Helpful Websites for Vocabulary Immersion:

www.lucidchart.com-- Free graphic organizer simulator

www.wordle.com-- Free word wall simulator

www.spellingcity.com-- Games for word learning

www.kahoot.com- Create your own review for units and let students interact with their smartphones

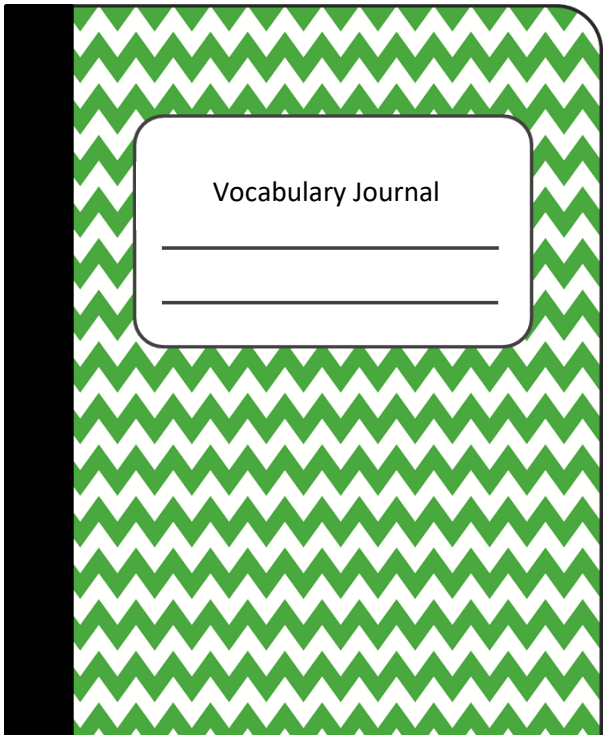
www.quizlet.com- Create your own virtual flashcards

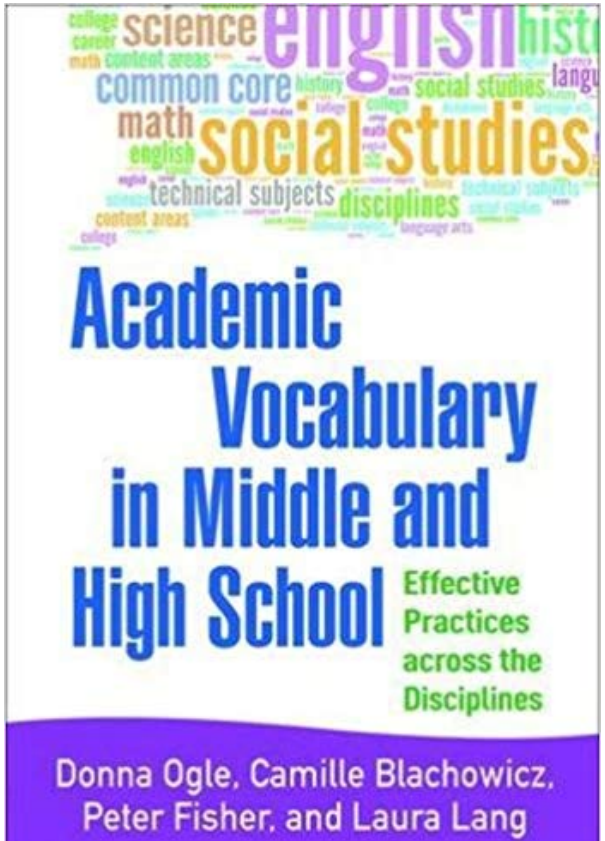
www.flocabulary.com- Vocabulary mini games and lessons

www.sat.tyrannosaurusprep.com Standardized vocabulary test prep

ACTIVITIES

- ✓ Make your own Apples to Apples game with your vocabulary list
- ✓ Make a Pinterest board for current vocabulary list or unit
- ✓ Create acrostic poems for each vocabulary word
- ✓ Play "I have. . . Who has?" with vocabulary words, definitions, synonyms and antonyms
- ✓ Use the Frayer Model
- ✓ Utilize sentence frames for your students





Vocabulary and Comprehension for Secondary Teachers

Receptive and Expressive Word Learning

VOCABULARY ACQUISITION

- Vocabulary should be supplemental learning gained alongside reading or speaking.
  - Vocabulary is expanded through an average of 17 exposures per word.
  - Ensure your students are exposed through a variety of methods.

