

Day 1 Presenters	Title of Presentation	Description	Target Audience
Session I 1:10-2:20 pm			
Lindsay Frankenfeld and Julia Monczunski	SD Family Engagement Center Website Launch	Join us for a walkthrough of the new site and be ready to give some feedback! The goal of the site is to connect families, schools, and teachers with statewide partners and resources.	Everyone
Ronette Rumpca	Hands on! Suitcase Education Kits	The South Dakota State Historical Society offers suitcase education kits to classrooms, after school groups and summer school groups. Fourteen kits are currently available: Buffalo & the Plains Indians; Indians and the Environment; Homesteading; Fur Trade; Cowboys & Ranch Life; Mining in South Dakota, Archaeology in South Dakota, Lewis and Clark in South Dakota; South Dakota Immigrants; Dakota, Nakota, Lakota Life; South Dakota Places; One-Room Schoolhouse Learning; Trading Posts & General Stores; and South Dakota Transportation. All kits include hands-on objects, worksheets and activities. Participants at this session will learn how the kits are developed, handle kit objects, and try out some of the activities.	Elementary and Secondary Educators Program Staff
Dr. Susie Roth and Michelle Glodt	A Dive into the South Dakota Comprehensive Needs Assessment	The South Dakota Comprehensive Needs Assessment (SDCNA) is a handbook and toolkit that has been developed to assist districts conduct a school-level comprehensive needs assessment. While originally developed for schools identified for school improvement, these tools and the process are applicable for all schools who wish to go beyond a data retreat and develop a strategic plan for improvement. The SDCNA takes primarily a qualitative data approach to look at the positives and challenges occurring within the four identified components: Effective Leadership; Curriculum & Instruction; Talent Development; and Family, Culture, Climate.	Title Directors Educators Administrators *Double Session
Aaron and Kathy Dang	Mindfulness in the Classroom	Practicing mindfulness teaches everyone to pay attention to what is happening on the inside and outside of our bodies, in the present moment, without judgement. Although used for thousands of years, science is now catching up to the long-term benefits of practicing mindfulness. Developing mindfulness strategies in the classroom can assist in a multitude of ways. A mindful classroom can positively benefit the environment, which impacts growth. This presentation will focus on defining mindfulness, the impact of mindfulness on students and teachers, some mindful ideas to support curricular goals and other mindful strategies.	Everyone
Erica Boomsma	You are Smart!	So many students believe that learning is something only "certain" kids can do. As educators, we know that this idea simply isn't true! Learning is something that everyone can do! Demystify learning for your students. Enhance your classroom with Social Emotional Learning and differentiated activities. Come and participate in a discussion that can profoundly affect students, causing them to become more motivated, more successful, and have more self-worth. From demonstrating brain functions to creating a tableau, you'll learn about tangible tools you can use to teach your students the most important lesson: <i>You are smart!</i>	Elementary and Secondary Educators
Beth Schiltz	Accommodations and Modifications? Is This Something I Need to Do?	Accommodations? Modifications? These seem so complicated. Why do classroom teachers need to understand them? They mean the same thing, correct? This session will help participants understand the differences and the processes to determine what supports the student really needs to access classroom instruction.	Elementary and Secondary Educators

