

Presenter Day 1	Title of Presentation	Description	Target Audience
Morgan VonHaden and Dr. Pamela Lange	Think Out-of-the-box: Exciting Family Nights	Step outside the "box" of family engagement and showcase creative aspects of family learning and effective and engaging school staff members. Bring families in for learning in a non-traditional way and blow families away by engaging them in unique open house experiences, fabulous family enrichment nights, or groovy grade-level activities. Participants will leave with copies of the Road Map to Family Engagement, example activities, and ideas that can be implemented the first day of school.	Any person who works with students and wants to engage families in order to benefit the student. This workshop is perfect for educators, administrators, and after-school/summer programs.
Heather DeBoer	Maximizing Movement in the Classroom and the Effects on Academic Enhancement	In this presentation we will learn how and why being physically active enhances academic performance. We will then do some hands-on practice of games that can be used in the classroom that incorporate movement along with academic subjects.	Elementary or secondary teachers, specials teachers, after-school summer programs.
Cheryl Abl	Dynamic and Engaging Classrooms...how they should look, feel and sound	In this activity-filled session, participants will understand what an engaging classroom with relevant hands-on learning looks, feels, and sounds like. What better way to learn the strategies than to practice the strategies. This session offers active participation in a setting that mirrors the effective classrooms of today. In addition to the cognitive needs of students, it is also critical for educators in today's world to be cognizant of the social and emotional well-being of their students to move them onward and upward. This can easily be done by creating a culturally responsive environment that fosters a risk-free climate through relationships and personalized learning. Participants will walk out of this session with plenty of tools and strategies to implement in their classroom or school the very next day.	Elementary or secondary teachers, and administrators
Nikki Bonenberger	Y4Y Summer Learning Initiative	The training is geared for summer learning for students within the program that it services. The training is connected with a google document planner that each site completes to use at their leisure with all the staff in your program. The planner helps to design the summer program in an intentional learning manner that is set up prior to the start of the program so that the educators are ready to educate!	After-school and summer – school programs

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Jean Larson & Tanya Vitek	Effective Grading Practices with ELLs in Mind	This session will explore ideas of how districts can approach the challenge of how to "Equitably Grade English Language Learners."	Administration, EL teachers, content teachers, and anyone who has Els in their classrooms
Mitch Reed	Understanding the power we have to help those around us	<p>Conversation is a constant in our lives, but we often don't have enough meaningful conversations, even among the people with whom we interact every day. Listening leads to understanding. Understanding leads to the capability to support.</p> <p>People, especially students, find themselves battling the odds day in and day out. Many are faced with mountains of adversity and left to fend for themselves. What these people are looking for is someone to have confidence in them. They are looking for support and someone who cares. People can have massive amounts of power with how supportive they are and how much they care.</p>	All people who work with other people
Carl Fellbaum - Washington Pavilion	Hands on Lesson Planning 101 for Arts and Science	Stop in to learn how to develop content that keeps kiddos engaged while addressing content standards. Participants will receive print lesson plans, tips for online/print resources and get to complete an example experience. Action Arts and Science Program	Elementary, after-school and summer-school programs.
Michelle Glodt, Janeen Outka, Susie Roth, Jordan Varilek & Vera Tipton	Putting the Comprehensive in Comprehensive Needs Assessment	<p>You may think you know what a Comprehensive Needs Assessment (CNA) is, but do you really? Learn from the education professionals who helped create South Dakota's own Comprehensive Needs Assessment (SDCNA) Framework and Process. A CNA is much more than a yearly data retreat. A truly comprehensive needs assessment can help uncover the root cause of issues facing schools and propel schools forward in their improvement efforts. With the implementation of the Every Student Succeeds Act (ESSA) schools identified for Comprehensive Support and Improvement are required to conduct a CNA. Additionally, schools implementing new Schoolwide Title I programs are likewise required to create plans based on a CNA. In this presentation you will learn about the purpose, development and pilot of the SDCNA Framework and Process, as well as hear from the educators who participated in the 2017-18 pilot.</p>	