HOW VOCABULARY AND COMPREHENSION COMPLIMENT EACH OTHER

WORD LEARNING

- Words are tools used to build communication
- Vocabulary knowledge is a key component to college and career readiness

	Receptive Word Learning	Expressive Word Learning
Oral Language	Listening	Speaking
Written Language	Reading	Writing

COMPREHENSION

- 80% of comprehending a text is understanding the vocabulary (Nagy and Scott, 2000)
- Students increase their likelihood of comprehension when they are exposed to a myriad of text that engages their scope of interest, rather than random samples of short generic texts

Receptive vs. Expressive Word Learning

Receptive

- Receptive word learning is the *exposure* to the word
- More experienced receptive word learners are skilled at using their context clues
- Students are never too old for a read aloud.
- Riddle or Question of the Day on the Board
- Collection of words and insert one

Expressive

- Expressive word learning is the *employment* of the word
- Expressive word learning is considered more challenging of the two. Give more opportunity and time to exercise this skill.
- Challenge students to write unified paragraphs about random topics like carnivals or recipes. Using 3 current vocabulary words earns a C, 4 words a B, etc.

COMPREHENSION

80% of understanding the text in a document is being able to decode and comprehend the vocabulary

Comprehension and vocabulary is tied to every Common Core Standard in secondary subjects.

Comprehension directly impacts life skills such as signing a rental agreement, creating a will, issuing a complaint, negotiating with clientele, and proving mastery of a profession.

Secondary teachers can get in a rut of *content instead of strategy* pertaining to presenting their materials.

BENEFITS OF EXPANDED VOCABULARY

- ✓ Better articulation when expressing viewpoints
- ✓ More synapses and connotative connections in the brain
- ✓ Faster information processing
- ✓ Improved receptive communication skills

FLOOD YOUR CLASSROOM WITH A VARIETY OF VERBAL EXPERIENCES

- Host an ongoing game of Scrabble in the classroom
- Use acrostic poems in substitute of short worksheets
- Utilize www.freerice.com during downtime
- Offer extra credit for memorization of featured vocabulary words
- Listen to books using Audible or another audiobook service
- In your novel study, have students "text" or "tweet" from character to character
- Quality poetry as classroom décor
- Feature a news article or newspaper each week
- Promote exceptional student work in a picture frame
- Build in free-read time into your class schedule
- Create a Pinterest board for the current reading material in your class
- Narrate your own example text
- Visit the library as a class
- Volunteer and read to younger students
- Promote intellectualism as something *cool*

Best Practices for Vocabulary Strategies

Smaller chunked lists instead of 20-30 words per chapter

Require students to write definitions or synonyms in their own words instead of copying directly from source

Give examples of the word functioning as different parts of speech (verb, nouns, adjectives)

inconvenience, inconvenient

Model word learning for your students. Admit when you don't know a word, and model your process to continually learn words

Create your own mnemonic devices instead of using others

Mnemonic Devices

- Example: My very eager mother just served us nine pizzas. Thus, we remember: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto (RIP.)
- Silly rhymes or onomatopoeias: Wield a shield and never yield.
- Alliteration: When we're weary we are weak and wimpy.

Differentiation for English Language Learners

- Making comparison charts of new vocabulary with their home language side by side
- Support using their home language for conjugating verbs or root words
- Download a translator app such as iTranslate, Papago, and Microsoft Translator