Dyanis Conrad-Popova	Best Practice for All-Culturally Responsive Schooling in South Dakota	Culturally responsive practices at all levels of schooling offer a transformative approach that validates the values, prior experiences, and cultural knowledge of students by emphasizing students' strengths and building self-confidence for confronting academic and sociocultural challenges. This approach helps teachers bridge gaps in worldviews, enhances instruction, and increases community engagement. Defining culture beyond race and ethnicity, this presentation will explore the dimensions and implementation of culturally responsive pedagogy for teachers, administrators, and staff.	Everyone
Session II 2:30-3:40 pm			
Billie Jo Bakeberg	Working Together— Before, During and After School	Afterschool programs share more than school space; afterschool programs share the children being educated during the school day! There are many benefits to working together for the best outcomes for our youth. It is proven there are positive changes in students' social behavior, attitudes toward community, attitudes towards school and academic performance when they attend afterschool. As we address ESSA accountability, let us work together for school success. Consider the great potential!	Everyone
Morgan VonHaden	SD Family Engagement Center: Innovation and Resources	Sean Covell (writer and producer of Napoleon Dynamite) will be joining us to share an example of innovation of family engagement. Our goal is to give every 1 st grader the book "Porter the Hoarder", and the tools to have meaningful family engagement at home or through a family event. From the bizarre brains of Rebecca Swift (creator/illustrator) and Sean Covell comes the "Porter the Hoarder" book series. "Porter the Hoarder and the Ransacked Room" is a "look and find" picture-book that has Bigs (parents, grandparents and siblings) reading with Littles (aged 3-10).	Elementary Educators
Jennifer Nedrebo and Jackie Richey	Engaging Beginning Readers	Strategies and activities that can be incorporated in large or small group instruction for phonemic awareness, phonics, and high frequency word practice. We will share ways to provide multiple practice opportunities for kids with direct and explicit instruction and routines.	Elementary Educators
Sierra Thomas and Chesney Garnos	Break the Chains: The Importance of Mental Health Education in the Classroom	Presentation will consider the importance of mental health education in South Dakota schools for students K-12. Presenters will demonstrate ways that mental health can be promoted in the classroom, through afterschool programs, and in the general culture of the school.	Everyone
Cheryl Abila Gwyneth Dean-Fastnacht	Structures for Academic Talk	This highly interactive workshop involves participants in exploring various structures for discourse: Conga Line, Talking Chips, etc. and using a Carousel of Learning format to discuss how and when to use these discourse strategies. This will be followed by a simulation that will have you leaving and repeating to yourself, "Learning floats on a sea of talk." Handouts will accompany the Carousel of Learning and the simulation so similar learning can be shared with staff upon return to educational settings.	Elementary and Secondary Educators
Session III 3:50-5:00 pm			
Dana Haukaas, Chris Mosner, Sage Fast Dog	And Still We Rise. . .	This presentation will look at where we started and how far we have come in our journey in becoming a learning center that is culturally responsive, trauma informed, and community driven. We will discuss supports we have in place for our student's academic, social, and emotional needs. We will discuss challenges we have had and what we did to transform our school. This will be an open, interactive session that will field any questions. We will also have some resources to share on transforming schools and classrooms.	Everyone *Double Session

Lindsay Frankenfeld	Technology to Engage and Empower Families	Explore digital tools and examples for how to use them to connect schools, families, and community. Tools include: Online toolkits like the SD Guide to Inspiring Partnerships Between Home and School, Remind, Talking Pts, Google Sites, Edublogs, Screencastify, and Nearpod. Time to explore, practice and troubleshoot!	Elementary and Secondary Educators Administrators
Sam Stecher and Mark Johnson	What if Random Acts of Kindness Weren't So Random?	MissionMonday is a plan to impact your classroom, your school, and community. Learn how to use intentional interventions to affect the climate both inside and beyond the classroom. It gives stakeholders interventions that fosters student academics, social interactions, and emotional soundness.	Everyone
Brandi Gerry	What General Educators need to Know about the I.E.P	Classroom teachers play a key role in supporting and educating students with disabilities - but putting that information into practice in your classroom can be a challenge. The best place to start is with a solid understanding of the IEP (Individualized Education Plan). During this session, participants will identify ways that general educators can provide valuable input, pinpoint key information in the IEP document, and translate IEP components into effective student supports.	Elementary and Secondary Educators
Lidibette Guzman and Rhonda Isaacs	Free Resources for (Migrant) Educators	The Midwest Migrant Education Resource Center is a lending library with a collection of teaching tools that supports educators who serve K-12 migrant students. Participants will have the opportunity to experience some of the resources and learn how to select and order materials.	Elementary and Secondary Educators Administrators
Lauren Jahn	Vocabulary and Comprehension for Secondary Teachers	Using the main text of <i>Academic Vocabulary in Middle and High School</i> , participants will learn methods associated with increasing vocabulary in the secondary classroom. Vocabulary instruction is best taught in a comprehensive and visual manner, alongside engaging text rather than assign-define-test. Attendees will receive bundled no-prep lessons to modify and bring back to their classrooms.	Secondary Educators
Cheryl Abla Gwyneth Dean-Fastnacht	Reciprocal Teaching	Reciprocal teaching is a comprehension strategy developed by Annamarie Sullivan Palinscar and Ann L. Brown in 1984. It is an instructional activity where the students become the teachers in small group reading activities. Hill and Flynn (2006) modified the original structure to accommodate English language learners with sentence starters and expert groups. This workshop is designed to utilize this strategy in the classroom.	Elementary and Secondary Educators

Day 2 Presenters	Title of Presentation	Description	Target Audience
Session I 9:40-10:50 am			
Scott Klungseth	Outside the Box: Creative Ideas for Common Equipment	This session is designed to help teachers, after school professionals, summer program professionals, and recreation professionals to experience "outside the box" activities and lessons with common physical activity equipment to allow for creative thinking, academic integrations, indoor-recess activities, and learning in all three domains. Each lesson has the potential for math, science, or language arts integration.	Everyone
Laura Johnson Frame	How to Operate an Effective Program for Students without Homes	This presentation will demonstrate how to locate qualifying students and how to advocate and work with unaccompanied youth. Instructions on record keeping and using data that tracks students without homes will be presented. Liaisons will review and discuss the dispute resolution process at the district level and at the state level. This workshop will qualify as professional development for district liaisons under the federal requirement for training.	Administrators Secondary and Elementary Educators