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Julie Moore	QPR – Question, Persuade, Refer Suicide Prevention Training	QPR (Question, Persuade, and Refer) Gatekeeper Training for Suicide Prevention is a 1-2 hour educational program designed to teach the warning signs of a suicide crisis and how to respond. The training is for anyone who is strategically positioned to recognize and refer someone at risk of suicide (e.g., parents, friends, neighbors, teachers, coaches, caseworkers, police officers). The process follows three steps: (1) Question the individual's desire or intent regarding suicide, (2) Persuade the person to seek and accept help, and (3) Refer the person to appropriate resources. Trainees receive a QPR booklet and wallet card as a review and resource tool that includes local referral resources.	Everyone

Presenter Day 2	Title of Presentation	Description	Target Audience
Will Lewis & Sierra Thomas	Stop Bullying, Stop Suicide: Break the Chains	This organization works to break down the stigmas around bullying, mental illnesses, and suicide. Through this presentation, I hope to inform others on the current statistics on bullying and suicide in SD. This presentation also educates on mental health and suicidal warnings signs. It also gives ideas/tools on what to do if individuals around you are being bullied or are suicidal. This presentation includes different group activities and problem solving activities.	Break the Chains was built to target age groups 10-24 but can be accommodated to anyone. It was specifically designed for schools and school groups. After-school and summer-school programs may also benefit.
Kristin Larson & Christopher Larson	Room Escapes in the Classroom 2.0	The clock is ticking...and time is almost up! Learn how to “escape” traditional lessons and create fun and engaging room escapes in your classroom. With room escapes, students will learn to work collaboratively, using critical thinking and problem-solving skills, content knowledge, and technology to solve a series of tasks before time runs out! Useful for helping students learn or review what they've learned, they can also be used for assessment or for fun team building opportunities. Room escapes work for any content area K-12, for professional development, or for after-school and summer programs.	K-12 Educators, after-school and/or summer programs, staff development and team building

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Cheryl Alba	Bridging the Cultural Gap between Home and School	<p>Know what is involved to bridge the gap between home and school to create a more cohesive relationship.</p> <p>Understand the power of a strong home/school connection with students of other cultures.</p> <p>Be able to simply apply new strategies gained in the workshop to bridge the cultural gap and strengthen the relationship between home and school for all students.</p> <p><i>Hands-on learning session to strengthen the home and school connection of families of other cultures</i></p>	Elementary and secondary educators, administration, after-school and summer-school programs.
Morgan VonHaden and Dr. Pamela Lange	Family Engagement Roadmap: Navigating the road, the bumps, the pot holes but arriving safely " at the end goal"	Participants will be introduced to a 10-month, activity filled, Family Engagement Roadmap that will be newly released in August. This workshop will provide participants with effective hands-on strategies on how to engage families and build relationships that will last – relationships are the key. Participants will experience several hands-on activities and learn how to implement out-of-the-box, engaging, and exciting open house nights, family enrichment evenings, parent/teacher conferences, and/or grade level family activities that are both academically based and family-centered – family nights that go beyond the traditional family night of the "how to do math or literacy". The presentation will go beyond traditional family engagement events and truly look at what families and students need. Participants will leave with copies of the Road Map to Family Engagement, example activity guides, and ideas that can be implemented the first day of school.	Any person who works with students and wants to engage families in order to benefit the student. This workshop is perfect for educators, administrators, and after-school/summer programs
Craig Wexler	Emotional Intelligence: "Taking Ownership of Yourself"	Understanding the difference between IQ, EQ, and Personality traits is absolutely necessary in today's society to learn more about one's self, and to grow as an effective leader—not just a person in a leadership role—I mean learning to actually connect and make a difference in others lives, by first knowing your own life, first! We can't lead others, if we can't lead ourselves	Everyone

