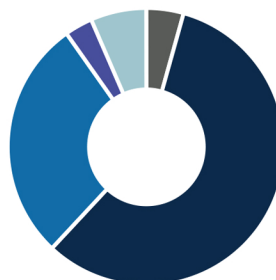
-  Districts **lack** EL grading policies
-  Same **grading expectations** for ELs and non-ELs
-  It's up to **ESL teachers** to initiate content teacher collaboration



### What Helps

-  **Professional development** for all teachers
-  **Modified grading for content mastery with language support**
-  **Common planning periods** with at least one co-teacher

- Pillar 1
- Pillar 2
- Pillar 3
- Pillar 4
- Pillar 5



**EDUCATOR POLL**  
We asked educators which pillar they felt was most important.

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