Carla Diede	Leveraging Technology to Encourage Perfect Practice	This session will provide you with tools to give immediate feedback and to free you up to work with individual learners. Learn how to use tools such as Digital Breakouts (Google Forms), Quizizz, GoFormative, and ClassKick to ensure learners are accurately practicing a concept by providing them with immediate feedback. See how to use EdPuzzle to engage learners and hold them accountable during video instruction. Also, learn how to use FlipGrid to help learners communicate their learning and share it with others.	Elementary and Secondary Educators
Tiffanie Petro and Dan Wardle	Understanding Adverse Child Experiences (ACEs)	The main purpose of the training is to ensure that the community lay person as well as professionals working with the community understand the dynamics that trauma has at the individual and community level. We not only discuss the ACEs study, but also dive into understanding the brain development and epigenetics of a person who has experienced trauma. We will help explain the connection between brain development and adaptive behaviors in people who have experienced trauma. This training will also discuss and help individuals develop resiliency.	Everyone
Andrea Diehm & Megan Tatum	Grab & Go K-12 Career Activities	K-12 career development is vital ingredient for students' well-rounded education. Educators of all grade levels will experience hands-on career development activities they can implement in their settings	Everyone
Mitch Reed	Little Things that Make a Big Difference	This seminar will assist participants to identify the five most influential people in their lives. Next, they will define and explore "moments that stick". Finally, there will be discussion on what it means to leave a legacy by knowing a whole person using empathy.	Everyone
Jenifer Palmer	Each Kindness: Social and Emotional Learning through the Lens of Children's Lit	Children's literature provides the lens for students to better understand social emotional competencies. The book, "Each Kindness", delivers a powerful anti-bullying message, and will resonate with readers long after they put it down. In this session, we will explore the book and lessons that can be used in classrooms and programs to help promote social emotional learning. The participant will leave with lessons for the classroom or program they work in.	Elementary Educators
Session II 11:00-12:10 pm			
Scott Klungseth	Kinesthetic Learning Strategies for Classroom Teachers	This session is designed to help teachers, after-school professionals, summer program professionals, and recreation professionals to experience a variety of Kinesthetic Learning Strategies designed for creative thinking, academic integrations, enhanced learning, and learning in all three domains. Lessons presented will include ideas for in the classroom, in the gymnasium, and outdoors.	Elementary and Secondary Educators
Pamila Bonar	Yoga and Mindfulness for Kids	Certified elementary/special education teacher, Pam Bonar, will present how to teach yoga and mindfulness to K-12 students.	Everyone
Carla Diede	Design Thinking	All-around individuals find problems in need of solutions, products in need of improvements, and an unlimited number of ideas/products that have yet to be thought of or brought into existence. The design thinking process helps guide learners to do just that. After going through the design process, you will then be given ideas on how to take it back into the classroom to help learners go through the process of understanding the needs of others, brainstorming solutions to their problems, and how to bring those solutions to life.	Elementary and Secondary Educators Administrators
Rhea Waldman	Teaching Phenomenally	Learn how to use phenomena to anchor and organize your science lessons. This session will use two examples of phenomena (middle and high school) to "kick off" a science lesson and engage the students in authentic inquiry.	Secondary and Science Educators