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Brenda Hemmelman & Kathleen Slocum	Find the money; get the grant	Get the details on how to write a grant proposal and budget, including organizing, writing, packaging, and submitting. See a demo of the Foundation Directory Online database. Learn some tips about what grant proposal reviewers look for in a grant proposal, what makes a grant proposal worth funding, and suggestions for making your grant proposal stand out to the people who are reviewing the applications.	Everyone
John Hegg	Connection between goals of behavior and out-of-school experiences.	Most, if not all, young people have specific goals for their behaviors. Most behaviors have a purpose. The behavior goals will be defined and discussed. It seems easier to understand young people when their goals can be identified. Out-of-school experiences can provide a positive opportunity for young people to achieve some of their behavior goals!	Upper elementary, middle and high school educators, administrators and out-of-school providers.
Scott Klungseth	Minimal Space- Minimal Equipment: Activities for All Situations	This highly active session is designed to help you experience activities that can be utilized in situations with minimal space and equipment. These activities are perfect for bad weather, loss of activity space, and other situations that are limiting. This session has been a Top 10 presentation at the National Afterschool Convention.	Pre-school – high school In-school, after-school, and summer programs
Lindsay Frankenfeld and Tanya Vitek	Family Engagement Strategies that Support English Learners	School leaders have the ability to help create a culture of success. An important aspect of this success is Family Engagement. This is not the job of one single person, but that of the entire school community. In this session we will share strategies, technology tools, and ideas for how to make your Family Engagement program stronger.	Elementary, secondary, administration, after-school/summer programs
Steve VanBockern	Teaching the Mind, Reaching the Heart	<p>Children need loving, smart, powerful and helpful adults to grow and thrive. Emotionally competent adults are the source of well-being for our children. This workshop will explore important understandings and skills that will not only serve the child but those adults in positions of nurturing the child.</p> <p>Among the ideas and skills shared in this workshop will be the conflict cycle, the differences in a helping and hurting adult, discipline as teaching and not punishment, psychological defense mechanisms, self-regulation skills and talking and listening to children</p>	All levels

Presenter Day 2	Title of Presentation	Description	Target Audience
Daria Bossman	SD State Library Databases – Resources for a Well-Rounded Education	The South Dakota State Library provides databases/resources for all of its citizens - for free! In this session, we'll explore a variety of elementary and secondary databases that make research fun and attainable for all students. Learn how these vital resources can promote inquiry and support literacy for a well-rounded education.	Elementary and secondary, after-school program
Brad Steckelberg	Providing a well-rounded education through exploration of SD-STARS reports	SD-STARS is a powerful resource that educators can use all year long in their efforts to meet the needs of all students. In this interactive session, we will see how different reports can be used to improve instructional supports for students, identify patterns in demographic groups and in other measures such as attendance, college readiness and more. We will find answers to questions using a data-driven approach. We will understand how educators can use SD-STARS to recognize strengths and address areas for improvement in classrooms and schools. Time and training resources will be given for discussion and to explore reports.	Elementary and/or secondary schools, administrators, SPED directors, school counselors, teachers, Data STARS
Scott Klungseth	Outside the Box: Creative Activities for Common Equipment	This highly active session is designed to help after-school professionals to experience activities to integrate common equipment in new creative and educational activities. Each lesson has the potential for STEM/STEAM and integrations. This session has been a Top 10 presentation at National Afterschool Convention and SHAPE-America Convention.	Pre-school – high school; in-school, after-school, and summer programs
Bobbie Kilber	Advocating for English Learners	Participants will learn what EL advocacy is, how to identify EL issues/concerns in their contexts, tips for successful collaboration, and how to provide equitable instruction and assessment for ELs. This presentation was designed using the Diane Staehr Fenner book called "Advocating for English Learners: A Guide for Educators" which was published in 2013.	Elementary/secondary teachers, administration, ENL endorsed teachers

Presenter Day 2	Title of Presentation	Description	Target Audience
Kyle Laughlin	Supporting and Evaluating District Special Education Programs	This session will review a new and innovative approach to building capacity and efficiency within your district. Through a Comprehensive Needs Assessment administrators and staff will be able to identify strengths and areas of improvement within their special education systems and be able to select customizable professional development and coaching opportunities that match to their district's strengths and needs profile. Already know your areas of improvement? Come find out about our menu of special education professional development and coaching options that will fit your time and budget needs.	Administration, special education directors, special education teachers/staff
Richard Kiefer-O'Donnell	Effective After-school Programs that support children to manage their own behaviors: What works and what doesn't	There is a growing national and statewide concern related to the increasing frequency and severity of problem behaviors by children who attend After-school Programs. Bullying, fighting, theft, and sexual harassment are but a few of the issues that have been reported by the <i>National Partnership for Quality After-school Learning</i> and the <i>American Institute for Research</i> . This presentation is 1) summarize what is known, 2) details programmatic factors that contribute to these problems, 3) identify evidence-based practices with this setting that produce change, and 4) detail steps that programs can take to resolve local problems.	School and after-school administrators; program directors
Thank you for attending!			