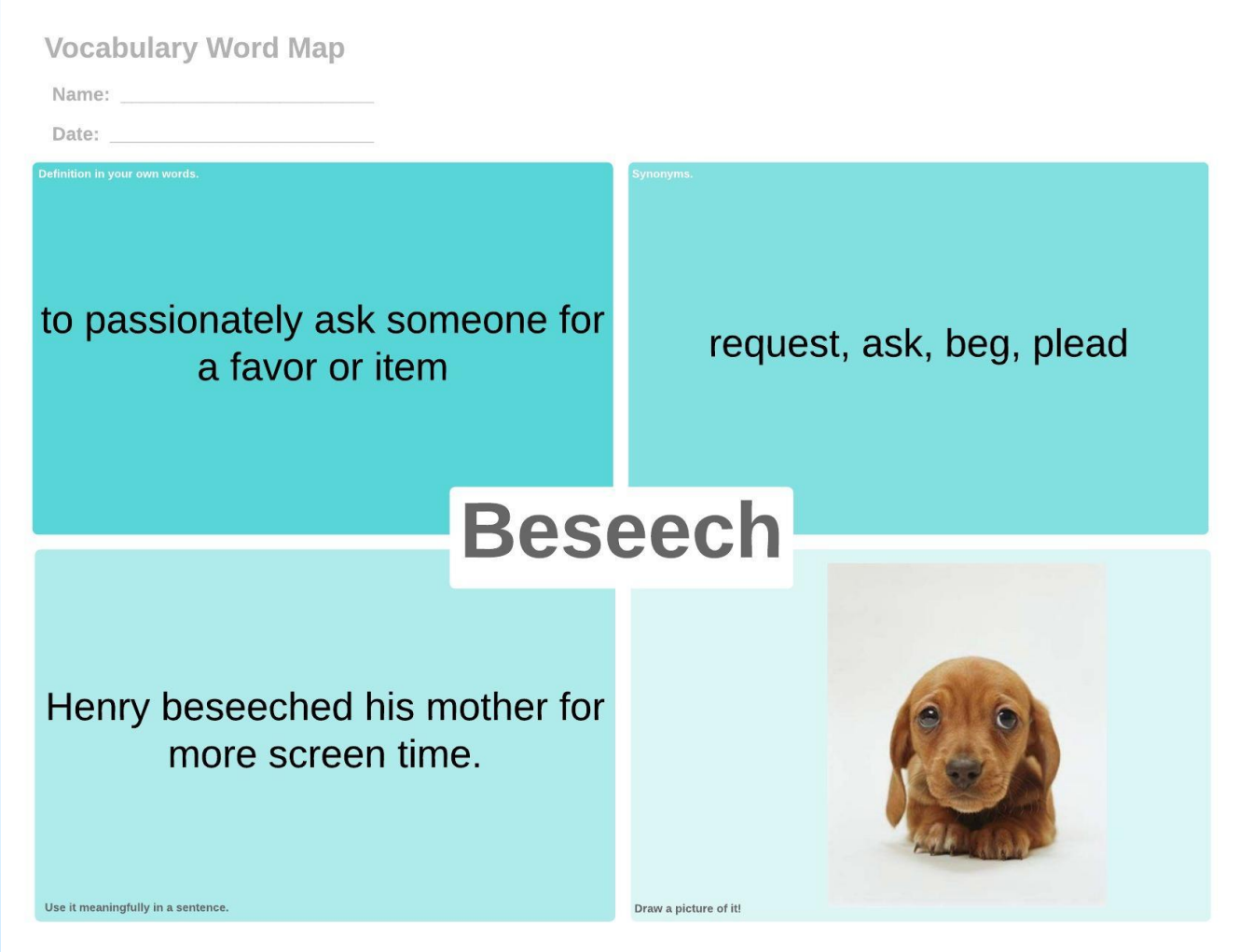
- Resource: http://www.colorincolorado.org/teaching-vocabulary

Differentiation for Special Education Learners

- Decrease the amount of words student is accountable to reproduce 10 vs. 20
- Allow students to self select their words from a particular text
  - Find 4 words from Chapter 12 that were difficult
- Pair the vocabulary word with the definition with key words missing ie. Fill in the blank style
  - Wield- to _____ as a weapon or _____

Visual Learners

- Word Maps and Semantic Maps (next slide)
  - www.lucidchart.com
  - www.wordle.com
- Graffiti Board turns on whiteboard
- Color coding your unit study
- Personification of words through pictures of famous people or memes



❖ Persuasion

Ethos

- Credible and Trustworthy
- Candor faction in *Divergent*
- Charisma of presenter most credible here
- Delivery of speech by the speaker
- Trusting the presenter because of who they are
- Accepting authority
- Belief in philosophy and law

Logos

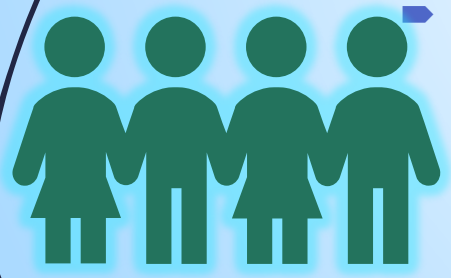
- Logic and reasoning
- Cold hard facts
- Citing credible sources here
- Quality of speech in the content and organization
- Erudite faction in *Divergent*
- Belief in science and math
- Presentation most likely seen in medical findings or space hypothesis

Pathos

- Emotion and human connection
- Sympathy and feelings
- Using the audience and their personal preference
- Amity faction in *Divergent*
- Goal is to tug at the heartstrings of audience
- Commercials for humane society with sad music in the background
- Presentations using high pathos occur around holiday seasons
- Belief most in human connection

Kinesthetic Learners

- Imangi- iPad App that blends traditional Scrabble and Boggle to create words
- 5 word summaries for novels, chapters, units using word magnets
- Teacher selects four or five overarching terms or themes and students categorize each word under the classifying term
- When teaching parts of speech such as adjectives and verbs, provide class with items they must eloquently describe in different stations:
  - An alarm clock: screeching, insistent, clamorous, prompt

Project Based or Social Learning

- "Explain like I'm five" competition
- Design your own version of the board game TABOO
  - If the goal vocab word is PENSIVE your taboo words are thoughtful, daydream, think
- Vocabulary Review with BINGO cards
  - You reciting the definition or synonyms, and students arrange their own BINGO cards