Dawn Smith and Marta Henriksen	Building Relationships with Families	This session will build your capacity to communicate and work with families by sharing ideas for ongoing communication and making family nights enticing to everyone. Ideas for linking family engagement to learning will be shared. You will leave this session with the knowledge and supports to cultivate and sustain active respectful partnerships with families.	Everyone
Mitch Reed	We Are All Dealt a Hand in Life. . . How Will You Play It?	This presentation focusses on how to properly identify the three components of being successful. By identifying specific priorities and relationships as cornerstones, there will be opportunities to maximize success.	Everyone
Lynette White Hat	Indigenous Education	This presentation will describe the professional development process with teachers for indigenizing curriculum and classrooms at He Dog Elementary as a component of the SD Native American Achievement Schools grant project. Attendees will learn best practices for engaging Native students through the Oceti Sakowin Essential Understandings and Standards curricula and pedagogy modeled at He Dog Elementary.	Everyone
Session III 1:30-2:40 pm			
Becky Cain	Suspensions of Special Education Students	Suspension or expulsion for special education students can be a tricky road to navigate. This session will walk participants through the process and give administrators and special education staff a better understanding of the process to ensure the student's special education needs are being met.	Administrators Educators
Carla Miller	Engaging Parents in the Learning Process	We know that students learn best when school and home work together. Daily life can be complicated for many of us, including families. It can be a challenge engaging families in the learning process. This session will discuss barriers to family engagement and strategies to overcome them.	Everyone
Carla Diede	Breakout EDU	Break the mold of traditional learning by breaking into BreakoutEDU. Students use problem solving skills and teamwork to solve puzzles that can be tailored to any content or age group. Experience a Breakout yourself and then gain ideas on how to implement it in your own classroom.	Elementary and Secondary Educators
Sarah Pierce, Gabrielle Seely, Tamera Miyasato, and Mary Bowman – Rapid City Schools	Whole Child Initiatives for Cultural Proficiency: Building Capacity for Teaching Oceti Sakowin Essential Understandings in an Urban District	This presentation will provide a narrative of the Rapid City Area Schools' Whole Child Approach to education. We will share strategies and activities for a district-wide initiative for cultural proficiency in teaching Oceti Sakowin Essential Understandings and Standards and our work alongside Native American students.	Elementary and Secondary Educators Administrators Title Directors
Cindy Kroon	Family Math— Kindergarten to Second Grade	Explore a set of take-home activities designed to help families with young children discover the fun and engaging side of mathematics. Family math is not: flash cards, worksheets, or math homework. Family math is: puzzles, games, and engaging activities. Play around with math in a family-friendly environment and (hopefully) change perceptions about math. Activities will focus on grades K-2.	Elementary Educators
Gwyneth Dean-Fastnacht	Adapt Your Morning Meeting to Build Oral Language and Literacy	Engaging Morning Meeting structure that builds community, strengthen listening, speaking, and reading skills. Adapted from <i>Responsive Classroom's</i> Morning Meeting and Jill Eggleton's literacy resources, this morning meeting will help set the stage for learning all day, reduce student stress and conflict and build community.	Elementary Educators, ESL, Paras, multi-grade
Julie Moore	QPR (Question, Persuade, Refer) Suicide Prevention Training	QPR stands for Question, Persuade and Refer. This emergency mental health gatekeeper training teaches lay and professional individuals to recognize and respond positively to someone exhibiting suicide warning signs and behaviors. This meets the	Everyone

		recertification standard for suicide prevention in South Dakota's DOE.	
Session IV 2:50-4:00 pm			
Anne Lewis	National Geographic Educator Certification	National Geographic Educator Certification is a free exciting professional development opportunity for K-12 educators that equips educators to teach their students about the world's workings, developing the explorer's mindset. This cross curricular opportunity is for all grades and all topics. This session is a Phase One training, allowing educators to pursue certification with Phase Two. Credit is available through USF.	Elementary and Secondary Educators
Brad Steckelberg	A Well-Rounded Education through SD STARS	SD-STARS is a powerful resource that educators can use throughout the school year in their efforts to meet the needs of all students. In this hands-on session, we will locate and explore SD-STARS reports. We'll then use a data-driven approach to identify patterns in and answer questions relate to demographics, attendance, assessment scores and more. Finally, we will discuss the creation of goals and/or action plans, based on the answers that are discovered.	Elementary and Secondary Educators Administrators
Carla Diede	Varying Pathways of Learning	Come listen to a middle school teacher working to break the mold of all students doing the same thing at the same time by varying how students learn and demonstrate mastery. Giving students choice and voice, they recognize how they learn best and advocate for their own learning. No matter where you are on your journey, come learn more about how to use personalized learning strategies to vary pathways of learning.	Elementary and Secondary Educators
Cindy Kroon	Family Math—Third to Fifth Grade	Explore a set of take-home activities designed to help families with young children discover the fun and engaging side of mathematics. Family math is not: flash cards, worksheets, or math homework. Family math is: puzzles, games, and engaging activities. Play around with math in a family-friendly environment and (hopefully) change perceptions about math. Activities will focus on grades 3-5.	Elementary Educators
Laura Kelly	Using Literature to Cultivate a Well-Rounded Education	A well-rounded education includes more than just the basics to succeed in life. That is why Social and Emotional Learning (SEL) is at the forefront of many educators' minds as they seek to curate curricular classroom and library collections. Educators can intentionally purchase reading materials that offer support for students and allow for focused conversations facilitated by adults. Books encourage children and young adults to explore our interconnected world and gain a better understanding of humanity. Books help to give safe passage to test out social and emotional skills without risk. And lastly, books provide children the opportunity to flex their critical thinking skills which is paramount in supporting students as they become college, career and life ready.	Everyone